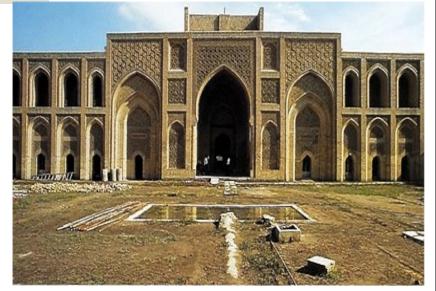
SSWH₅: EXAMINE THE POLITICAL, ECONOMIC, AND CULTURAL INTERACTIONS WITHIN THE MEDIEVAL MEDITERRANEAN WORLD BETWEEN 600 CE/AD AND

1300 CE/AD

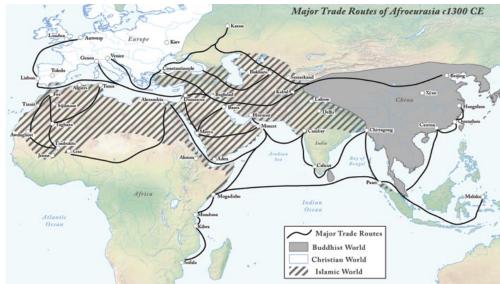




Element D: Identify the contributions of Islamic scholars in Science, Math, and Geography.

Muslim Culture

- ☐ Two key factors intercepted in the period 600 to 1300 to make the Islamic world a center of learning.
 - 1. First, the Islamic world was at the intersection of Afro-Eurasia's major trade routes, this fostered a cosmopolitan atmosphere were intellectuals from different regions could meet and exchange ideas.
 - Early scholarship from Greece and Rome was translated, preserved and improved upon.
 - Indian mathematics including the number system that becomes known as Arabic numerals in the West was applied to the development of algebra.
 - Chinese paper making technology allowed the creation of vast libraries and Chinese technologies related to navigation, astronomy, and gunpowder were refined.
- ☐ These refinements would eventually facilitate the age of exploration in Europe (i.e. Chris. Columbus).





Muslim Culture

- 2. Second, the expectation that all believers read the Quran promoted literacy in a universal language, Arabic, and the establishment of an extensive educational system.
 - Baghdad, Damascus, Cordoba, and Timbuktu among other cities became what we might call university towns in modern parlance.
 - This intellectual development was centered on the madrasas, a religious college were scholars studied many disciplines of learning.
 - In the field of science, Ibn Sina authored <u>Canon of</u> Medicine.
 - This work became the authoritative medical text in the Middle East and Europe until the 1600s.
 - In the field of geography, Ibn Battuta's <u>Travels</u> vastly improved knowledge of cultural and physical geography in the Islamic world and beyond.

