

**Inventions That Changed America**

Students will use Patent Drawings from the Library of Congress to learn about the Inventions that impacted this time period of the late 19th and early 20th centuries. Students will complete a graphic organizer and ultimately judge what they consider to be the most important inventions of their lifetime.

<b>GSE Standards and Elements</b>	<p><b>SSUSH11 Examine connections between the rise of big business, the growth of labor unions, and technological innovations.</b></p> <p>c. Examine the influence of key inventions on U.S. infrastructure, including but not limited to the telegraph, telephone, and electric light bulb.</p>
<b>Literacy Standards</b>	<p><b>L11-12RHSS2 -</b> Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.</p> <p><b>L11-12RHSS3 -</b> Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.</p>
<b>Social Studies Matrices</b>	<p><b>INFORMATION PROCESSING SKILLS</b></p> <p>5. Identify main idea, detail, sequencing, and cause and effect in a social studies context</p> <p>6. Identify and use primary and secondary sources</p> <p>10. Analyze artifacts</p> <p>11. Draw Conclusions and make generalizations</p>
<b>Enduring Understanding(s)</b>	<p>Production, Distribution, and Consumption</p>

Teachers should use the following site for patent drawings:

<https://www.gilderlehrman.org/sites/default/files/inline-pdfs/Patents.pdf>

1. Teachers should use the drawings for the telephone and light bulb and then choose five other patent drawings.
2. Students should analyze the drawings (without labels) to determine the identity of each invention.
3. The teacher circulates and helps confirm correct answers and help students that are stumped.

Name \_\_\_\_\_

Inventions that Changed America

**Invention 1**

1. What is it?
2. What does it do? (one complete sentence)
3. How does it impact your life today? How would your life be different without it? (one complete sentence)

**Invention 2**

1. What is it?
2. What does it do? (one complete sentence)
3. How does it impact your life today? How would your life be different without it? (one complete sentence)

**Invention 3**

1. What is it?
2. What does it do? (one complete sentence)
3. How does it impact your life today? How would your life be different without it? (one complete sentence)

**Invention 4**

1. What is it?
2. What does it do? (one complete sentence)
3. How does it impact your life today? How would your life be different without it? (one complete sentence)

### **Invention 5**

1. What is it?
2. What does it do? (one complete sentence)
3. How does it impact your life today? How would your life be different without it? (one complete sentence)

### **Invention 6**

1. What is it?
2. What does it do? (one complete sentence)
3. How does it impact your life today? How would your life be different without it? (one complete sentence)

### **Invention 7**

1. What is it?
2. What does it do? (one complete sentence)
3. How does it impact your life today? How would your life be different without it? (one complete sentence)

### **Culminating Activity**

On another sheet of paper, draw what you feel are the three most significant inventions of your lifetime so far. Underneath, describe what each does and how your life would be different without that invention.