Task 2 Journaling Entries, Unit 2 –

Engaging Scenario: Breaking News! You have been chosen by a covert department within the government to be a time traveler to investigate the political, economic, and cultural interactions in the early Islamic World. To fulfil your assignment, you may be asked to travel to Africa, Asia, or Europe. In your travels, you will investigate through observation the interactions of key leaders, conduct interviews, gather documents, and evaluate the evidence. The covert department will be awaiting your findings.

Task 2 Student Directions: Students will create **six journal entries** that chronicle the interactions they observed in their region or continent due to Islamic influences. Each journal entry **must address each of the five components** and must be **at least one page in length**. Investigative tools at students' disposal include **interviews, passive observation, students' own perceptions, and artifacts** students collect. **Task 2, Unit 2 is due**_____

Example of a Journal Entry

Journal Entry IIII

April 1793

The choice what we chose was completely wrong. **Robespierre** seemed like he is going to be a good leader of France, but he was more than 90% same as King Louis XVI, and I realized that the power can change everything even personality of human.

After Robespierre gained power, he became a killer. While the constitution is being created he killed more and more dissenters and its about 20,000 people. Before he took the power, he looked every confident and trustful because he killed King Louis XVI and his followers, and he was also in the national assembly with rebelling against the King. We thought he is going to carry us and lead us but after he got the power, he is not even focusing on how we are starving and poor. He is just concentrating on killing people who are showing insubordination to him. He was the leader of the Jacobins, and the leader of public safety, and thats another reason why we chose him as a new leader. The citizen who committed no real crimes but merely had social or political agendas were also killed.

One day, I was just walking down the street, and saw a bunch of people crowded watching something. I wasn't even caring what's going on, but one thing made me to look what was happening there. All the people looked very shocked and some of them were screaming. When I went closer to the place, I couldn't believe the violence going on. I saw Robespierre looking angry and a head that was rolling on the ground with blood, and I realized that he killed another person just now. I haven't seen him killing people with my eyes because I just heard from people gossiping. I was very confused. I couldn't believe how he killed a young man with the **guillotine** and just leaving that place. In that time, an old woman who was crying seemed like that young man's mom. She suddenly stopped crying and hold the stone and tried to hit Robespierre with it. But unfortunately, Robespierre realized, and beheaded that old woman, too in public. I also wanted to kill Robespierre just like how an old woman tried, but I was too scared of dying when I saw two heads rolling on the ground…

Name: **Date:**   **Block:**

Performance Task 2 Scoring Guide			
4 Advanced	**3** Proficient	**2** Basic	**1** Below Basic
Task Meets **all proficient** criteria plus: • Each journal includes at least 2 specific details related to at least one component	**Journal Entries** **Meets 4 of 4 Criteria** • Contains all 6 components in each journal • Writes a minimum of 6 journal entries • One specific detail per journal • Each journal is written in a journal format similar to the one provided by the teacher	• Task Meets **at least two (2)of** the criteria in the **Proficient** column	• Task Meets **fewer than one (1)** of the criteria in the **Proficient** column