

Course Name	United States History	Course Code	45.0810000
School Name	Stone Mountain High School	Teacher Name	Mr. A. Holmes
School Phone Number	678-676-6401	Teacher Email	alexander_holmes@dekalbschoolsga.org
School Website	http://www.stonemountainhs.dekalb.k12.ga.us/	Teacher Website	Mrcoachholmes.weebly.com

Course Description:

Students will:

- Develop an understanding of world culture, politics and economics.
- Understand cause and effect relationships.
- Understand “change over time,” how the world’s peoples, cultures, and governments have changed and why those changes occurred.
- Identify peoples, places, and events that have shaped the world and develop a sense of chronological order for major events.

Curriculum Overview

The following academic (GSE) Georgia Standards of Excellence concepts will be covered.

CURRICULUM OVERVIEW
Unit 1– “Colonization through Constitution” Georgia Standards for Excellence (GSE) #1 - 5
Unit 2– “The Early Republic through Reconstruction” Georgia Standards for Excellence (GSE) #6 – 10
Unit 3– “Growth & Imperialism”: Georgia Standards for Excellence (GSE) #11 - 14
Unit 5 – “Becoming a World Power: Domestic & International Challenges”: Georgia Standards for Excellence (GSE) #15 - 18
Unit 6 – “A Global Superpower: Domestic and International Implications” Georgia Standards for Excellence (GSE) #19 - 23

BOARD-APPROVED INSTRUCTIONAL MATERIALS

Title	<u>The Americans</u>
ISBN	0-618-58687-3
Replacement Cost	Market Value
Online book and/or resources	http://www.mrlocke.com/US_History/book.html
Online student access code (school specific)	N/A

GRADING SYSTEM: The DeKalb County School District believes that the most important assessment of student learning shall be conducted by the teachers as they observe and evaluate students in the context of ongoing classroom instruction. A variety of approaches, methodologies, and resources shall be used to deliver educational services and to maximize each student’s opportunity to succeed. Teachers shall evaluate student progress, report grades that represent the student’s academic achievement, and communicate official academic progress to students and parents in a timely manner through the electronic grading portal. **See Board Policy IHA.**

GRADING CATEGORIES	*GRADE PROTOCOL		
Pre - Assessment - 0%	A	90 – 100	~P (pass)
Assessment During Learning – 25%	B	80 – 89	~F (fail)
Guided, Independent, or Group Practice – 45%	C	71 – 79	
Summative Assessment or Assessment of Learning– 30%	D	70	
	F	Below 70	

Notes:

*English Learners (ELs) must not receive numerical or letter grades for the core content areas in elementary and middle school during their first year of language development. A grade of CS or CU must be assigned. This rule may be extended beyond the first year with approval from the EL Studies Program. English Learners must receive a grade for ESOL courses.

~Elementary schools will utilize P (pass) and F (fail) in Health/Physical Education, Music, World Languages, Visual Arts and Performing Arts.

DISTRICT EXPECTATIONS FOR SUCCESS	
STUDENT PROGRESS	Semester progress reports shall be issued four and a half, nine and thirteen and a half weeks into each semester. The progress of students shall be evaluated frequently and plans shall be generated to remediate deficiencies as they are discovered. Plans shall include appropriate interventions designed to meet the needs of the students. See Board Policy IH.
Unit Performance Tasks	Students will complete Performance Tasks, per DeKalb County policy, for each unit. These performance tasks may be modified. These performance tasks will be entered in the Pre-Assessment category in Infinite Campus. Additional assignments, based on the performance task, may be entered into Infinite

	Campus as a grade in the Assessment During Learning category.
ACADEMIC INTEGRITY	Students will not engage in an act of academic dishonesty including, but not limited to, cheating, providing false information, falsifying school records, forging signatures, or using an unauthorized computer user ID or password. See the Code of Student Conduct - Student Rights and Responsibilities and Character Development Handbook.
HOMEWORK	Homework assignments should be meaningful and should be an application or adaptation of a classroom experience. Homework is at all times an extension of the teaching/learning experience. It should be considered the possession of the student and should be collected, evaluated and returned to the students. See Board Policy IHB.
MAKE-UP POLICY	When a student is absent because of a legal reason as defined by Georgia law or when the absence is apparently beyond the control of the student, the student shall be given an opportunity to earn grade(s) for those days absent. Make-up work must be completed within the designated time allotted. See Board Policy IHEA.
CLASSROOM EXPECTATIONS	<ul style="list-style-type: none"> • Adhere to the DeKalb County School System Student Code of Conduct
MATERIALS AND SUPPLIES	<ul style="list-style-type: none"> • Textbook – <u>The Americans</u>. • Notebook Paper, Pencils, and Pens (black or blue-colored ink) • Notecards for Vocabulary (Numerous Sets – You <u>WILL NEED NOTECARDS OR MAKE YOUR OWN WITH WHITE PAPER.</u> I WILL NOT PROVIDE YOU WITH ANY. • Notebook – 1-3' Inch Three-ring binder <ul style="list-style-type: none"> • (To be used for this class only!) • The notebook should be divided with tabs into the following sections: <ol style="list-style-type: none"> 1. ALDs 2. Vocab. Content Term List/ Vocab. Notecards (GET A NOTEBOOK RING IN ORDER TO KEEP VOCABULARY CARDS) 3. Daily Notes 4. Handouts and Assessments
EXTRA HELP	<p>Tutorial Hours: Hours will be announced each Monday for the day that it will be administered. Students will have to get a Tutorial pass the day of the tutorial session and must bring it with them to be let back in the school. Hours will be 3:20-4:00.</p> <p>Students can retake any assessment during class time but are limited to only 1 assessment per day.</p>
PARENTS AS PARTNERS	Please access the Parent Portal for DeKalb County School District @ https://www.infinitecampus.com/audience/parents-students for announcements, grades, behavior management, and assignments.

PLEASE SIGN BELOW AND RETURN

I have read the syllabus.

Student Name _____

Parent/Guardian Signature _____

Date _____

Additional information to support continued contact:

Information	Parent/Guardian
Day Time Phone Number	
Cellular Phone Number	
Home Phone Number	
Email Address	