

**Haymarket Activity**

In this Inquiry Based Lesson, students will study the 1886 Haymarket bombing in Chicago to better understand the role of labor unions during the Industrial Era. Through the simulation, students will also understand how immigrants were viewed during this time period. All of the instructions and supporting documents can be found here: <http://www.uww.edu/coeps/departments/ci/undergraduate/early-adolescence/social-studies/lessons/lessonplan201011> . A graphic organizer students can use to record their responses appears below as well as a homework writing assignment students will use to summarize their learning.

<b>GSE Standards and Elements</b>	<p><b>SSUSH11 Examine connections between the rise of big business, the growth of labor unions, and technological innovations.</b></p> <p>e. Discuss the origins, growth, influence, and tactics of labor unions including the American Federation of Labor.</p>
<b>Literacy Standards</b>	<p><b>L11-12RHSS6 -</b> Evaluate authors' differing points of view on the same historical event or issue by assessing the authors' claims, reasoning, and evidence.</p> <p><b>L11-12RHSS7 -</b> Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.</p>
<b>Social Studies Matrices</b>	<p><b>INFORMATION PROCESSING SKILLS</b></p> <ol style="list-style-type: none"> <li>3. Identify issues and/or problems and alternative solutions</li> <li>4. Distinguish between fact and opinion</li> <li>5. Identify main idea, detail, sequence of events, and cause and effect in a social studies context</li> <li>6. Identify and use primary and secondary sources</li> <li>11. Draw conclusions and make generalizations</li> <li>12. Analyze graphs and diagrams</li> </ol>
<b>Enduring Understanding(s)</b>	<p>Conflict and Change Individuals, Groups, and Institutions</p>

## **The Haymarket Affair**

### **Question:**

Who caused the Haymarket tragedy?

### **Directions:**

Today you are acting as inspectors investigating the Haymarket Affair that you read about last night. To complete this activity, you will organize into precincts of 3 – 4 students. Each group will turn in ONE set of papers.

Governor Altgeld of Illinois wants to know the truth about who caused the Haymarket tragedy. Your job is to find the culprit(s).

### **Procedure:**

1. Get into your groups and clear your desks. Each group will receive a Confidential Case File. This file contains courtroom evidence and testimony available about the case. Review the seven documents for a few minutes to gain a general overview of the issues involved.
2. Next, formulate a group hypothesis in the form of a chronology. Put the documents in chronological order in an attempt to "fit the pieces of the puzzle together." Write the number of your chronology on the document.
3. Keeping the evidence above in order, divide the work evenly among your group members and record the findings on each exhibit sheet. You can reorder the documents as you work if you discover new evidence.
4. When finished, prepare a list of suspects in the Haymarket Bombing Case. Be prepared to share it with the class.
5. Please make note of your findings, as you will be asked for homework to write a short report to explain "Who caused the Haymarket tragedy?". You will receive more information on this later.

### **Group Member Names:**

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Exhibit A

Document # \_\_\_\_\_

1) What kind of document is this?

2) Who composed it?

3) Who is the intended audience?

4) Write a one sentence summary of this document.

5) What is the potential bias in this document?

6) Does this document provide any evidence to point to particular suspects? If so, who and how?







Exhibit E

Document # \_\_\_\_\_

1) What kind of document is this?

2) Who composed it?

3) Who is the intended audience?

4) Write a one sentence summary of this document.

5) What is the potential bias in this document?

6) Does this document provide any evidence to point to particular suspects? If so, who and how?

Exhibit F

Document # \_\_\_\_\_

1) What kind of document is this?

2) Who composed it?

3) Who is the intended audience?

4) Write a one sentence summary of this document.

5) What is the potential bias in this document?

6) Does this document provide any evidence to point to particular suspects? If so, who and how?





**List of Suspects:**

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### **Haymarket Tragedy Homework**

Individually you will write a three paragraph report to Governor Altgeld answering the question: "Who caused the Haymarket tragedy?" Address each of the following questions in your report:

- What social and economic changes were happening in the US when the Haymarket events occurred? Think about everything we have talked about this week regarding the era of post-Reconstruction change in America.
- Describe, in detail, what happened at the Haymarket? (This was from last week's reading in your textbook.)
- Who do you think was responsible for the tragedy? Be sure to support your opinion with evidence.

No additional research is necessary to complete this assignment. Use what you learned from your textbook, our discussions in class this week, and from the documents reviewed for this activity. I'm not looking for you to have the "right" answer because, even today, no one is entirely sure what the "right" answer is. I am looking for you to support your opinion with evidence.