Name: Date: Bloc

<u>Task 1 Engaging Performance Scenario, Unit 1 - Graphic Organizer</u>

Engaging Scenario: Our school has lost a principal. You have been chosen to select a candidate to fill the position from the following individuals: Hammurabi, Alexander the Great, Pericles, Julius Caesar, Augustus Caesar, Plato, Socrates, Aristotle, Asoka and Shi Huang Di. You will research the candidate you select and give reasons you feel he/she is the right one for the position. You will then write a persuasive letter to the hiring committee recommending your candidate (Task 3).

<u>Task 1 Student Directions</u>: You will be given an individual to research from the following: Hammurabi, Alexander the Great, Pericles, Julius Caesar, Augustus Caesar, Plato, Socrates, Aristotle, Asoka and Shi Huang Di. Using the graphic organizer given to you, please research the personality, philosophy, social position, accomplishments, activities, and his impact on society. You may use any academic resource available to you (please do not use sources like Wikipedia). Students muse utilize primary sources to complete internet-based research using the graphic organizer below in order to document information regarding the eligibility of their candidate for the principal position (On Course Website).

My Candidate: Due Date:

My Ca	maiaate:			Due Date:	
Personality	Philosophy	Social Position	Accomplishments	Activities	Impact on Society

Performance Task 1 Scoring Guide							
4 Advanced	3 Proficient	2 Basic	1 Below Basic				
Demonstrates advanced proficiency Accurately addresses all of the characteristics of their leader. All "3" criteria plus: Provides a minimum of two additional specific examples that address a characteristic Provides an additional specific impact on society.	Demonstrates proficiency Accurately addresses all of the characteristics of their leader. Provides one specific example that addresses a characteristic Provides one specific impact on society	Demonstrates partial proficiency • Student provides a basic description for each of the characteristics of a leader • Little detail is given for each characteristic • Students example is basic and lacks sufficient details	Does not meet proficiency • Student does not address all characteristics of a leader and does not provide any specific examples				