

Name:

Date:

Block:

## **Task 4, Unit 6 – WWII Battleground Journal**

**Engaging Scenario:** “Born in a world which had had too much of war and waste, the sheer destruction of human life, the loss of home and gear, and all that makes life livable, very generally it has lost heart and hope. It had ceased to believe in anything but blank endurance, acceptance of whatever the selfishness of rulers, adventurers, and malice of the irrational might bring upon them”.

In a time of turmoil and death, you are travelling back in time to see World War II from the perspective of all of the people that were directly affected by the destruction, devastation, and death. You will experience the war from the perspective of (1) a soldier, (2) a teenager, (3) a mother, (4) a father, (5) a political leader. Choosing one of the deadliest battle grounds of the war, you will journal about your experiences as each of the perspectives.

**Task 4 Student Directions:** Using your research and visual, you will write five journal entries from the perspective of the people who were directly affected by the war in your battleground (Perspective of (1) a soldier, (2) a teenager, (3) a mother, (4) a father, (5) a political leader).

You should assume the voice of the person writing (meaning, pretend you are that person). Your journal entries should be at least one page in length, and you should write about what you saw, how it made you feel, and how it impacted you. Finally, you should include evidence from your research in each entry at least once. Each journal entry should be written in first person and be labeled clearly (Journal 1, Journal 2, etc.) The following is an example of a journal entry.

### Journal Entry III

April 1793

The choice what we chose was completely wrong. **Robespierre** seemed like he is going to be a good leader of France, but he was more than 90% same as King Louis XVI, and I realized that the power can change everything even personality of human.

After Robespierre gained power, he became a killer. While the constitution is being created he killed more and more dissenters and its about 20,000 people. Before he took the power, he looked every confident and trustful because he killed King Louis XVI and his followers, and he was also in the national assembly with rebelling against the King. We thought he is going to carry us and lead us but after he got the power, he is not even focusing on how we are starving and poor. He is just concentrating on killing people who are showing insubordination to him. He was the leader of the Jacobins, and the leader of public safety, and thats another reason why we chose him as a new leader. The citizen who committed no real crimes but merely had social or political agendas were also killed.

One day, I was just walking down the street, and saw a bunch of people crowded watching something. I wasn't even caring what's going on, but one thing made me to look what was happening there. All the people looked very shocked and some of them were screaming. When I went closer to the place, I couldn't believe the violence going on. I saw Robespierre looking angry and a head that was rolling on the ground with blood, and I realized that he killed another person just now. I haven't seen him killing people with my eyes because I just heard from people gossipping. I was very confused. I couldn't believe how he killed a young man with the **guillotine** and just leaving that place. In that time, an old woman who was crying seemed like that young man's mom. She suddenly stopped crying and hold the stone and tried to hit Robespierre with it. But unfortunately, Robespierre realized, and beheaded that old woman, too in public. I also wanted to kill Robespierre just like how an old woman tried, but I was too scared of dying when I saw two heads rolling on the ground...

**\*Task 4 is due \_\_\_\_\_.**

**Name:**

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**Performance Task 4 Scoring Guide**

<b>4 Advanced</b>	<b>3 Proficient</b>	<b>2 Basic</b>	<b>1 Below Basic</b>
<p>Demonstrates Advanced proficiency</p> <ul style="list-style-type: none"><li>• Writes more than 5 entries</li><li>• Includes evidence more than once from task one research in each entry.</li></ul>	<p>Demonstrates proficiency</p> <ul style="list-style-type: none"><li>• Entries are written in proper English, easy to understand and meet length requirements.</li><li>• Written in first person and reflect the correct perspectives (5)</li></ul>	<p>Demonstrates partial proficiency</p>	<p>Does not meet proficiency</p>