Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_Period: \_\_\_\_\_\_

**Topic 1.2 Islamic States Graphic Organizer (c. 1200 - c. 1450)**

Use the Teacher 1.2 Mini-Lecture Power-Point*, AMSCO* pgs. 146-155, *Ways of the World* pgs. 63 – 69

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|  | ***Seljuk Empire*** | ***Mamluk Sultanate*** | ***Delhi Sultanate*** |
| **Geographic Location and Dates they maintained powe**r |  |  |  |
| **Social**   * Social classes & social hierarchy * Who has power in society? * Gender roles and relations/patriarchy * Family and kinship |  |  |  |
| **Political**   * Type of government * Role of the government * Who rules? How do they maintain power? |  |  |  |
| **Interactions with the Environment**   * How did the environment shape and/or impact this society? * Patterns of settlement |  |  |  |
| **Cultural**   * Religions, Belief systems, philosophies, & ideologies * The arts and architecture * Written works, theater, plays |  |  |  |
| **Economic**   * Agricultural and pastoral production * Trade and commerce * Labor systems * Tax collection and purposes |  |  |  |
| **Technology**   * Human adaptation and innovation * Farming/agricultural implements * Instruments that improve/expedite trade * Methods of production |  |  |  |

**The Growing World of Islam, 900–1500**

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|  | Describe Muslim Spain  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| Advances in Math | Advances in Literature | Advances in Medicine |
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