Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_Period: \_\_\_\_\_\_

**Topic 1.2 Islamic States Graphic Organizer (c. 1200 - c. 1450)**

 Use the Teacher 1.2 Mini-Lecture Power-Point*, AMSCO* pgs. 146-155, *Ways of the World* pgs. 63 – 69

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|  | ***Seljuk Empire*** | ***Mamluk Sultanate*** | ***Delhi Sultanate*** |
| **Geographic Location and Dates they maintained powe**r |  |  |  |
| **Social*** Social classes & social hierarchy
* Who has power in society?
* Gender roles and relations/patriarchy
* Family and kinship
 |  |  |  |
| **Political*** Type of government
* Role of the government
* Who rules? How do they maintain power?
 |  |  |  |
| **Interactions with the Environment*** How did the environment shape and/or impact this society?
* Patterns of settlement
 |  |  |  |
| **Cultural*** Religions, Belief systems, philosophies, & ideologies
* The arts and architecture
* Written works, theater, plays
 |  |  |  |
| **Economic*** Agricultural and pastoral production
* Trade and commerce
* Labor systems
* Tax collection and purposes
 |  |  |  |
| **Technology*** Human adaptation and innovation
* Farming/agricultural implements
* Instruments that improve/expedite trade
* Methods of production
 |  |  |  |

**The Growing World of Islam, 900–1500**

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|  | Describe Muslim Spain\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| Advances in Math | Advances in Literature | Advances in Medicine |
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