

Name:

Date:

Block:

**Task 1, Unit 7 – Research Information Graph (The 5 W’s)**

**Engaging Scenario:** The aftermath of WWII revealed a world that had serious social, economic, political inequalities and instabilities. To address these issues, the United Nations created the Human Rights Council. In order to crystallize the values and tenants of the Council, you have been commissioned to promote a worldwide campaign to initiate dialogue and action to bring about change among UN member states. Your initiatives will consist of researching and identifying key areas of social inequalities, political instability and economic disenfranchisement and providing suggested solutions to the Human Rights Council.

**Task 1 Student Directions:** In this task the student will use a **graphic organizer (The 5 W’s)** to research social, political and economic inequalities and instabilities affecting the world today in order to seek out solutions to be presented to the Human Rights Council.

- You will research one of the social, political or economic inequalities and instabilities that are affecting the world today.
- In your research, you need to identify the following: **1. when the issue began, 2. key people involved, 3. causes of the inequalities/instability, 4. negative effects of the inequalities/instability, 5. positive effects of the inequalities/instability, 6. tactics/strategies utilized, 7. groups effected, 8. local response, 9. international response and the 10. Disenfranchised group.**
- You may choose from the following global issues:
  1. Social: Feminist Movements (India, Iran, China, USA, Philippines), Ethnic conflicts (Rwanda, Bosnia-Herzegovina), Response to Terrorism
  2. Economic: Communism (breakup- Soviet Union, Germany) Supranational Organizations (WTO), Globalization
  3. Political: Decolonization of Africa (Ghana, Kenya, Congo, Somalia), Decolonization in India, Revolution in China, Formation of Israel (Displacement of Palestinians), Arms Race

**\*Task 1 is due \_\_\_\_\_.**

Performance Task 1 Scoring Guide			
4 Advanced	3 Proficient	2 Basic	1 Below Basic
Demonstrates Advanced proficiency <ul style="list-style-type: none"> <li>• At least 7 annotated scholarly citations are included</li> </ul>	Demonstrates proficiency <ul style="list-style-type: none"> <li>• Research includes all 10 areas identified</li> <li>• Specific and accurate information is used</li> <li>• At least 6 scholarly sources are cited</li> </ul>	<ul style="list-style-type: none"> <li>• Task Meets at least two (2) of the criteria in the Proficient column</li> </ul>	<ul style="list-style-type: none"> <li>• Task Meets <b>fewer than one (1)</b> of the criteria in the Proficient column</li> </ul>

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**Suggested Resources for Task 1**

[Rwandan Genocide Video Clip](#)

[Ethnic Cleansing in Bosnia Video Clip](#)

[Terrorism Time Lapse Video](#)

[End of the Soviet Union Article](#)

[Pan-Arabism Article](#)

[Cold War](#)

[Arab-Israeli Conflict](#)

[Arms Race](#)

[Nuclear Weapons Timeline](#)

[Empires into Nations: Africa](#)

[Anti-Apartheid](#)

[Rwandan Genocide](#)

[Pan-Africanism](#)

[Female World Leaders](#)

[Global Terrorism Database](#)

[Views of Partition \(India\)](#)

[Cultural Revolution: Mao Zedong](#)

**Primary Sources:**

[Primary Sources: Mao Zedong](#)

[Primary Source: Patrice Lumumba letter to Pauline Lumumba](#)