**Name:**                     **Date:**                          **Block:**

## Task 1, Unit 3 – Explorers & Conquistadors Graphic Organizer Research

**Engaging Scenario:** You are a part of a news broadcast team.  Major events are occurring right before your eyes! Changes including: new technologies, the introduction of life changing foods and animals, people never seen before are an everyday sight, unfamiliar cultures and traditions are all around and new life-threatening diseases are ravishing communities! People back home are confused and want to know what is going on. You have been assigned to cover these events in great detail.

**Task 1 Student Directions**: You will research background information on the roles of important explorers and conquistadors. Using this research, you will complete a graphic organizer on specific explorers and conquistadors. The graphic organizer will include the following: country of origin, goal, route, short term impact and long-term impact. You will be given a graphic organizer identifying key explorers and conquistadors. Complete the various components for each explorer/conquistador in the following areas: country of origin, goals, route taken, short term impact and long-term impact. You are allowed to use your textbook **(Ch. 17, Lesson 1, p. 385-389)** and appropriate source links: ([www.history.com/topics/exploration](http://www.history.com/topics/exploration), exploration.marinersmuseum.org/type/age-of-discovery/) via the course website, mrcoachholmes.weebly.com.

**\*Task 1 is due:**_____

| Performance Task 1 Scoring Guide | | | |
|---|---|---|---|
| **4 Advanced** | **3 Proficient** | **2 Basic** | **1 Below Basic** |
| All "3" criteria *plus*:<br>o Students identify at least two key facts in their analysis of the explorers short term impact<br>o Students identify at least two key facts in their analysis of the explorers long term impact | o All 5 areas of the chart are completed<br>o Students address at least one specific short term impact using at least one key fact from the reading<br>o Students address at least one specific long term impact using at least one key fact from the reading | o Meets __2_ of the "3" criteria | o Meets fewer than _1__ of the "3" criteria |