



School Year/Semester 2020-2021/ Fall

Course Name	General World History	Course Code	45.0830000
School Name	Stone Mountain High School	Teacher Name	Mr. A. Holmes Co-Teacher: Ms. S. Simmons-Anderson
School Phone Number	Google Voice Phone #: 470-296-1756	Teacher Email	Alexander_Holmes@dekalbschoolsga.org Co-Teacher: simona_simmons-anderson@dekalbschoolsga.org
School Website	http://www.stonemountainhs.dekalb.k12.ga.us/	Teacher Website	mrcoachholmes.weebly.com

Course Description

Curriculum Overview

The following academic concepts will be covered. **THIS IS ONLY A GUIDE AND IS SUBJECT TO CHANGE.**

CURRICULUM OVERVIEW
1. Continuity of Learning Plan/ 1 Week Bridge Learning Plan for 9 th Grade <i>Civics</i> – 1. “Unwrapped Priority Standards: SSCG1abcd, 2. SSCG2bc, 3. SSCG3c.
2. Continuity of Learning Plan/ 1 Week Bridge Learning Plan for 9 th Grade <i>World Geography</i> – 1. “Unwrapped Priority Standards: SSWG1.
Unit 1– “Ancient Civilizations”: “Unwrapped” Priority Standard: SSWH1abcde; Supporting Standards: SSWH2abcd, SSWH3abcdef
Unit 2– “Development and Interactions during the Medieval Era”: “Unwrapped” Priority Standard: SSWH5abcde; Supporting Standards: SSWH4abcde, SSWH6abc, SSWH7abcd, SSWH12ab
Unit 3– “Age of Exploration and Expansion”: “Unwrapped” Priority Standard: SSWH10abcd; Supporting Standards: SSWH8ab, SSWH11ab
Unit 4– “Emergence of European Influence”: “Unwrapped” Priority Standard: SSWH13ab; Supporting Standards: SSWH9abcdefg, SSWH14abc, SSWH15abc
Unit 5 – “Mounting Global Tensions”: “Unwrapped” Priority Standard: SSWH17abcd; Supporting Standards: SSWH16abc
Unit 6 – “World in Turmoil”: “Unwrapped” Priority Standard: SSWH19abcd; Supporting Standard: SSWH18abcd
Unit 7 – “Interactions during the Cold War Era”: “Unwrapped” Priority Standard: SSWH20abcde; Supporting Standard: SSWH21abcd
Unit 8 - “The Contemporary World”: “Unwrapped” Priority Standard: SSWH22abc

BOARD-APPROVED INSTRUCTIONAL MATERIALS

Title	World History and Geography
ISBN	978-0-07-668387-1
Replacement Cost	Market Value
Online book and/or resources	Access through Clever, clever.com/in/dekalb
Online student access code (school specific)	N/A

GRADING SYSTEM: The DeKalb County School District believes that the most important assessment of student learning shall be conducted by the teachers as they observe and evaluate students in the context of ongoing classroom instruction. A variety of approaches, methodologies, and resources shall be used to deliver educational services and to maximize each student’s opportunity to succeed. Teachers shall evaluate student progress, report grades that represent the student’s academic achievement, and communicate official academic progress to students and parents in a timely manner through the electronic grading portal. **See Board Policy IHA.**

GRADING CATEGORIES	*GRADE PROTOCOL		
Formative and Diagnostic Assessments – 0% Assessment Tasks (Skills & Homework) – 25% Classwork (Guided, Independent, and Group Practice) – 45% Quizzes, Tests, and Projects – 30%	A	90 – 100	~ P (pass)
	B	80 – 89	~ F (fail)
	C	71 – 79	
	D	70	
	F	Below 70	

Notes:

*English Learners (ELs) must not receive numerical or letter grades for the core content areas in elementary and middle school during their first year of language development. A grade of CS or CU must be assigned. This rule may be extended beyond the first year with approval from the EL Studies Program. English Learners must receive a grade for ESOL courses.

~Elementary schools will utilize P (pass) and F (fail) in Health/Physical Education, Music, World Languages, Visual Arts and Performing Arts.

DISTRICT EXPECTATIONS FOR SUCCESS	
STUDENT PROGRESS	Semester progress reports shall be issued four and a half, nine and thirteen and a half weeks into each semester. The progress of students shall be evaluated frequently and plans shall be generated to remediate deficiencies as they are discovered. Plans shall include appropriate interventions designed to meet the needs of the students. See Board Policy IH.
ACADEMIC INTEGRITY	Students will not engage in an act of academic dishonesty including, but not limited to, cheating, providing false information, falsifying school records, forging signatures, or using an unauthorized computer user ID or password. See the Code of Student Conduct - Student Rights and Responsibilities and Character Development Handbook.
HOMEWORK	Homework assignments should be meaningful and should be an application or adaptation of a classroom experience. Homework is at all times an extension of the teaching/learning experience. It should be considered the possession of the student and should be collected, evaluated and returned to the students. See Board Policy IHB.
MAKE-UP WORK DUE TO ABSENCES	When a student is absent because of a legal reason as defined by Georgia law or when the absence is apparently beyond the control of the student, the student shall be given an opportunity to earn grade(s) for those days absent. Make-up work must be completed within the designated time allotted. See Board Policy IHEA.
SCHOOL EXPECTATIONS FOR SUCCESS	
CLASSROOM EXPECTATIONS	<ul style="list-style-type: none"> • Adhere to the DeKalb County School System Student Code of Conduct • Virtual Learning is an extension of the classroom. Thus, improper behavior will documented and dealt consequences as per the DeKalb County School System's Student Code of Conduct. • Students are expected to use the course platforms and be active participants in their own learning.
MATERIALS AND SUPPLIES	<ul style="list-style-type: none"> • Device: Chromebook, Personal Computer, Smartphone • Pencil/ Pen and Paper • Access to Wi-Fi and class platforms
EXTRA HELP	<ul style="list-style-type: none"> • Office Hours: 1:05 PM – 1:50 PM • Tutorial Schedule: 2nd Block General World History – Wednesdays 10:40 AM - 11:25 AM 3rd Block General World History: Wednesdays 11:35– 12:20 PM
PARENTS AS PARTNERS	Please access the Parent Portal for DeKalb County School District @ https://www.infinitecampus.com/audience/parents-students for announcements, grades, behavior management, and assignments.

PLEASE SIGN BELOW AND RETURN.

I have read the syllabus.

Student Signature _____

Parent/Guardian Signature _____

Date _____

Additional information to support continued contact:

Information	Parent/Guardian
Day Time Phone Number	
Cellular Phone Number	
Home Phone Number	
Email Address	