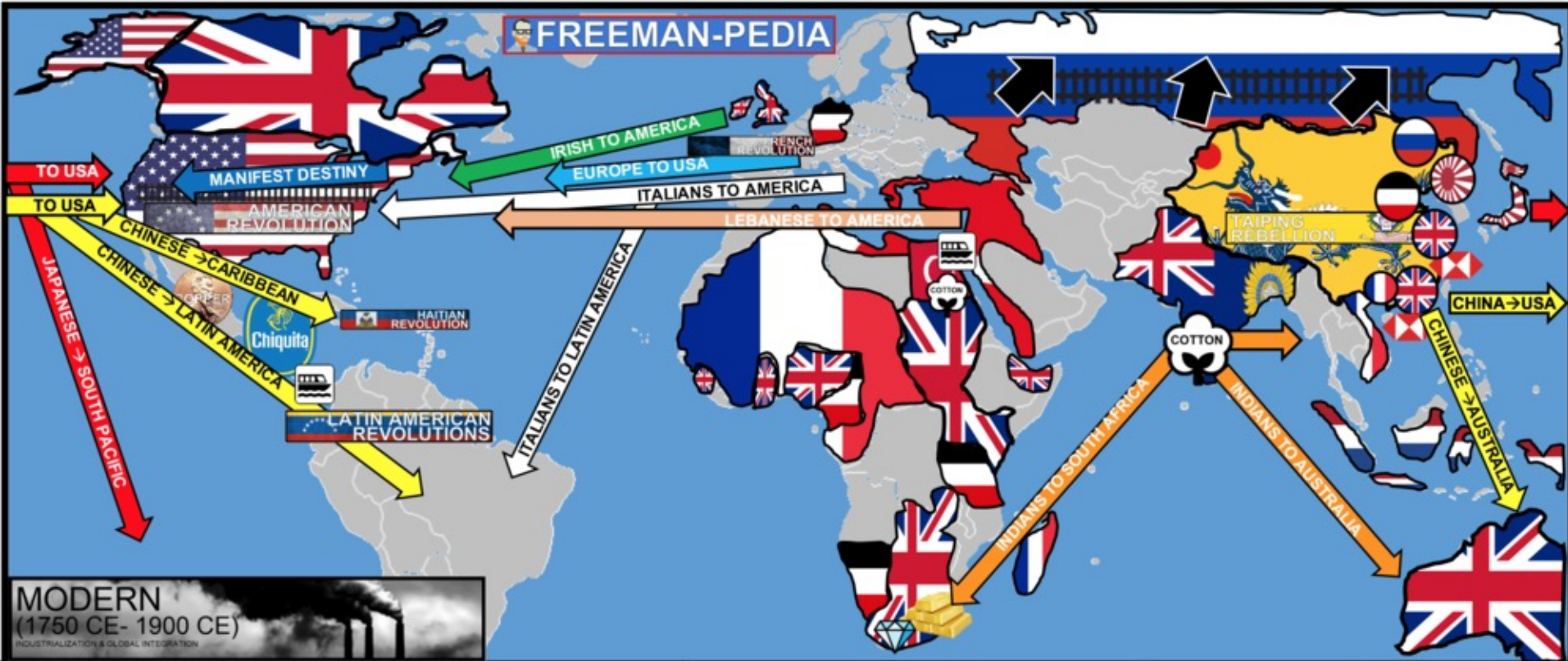


REVOLUTIONS

c.1750-1900



GEOGRAPHY



STATES:

	UNITED STATES		QING CHINA
	TSARIST RUSSIA		OTTOMAN EMPIRE
	MEIJI JAPAN		KHEDIVATE-EGYPT
	GERMANY	SPHERES OF INFLUENCE (CHINA)	
	GREAT BRITAIN		

EMPIRES:

	BRITISH
	DUTCH
	FRENCH
	GERMAN
	RUSSIAN

REVOLUTIONS:

	AMERICAN REVOLUTION
	FRENCH REVOLUTION
	HAITIAN REVOLUTION
	LATIN AMERICAN REVOLUTIONS
	TAIPING REBELLION

COMMERCE:

	UNITED FRUIT COMPANY IN CENTRAL AMER.
	TRANS-CONT. RAILROAD
	HSBC
	PANAMA & SUEZ CANAL

RAW MATERIALS:

	MUHAMMAD ALI in EGYPT
	TEXTILES IN INDIA
	MUHAMMAD ALI in EGYPT
	TEXTILES- INDIA
	GOLD & DIAMONDS IN S. AFRICA



THE GREAT

THE GREAT

MODERN (1750 CE- 1900 CE)

INDUSTRIALIZATION & GLOBAL INTEGRATION



MIDDLE EAST

EAST ASIA

EUROPE

AFRICA

SOUTH ASIA

LATIN AMERICA

NORTH AMERICA

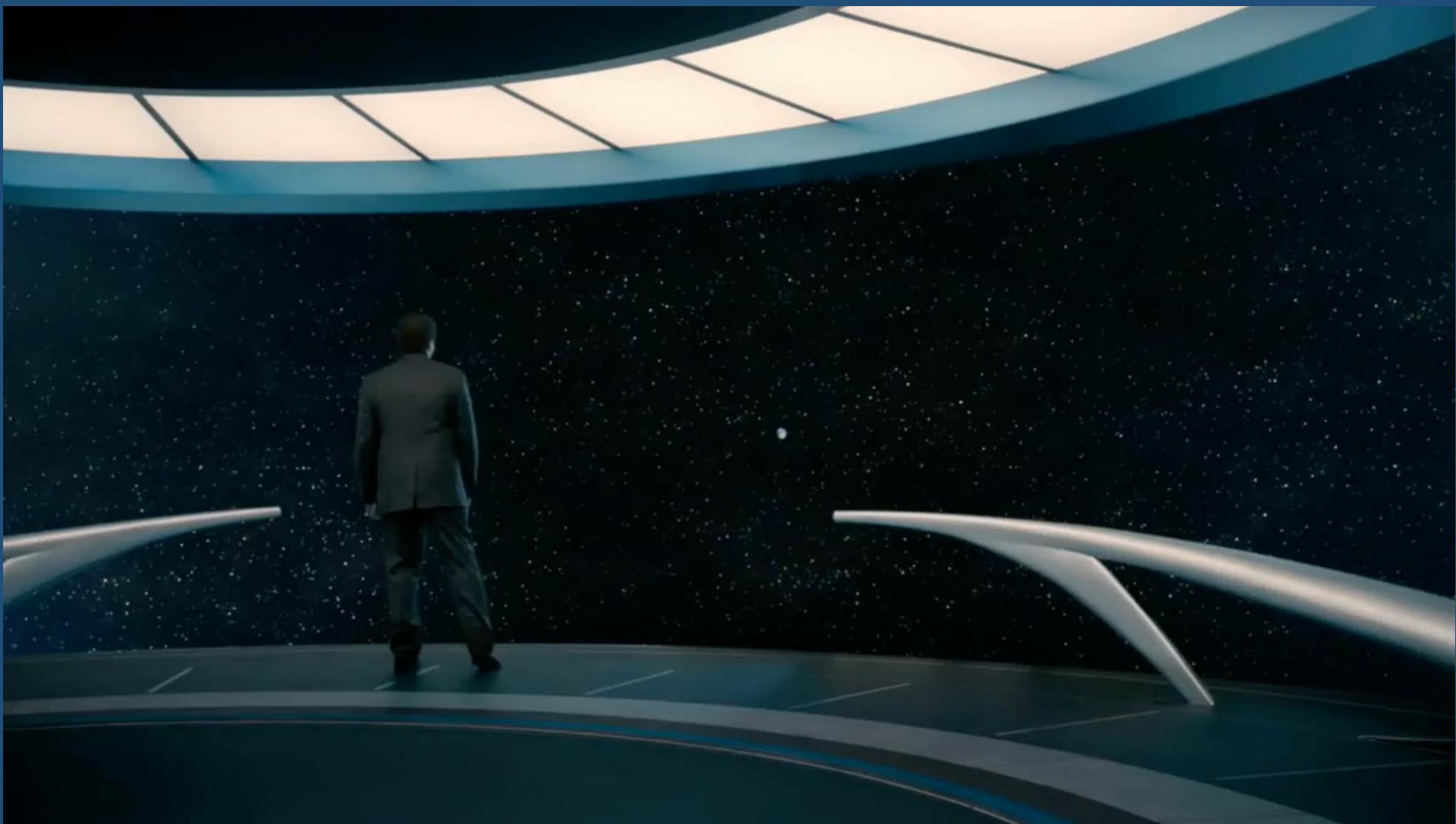
OCEANIA

SOUTHEAST ASIA



1772 CE	1794 CE	1816 CE	1838 CE	1860 CE	1882 CE	1900 CE
		MUHAMMAD ALI (EGYPT 1805-48)			SUEZ CANAL	OTTOMAN EMPIRE BRITISH EMPIRE
MANCHU EMPIRE/QING DYNASTY			TOKUGAWA SHOGUNATE		TAIPING REBELLION	BRITISH EMPIRE
INDUSTRIAL REVOLUTION			FRENCH REVOLUTION		REVOLUTION	
7 YEARS WAR	SMALLPOX VACCINE (1796)	1 st STEAM LOCOMOTIVE (1825)	POTATO FAMINE	MAXIM GUN (1860)	BERLIN CONFERENCE (1885)	
TRANS-ATLANTIC SLAVE TRADE			SHAKA ZULU (1816-1828)	BRITISH EMPIRE		
BATTLE OF PLASSEY	BENGAL FAMINE	MUGHAL EMPIRE		SEPOY REBELLION 1857	BRITISH EMPIRE	
		HAITIAN REVOLUTION	GRITO DE DELORES (MEXICO, 1810)	LATIN AMERICAN REVOLUTIONS	HMS BEAGLE	
7 YEARS WAR	AMERICAN REVOLUTION		AMERICAN EMPIRE		NATIONAL AMERICAN INDUSTRIAL HERITAGE ASSOCIATION 1898	BELL'S TELEPHONE 1876
	EDISON'S LIGHTBULB 1878	BRITISH EMPIRE		ANTARCTICA DISCOVERED 1820	FREEMAN-PEDIA	
	DUTCH EMPIRE		SPANISH EMPIRE			

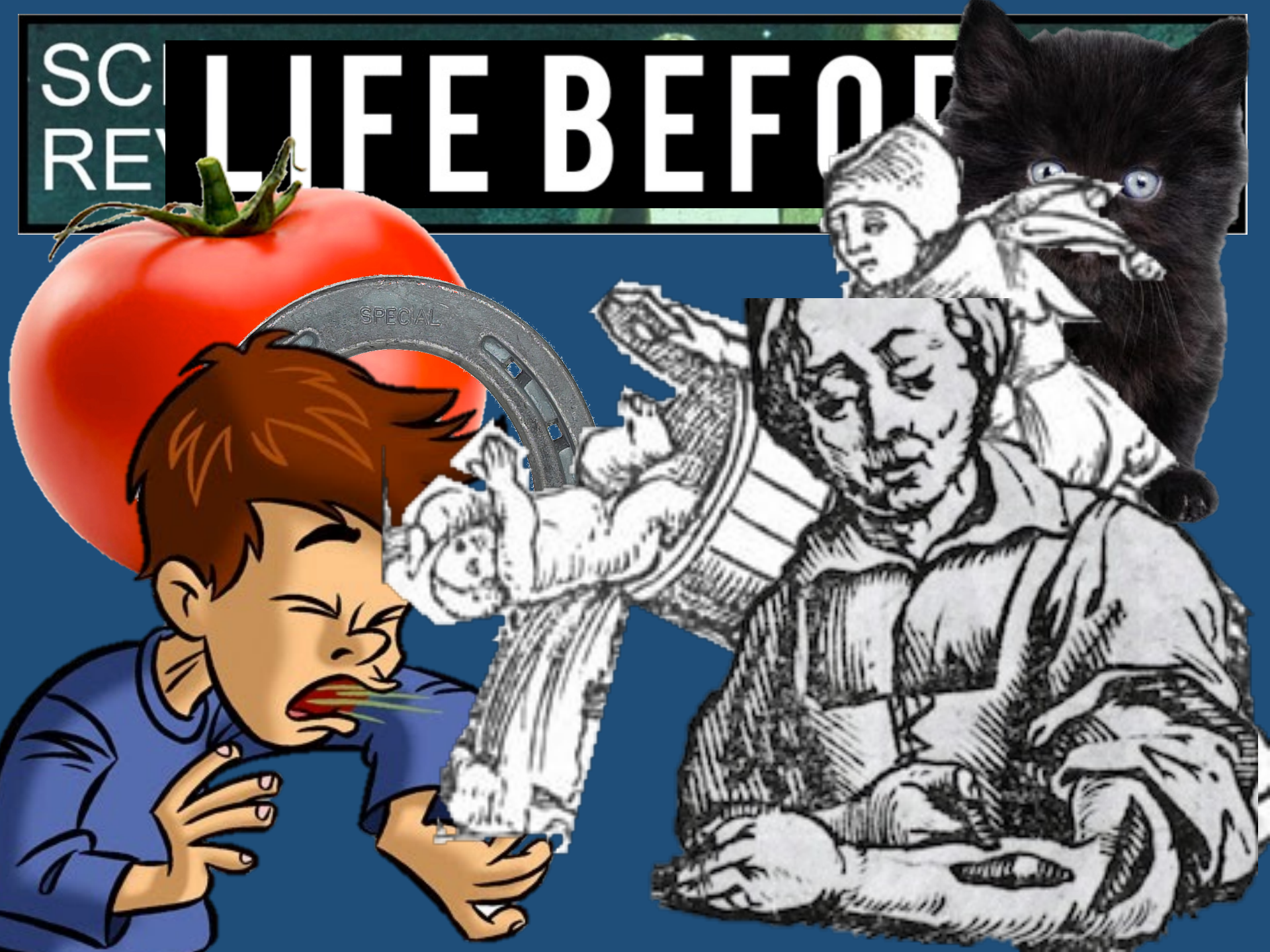
WHAT WOULD HAPPEN IF SOMEONE CHALLENGED THE CHURCH, NOT ON BELIEFS OR DOCTRINE... **BUT, INSTEAD CHALLENGED *THEIR VIEW OF THE UNIVERSE?***



C O S M O S

SC
RE

LIFE BEFORE



HOW DID YOU SOLVE THE RIDDLE?

THE SCIENTIFIC METHOD

ASK A QUESTION

DO RESEARCH

FORM A HYPOTHESIS



TEST HYPOTHESIS

ANALYZE DATA, DRAW CONCLUSIONS

ACCEPT/REJECT HYPOTHESIS



LIST OF PEOPLE WHO PLAYED A ROLE IN CREATING THE MODERN SCIENTIFIC METHOD:

- ARISTOTLE 350 BCE
- PTOLEMY 150 CE
- AL HAZEN 1000 CE
- GROSSETESTE 1250 CE
- ROG BACON 1260 CE
- SANCHEZ 1581 CE (SEE NEXT SLIDE)
- F. BACON 1620 CE
- DESCARTES 1637 CE

“THAT NOTHING IS KNOWN”

-SKEPTIC FRANCISCO SANCHEZ, 1581 (HUMANS CAN NEVER KNOW EVERYTHING, BUT SHOULD USE THE SCIENTIFIC METHOD (PHRASE HE COINED) TO COME AS CLOSE AS POSSIBLE)

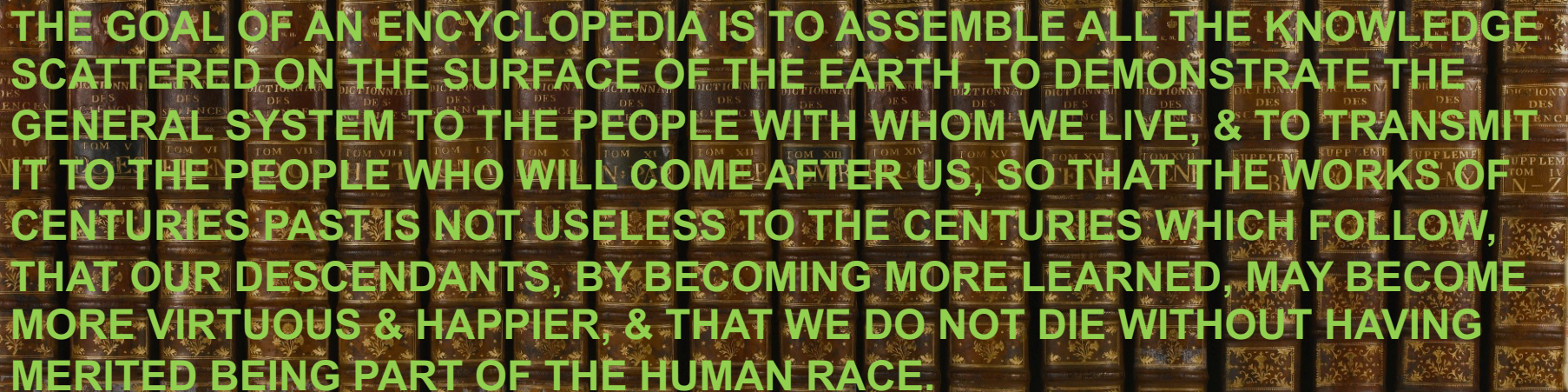
- DENIS DIDEROT (ET AL) DECIDED TO COMPILE ALL *KNOWN* HUMAN KNOWLEDGE IN THE...
 - GOAL: “TO CHANGE THE WAY PEOPLE THINK...”
 - 28 VOLUMES OVER 20+ YEARS
 - 18,000 ARTICLES, 20M WORDS
- CONTRIBUTORS:
 - DIDEROT, MONTESQUIEU, ROUSSEAU, VOLTAIRE

ENCYCLOPÉDIE,
O U
DICTIONNAIRE RAISONNÉ
DES SCIENCES,
DES ARTS ET DES MÉTIERS,
PAR UNE SOCIÉTÉ DE GENS DE LETTRES.

Mis en ordre & publié par M. *DIDEROT*, de l'Académie Royale des Sciences & des Belles-Lettres de Pruffe; & quant à la PARTIE MATHÉMATIQUE, par M. *D'ALEMBERT*, de l'Académie Royale des Sciences de Paris, de celle de Pruffe, & de la Société Royale de Londres.

*Tantum series juncturaque pollet,
Tantum de medio sumptis accedit honoris!* HORAT.

TOME PREMIER.

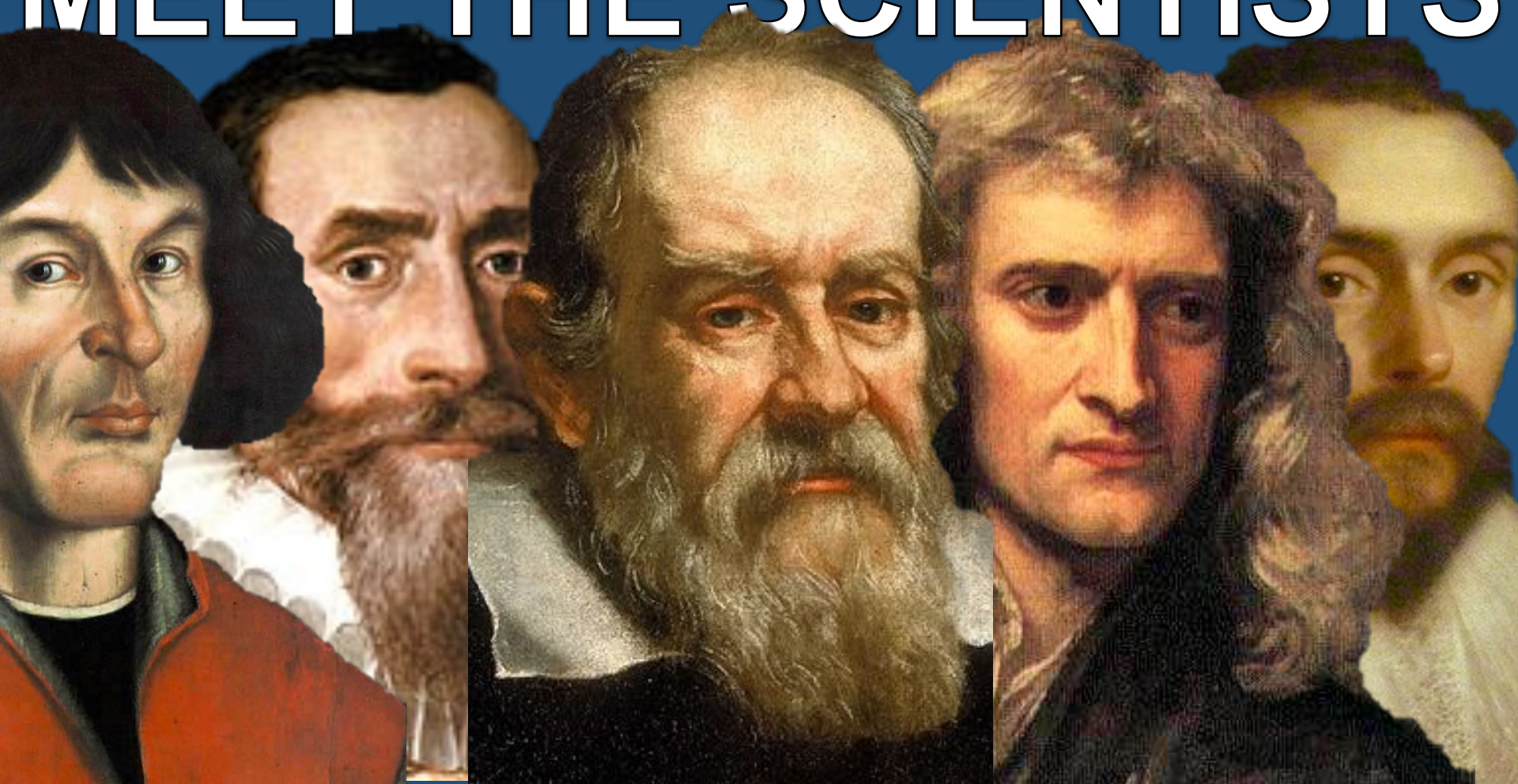


THE GOAL OF AN ENCYCLOPEDIA IS TO ASSEMBLE ALL THE KNOWLEDGE SCATTERED ON THE SURFACE OF THE EARTH, TO DEMONSTRATE THE GENERAL SYSTEM TO THE PEOPLE WITH WHOM WE LIVE, & TO TRANSMIT IT TO THE PEOPLE WHO WILL COME AFTER US, SO THAT THE WORKS OF CENTURIES PAST IS NOT USELESS TO THE CENTURIES WHICH FOLLOW, THAT OUR DESCENDANTS, BY BECOMING MORE LEARNED, MAY BECOME MORE VIRTUOUS & HAPPIER, & THAT WE DO NOT DIE WITHOUT HAVING MERITED BEING PART OF THE HUMAN RACE.

SCIENTIFIC REVOLUTION



MEET THE SCIENTISTS



ENLIGHTENMENT

REVOLUTIONS

c. 1750-1900

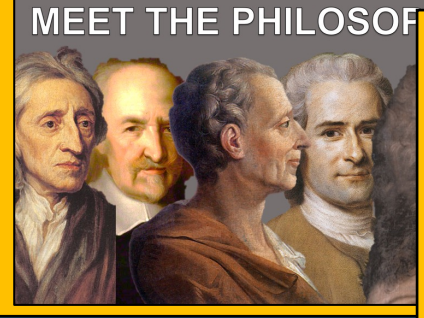
c. 1750-1900



THIS IS THE THEMATIC FOCUS. IT'S WHAT YOU SHOULD FOCUS ON FOR THIS SECTION

THEMATIC FOCUS
Cultural Developments and Interactions CDI
 The development of ideas, beliefs, and religions illustrates how groups in society view themselves, and the interactions of societies and their beliefs often have political, social, and cultural implications.

ENLIGHTENMENT REVOLUTIONS c. 1750-1900



GEOGRAPHY

"IN AMERICA, THE LAW IS THE KING."
 "NO ONE OUGHT TO HARM ANOTHER IN HIS LIFE, HEALTH, LIBERTY, OR PROPERTY."
 "THAT ALL MEN ARE BY NATURE EQUALLY FREE & INDEPENDENT."
 "ALL MORTALS ARE EQUAL IN THEIR MINDS, BUT VIRTUE THAT MAKES THE DIFFERENCE."
 "WE HOLD THESE TRUTHS TO BE SELF-EVIDENT, THAT ALL MEN ARE CREATED EQUAL."
 "THE GOOD OF THE PEOPLE MUST BE THE GREAT PURPOSE OF GOVERNMENT."
 "MAN IS BORN FREE, AND EVERYWHERE HE IS IN CHAINS."
FREEDOM

NATIONALISM
 NATIONALISM HAS A MILLION DIFFERENT DEFINITIONS... I THINK THIS ONE IS BEST:
THE NATION SHOULD EQUAL THE STATE

NATION= Community of People based on shared features:
 • Language, History, Ethnicity or Culture
 • "Imagined Community"
STATE= Centralized political organization that imposes/enforces rules over a population within a territory

HISTORICAL DEVELOPMENTS
KC-5.3.I.A
 Enlightenment philosophies applied new ways of understanding and empiricist approaches to both the natural world and human relationships; they also reexamined the role that religion played in public life and emphasized the importance of reason. Philosophers developed new political ideas about the individual, natural rights, and the social contract.

KC-5.3.I
 The rise and diffusion of Enlightenment thought that questioned established traditions in all areas of life often preceded revolutions and rebellions against existing governments.

KC-5.3.II.i
 Nationalism also became a major force shaping the historical development of states and empires.

THEMATIC FOCUS
Social Interactions and Organization SO
 The process by which societies group their members and the norms that govern the interactions between these groups and between individuals influence political, economic, and cultural institutions and organization.

THIS IS THE THEMATIC FOCUS. IT'S WHAT YOU SHOULD FOCUS ON FOR THIS SECTION

HISTORICAL DEVELOPMENTS
KC-5.3.I.C
 Enlightenment ideas and religious ideals influenced various reform movements. These reform movements contributed to the expansion of rights, as seen in expanded suffrage, the abolition of slavery, and the end of serfdom.

KC-5.3.IV.B
 Demands for women's suffrage and an emergent feminism challenged political and gender hierarchies.

THE IDEAS ESPOUSED BY ENLIGHTENMENT HAD CONSEQUENCES... HERE ARE 4 EXAMPLES:

- AMERICAN REVOLUTION
- FRENCH REVOLUTION
- HAITIAN REVOLUTION
- LATIN AMERICAN REVOLUTIONS

SUFFRAGE

- YOU CAN IMAGINE THE RESPONSE WHEN WOMEN STARTED PUSHING FOR RIGHTS:
 - THEY WERE SEEN AS DISRUPTING THE NATURAL ORDER OF THINGS
 - THEY ARE ONLY SEMI-WOMEN, MENTAL HERMAPHRODITES." HENRY HARRINGTON, PRIEST

- 1849 CARTOON MOCKING THE IDEA OF WOMEN TAKING MEN'S JOBS
- IN THE 19TH CENTURY, VOTING RIGHTS WERE EXPANDED TO ALL MALES IN THE US...
- THE NEW WOMAN IDEAL CHALLENGED THE CULT OF DOMESTICITY
 - PUSHED FOR EQUALITY AND SUFFRAGE (RIGHT TO VOTE)
 - CIGARETTE SMOKING, LIPSTICKED, JAZZ DANCING, BIRTH CONTROL USING..."

GEOGRAPHY



**"IN AMERICA,
THE LAW IS
THE KING."**
-THOMAS PAINE



**"NO ONE OUGHT TO
HARM ANOTHER IN
HIS LIFE, HEALTH,
LIBERTY, OR
POSSESSIONS."**
-JOHN LOCKE



**"THAT ALL MEN
ARE BY NATURE
EQUALLY FREE &
INDEPENDENT."**
-GEORGE MASON



**"ALL MORTALS ARE
EQUAL; IT IS NOT
THEIR BIRTH, BUT
VIRTUE, THAT MAKES
THE DIFFERENCE."**
-VOLTAIRE



**"ENLIGHTENMENT IS
MAN'S LEAVING HIS
SELF-CAUSED
IMMATURITY."**
-IMMANUEL KANT



**"WE HOLD THESE
TRUTHS TO BE
SELF-EVIDENT,
THAT ALL MEN ARE
CREATED EQUAL."**
-JEFFERSON



**"THE GOOD OF THE
PEOPLE MUST BE
THE GREAT
PURPOSE OF
GOVERNMENT."**
-DENIS DIDEROT



**"MAN IS BORN
FREE; AND
EVERYWHERE
HE IS IN CHAINS."**
-ROUSSEAU



**"THERE IS NO LIBERTY
IF THE JUDICIARY
POWER BE NOT
SEPERATED FROM THE
LEGISLATIVE &
EXECUTIVE."**
-MONTESQUIEU



FREEMAN-PEDIA

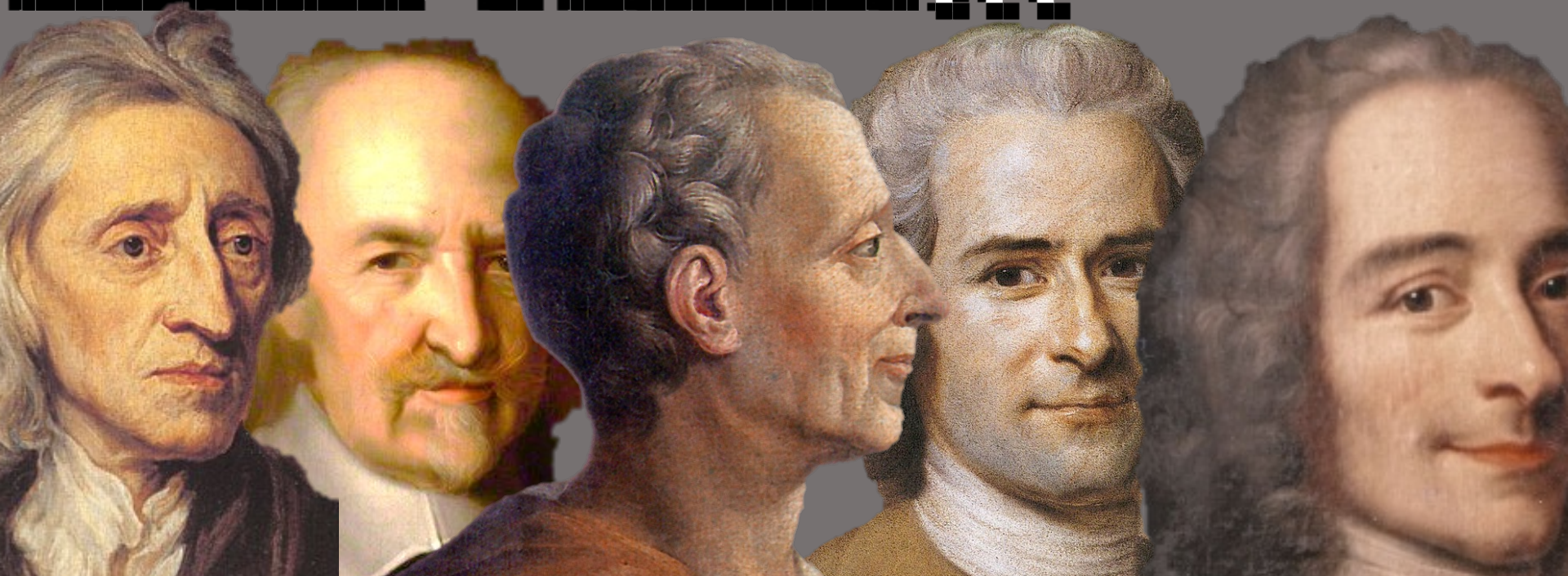


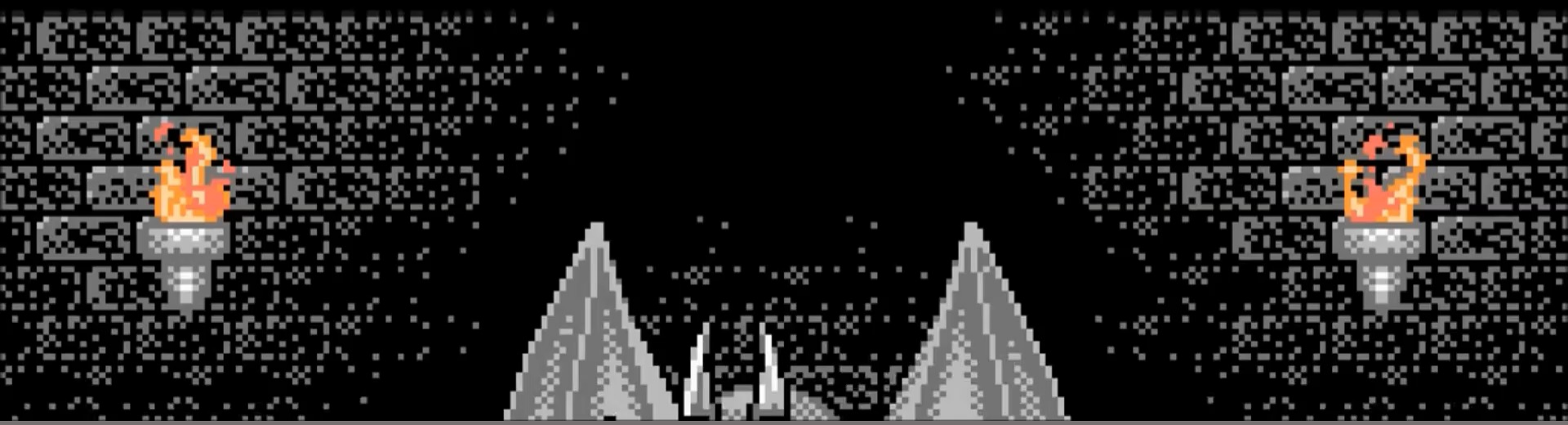
MEET THE PHILOSOPHES





TO UNDERSTAND THEM
WE NEED TO THINK
LIKE THEM...



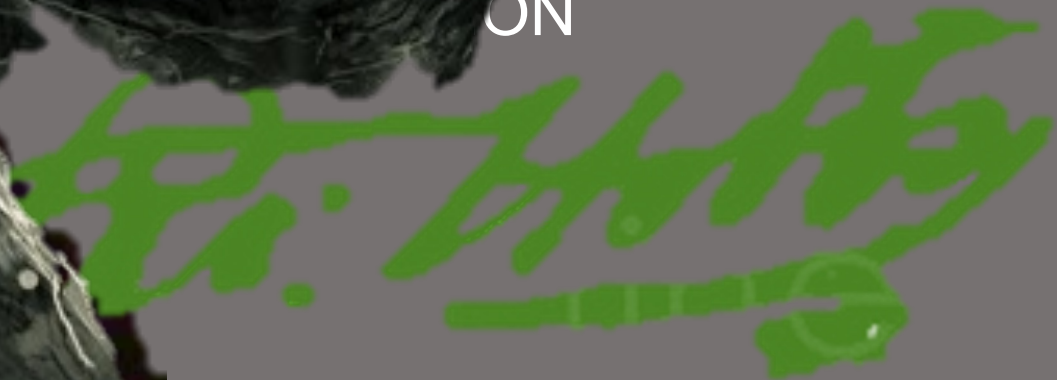


HOBBS

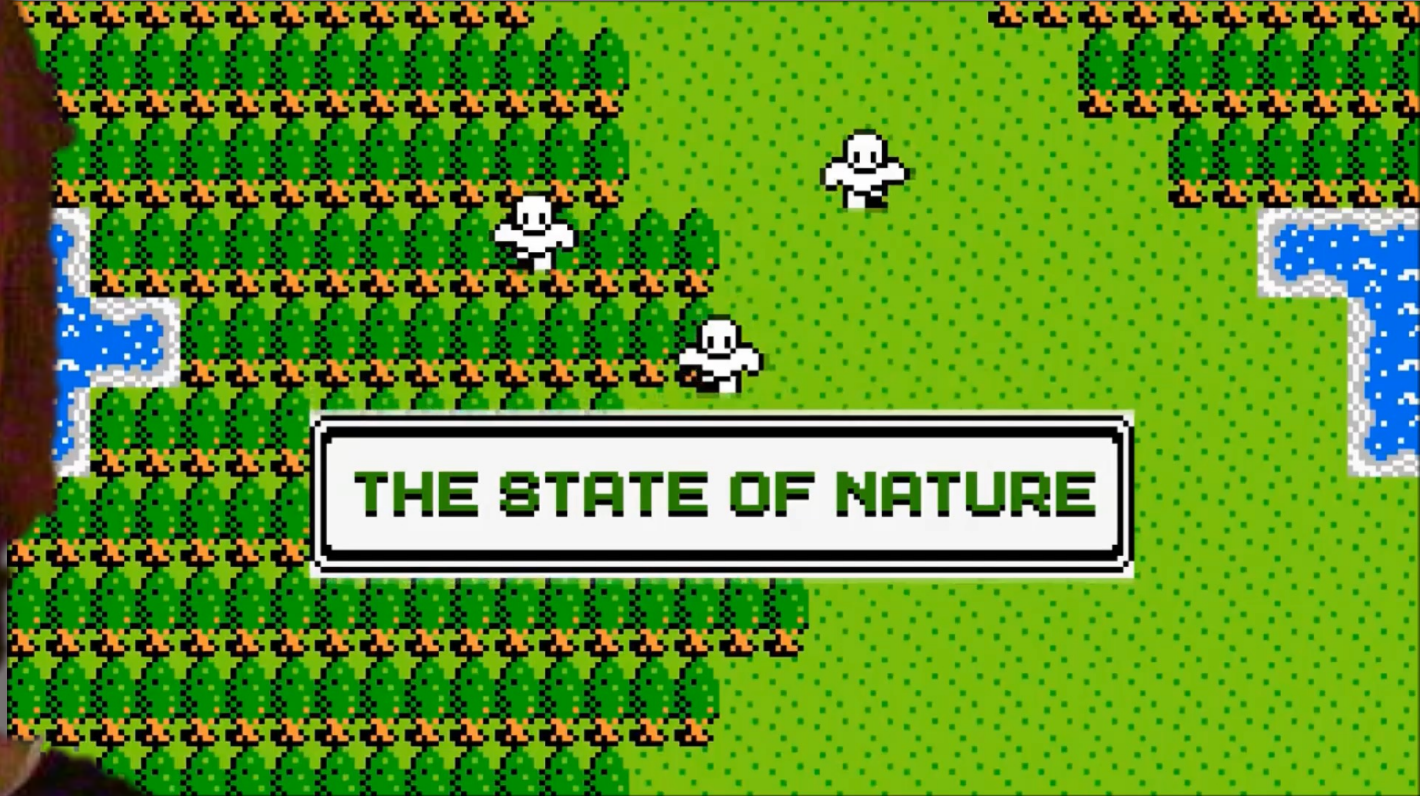
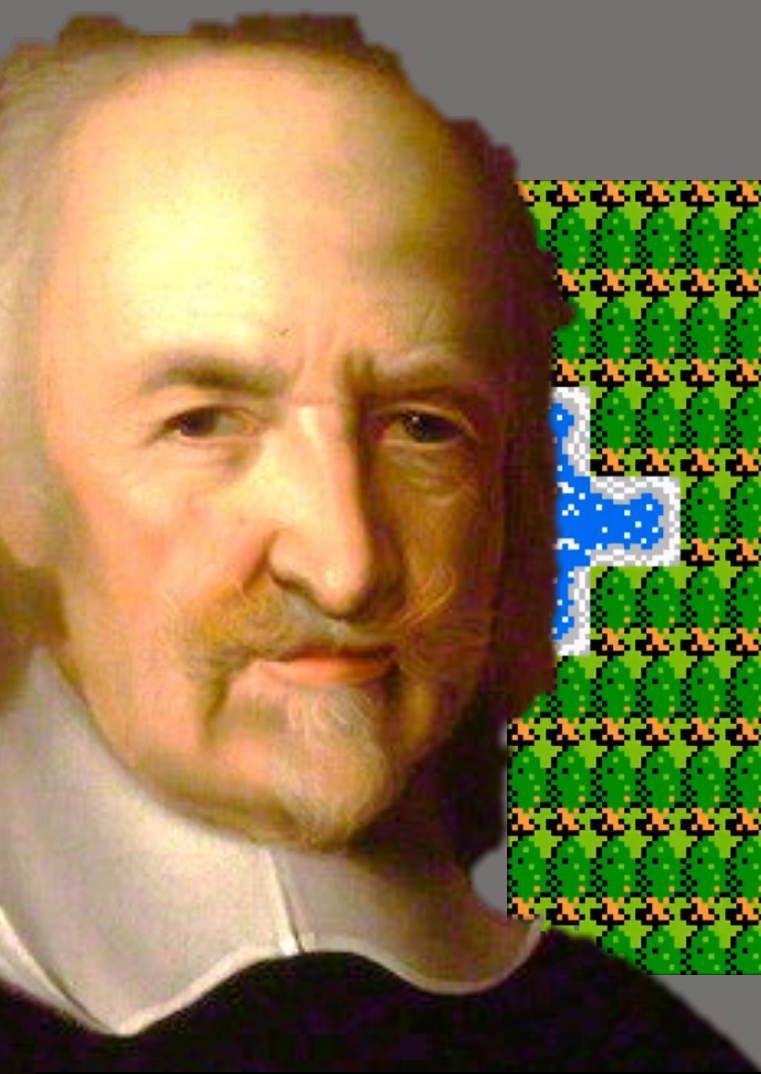
...ER; BUT
...S THERE BE
...OVENANT.
...ATED ONLY IF
...THEIR POWER
...GENERATION OF
...CH WE OWE OUR

...NA
...E OF

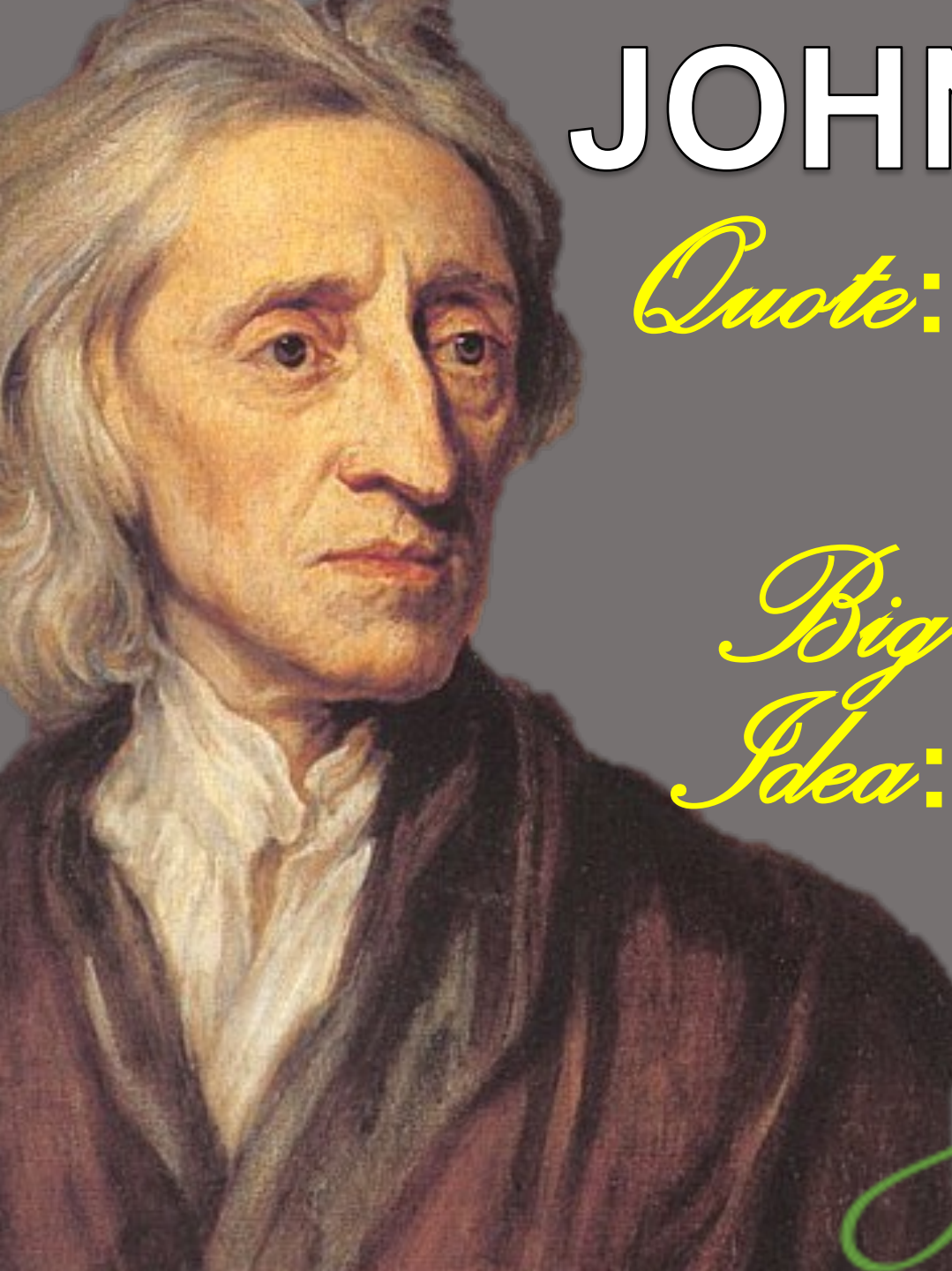
...SENT TO BE
...FOR SELF-
...ON



HOBBES



What is the purpose
of government?



JOHN LOCKE

Quote:

“ALL MANKIND... BEING EQUAL AND INDEPENDENT, NO ONE OUGHT TO HARM ANOTHER IN HIS **LIFE, LIBERTY OR PROPERTY**. (THUS BEING THE REASON FOR HAVING A GOVERNMENT)”

Big Idea:

- PEOPLE ARE SOVEREIGN
- CONSENT TO GOVERNMENT FOR PROTECTION OF **NATURAL RIGHTS**

John Locke



MONTESQUIEU

Quote:

“IN EVERY GOVERNMENT THERE ARE **THREE SORTS OF POWER**; THE LEGISLATIVE, EXECUTIVE, AND THE JUDICIAL... WHEN THE LEGISLATIVE AND EXECUTIVE POWERS ARE UNITED IN THE SAME PERSON, OR SAME BODY... THERE CAN BE NO LIBERTY, LEST THE SAME PERSON OR BODY SHOULD ENACT TYRANNICAL LAWS AND EXECUTE THEM IN A TYRANNICAL MANNER”

Big Idea:

- BEST FORM OF GOVERNMENT INCLUDES A **SEPERATION OF POWERS**

Montesquieu

ROUSSEAU

Quote:

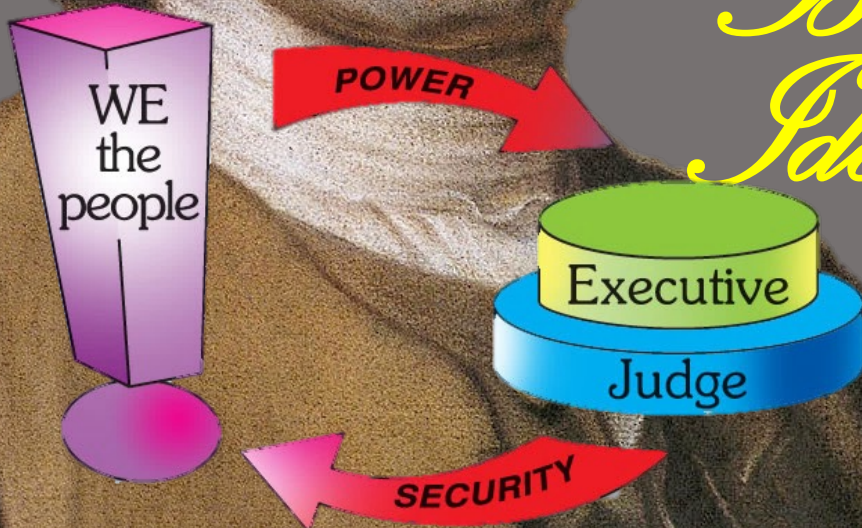
“EVERY LAW THE PEOPLE HAS NOT RATIFIED IN PERSON IS NULL AND VOID — IS, IN FACT, NOT A LAW.”

“MAN IS BORN FREE, AND YET WE SEE HIM EVERYWHERE IN CHAINS.”

“THE PROBLEM IS TO FIND A FORM OF ASSOCIATION WHICH WILL DEFEND AND PROTECT WITH THE WHOLE COMMON FORCE THE PERSON AND GOODS OF EACH ASSOCIATE.”

Big Idea:

- GOVERNMENT IS A CONTRACT BETWEEN RULERS AND PEOPLE



Rousseau

ROUSSEAU



Jean-Jacques Rousseau

1712-1778

What is the purpose
of government?



VOLTAIRE

Quote:

"IT DOES NOT REQUIRE GREAT ART, OR MAGNIFICENTLY TRAINED ELOQUENCE, TO PROVE THAT CHRISTIANS SHOULD **TOLERATE** EACH OTHER. I, HOWEVER, AM GOING FURTHER: I SAY THAT WE SHOULD REGARD ALL MEN AS OUR BROTHERS. WHAT? THE TURK MY BROTHER? THE CHINAMAN MY BROTHER? THE JEW? THE SIAM (THAI)? YES, WITHOUT DOUBT; ARE WE NOT ALL CHILDREN OF THE SAME FATHER AND CREATURES OF THE SAME GOD?"

Big Idea:

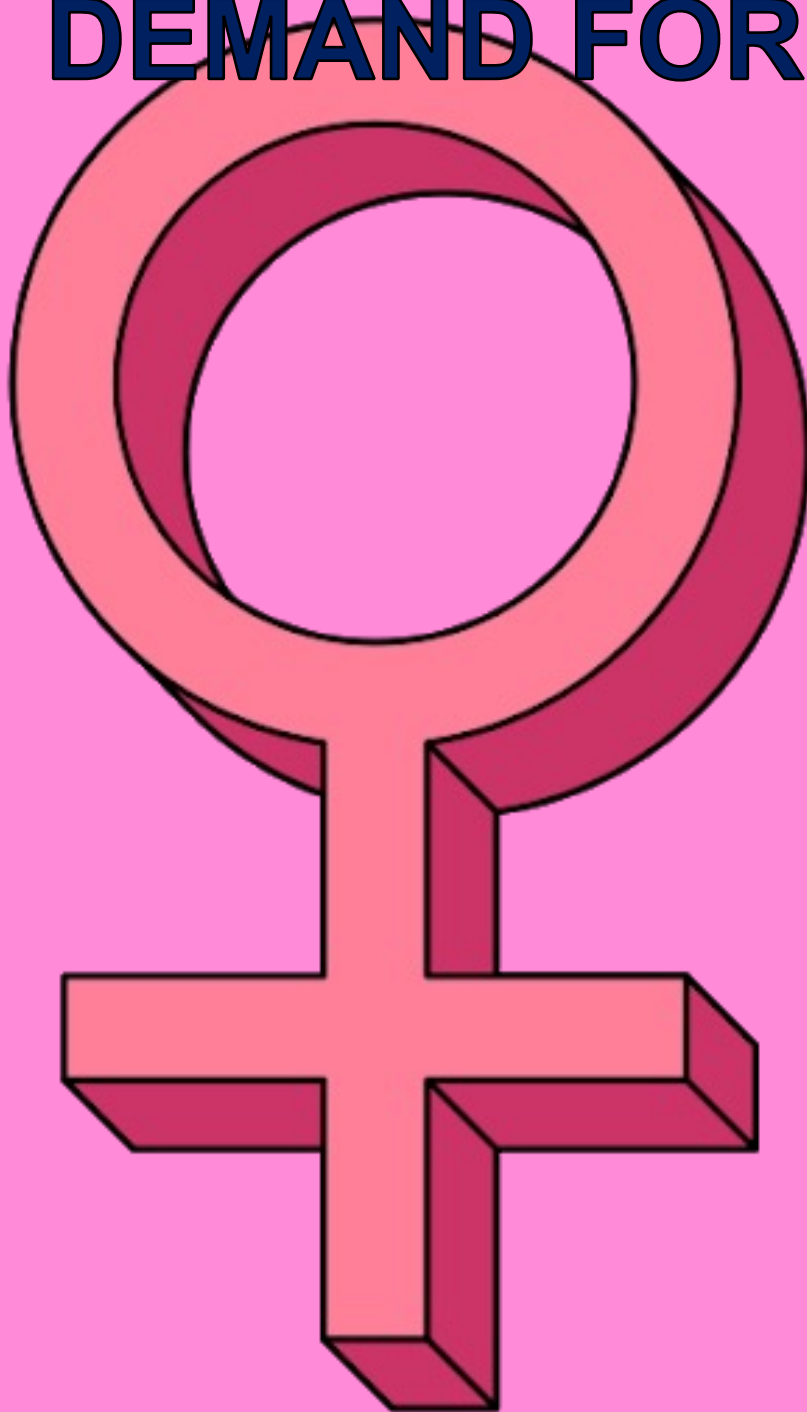
- **RELIGIOUS TOLERATION**

Voltaire

DEMAND FOR WOMEN'S RIGHTS:



DEMAND FOR WOMEN'S RIGHTS:



OLYMPE DE GOUGES



DÉCLARATION DES DROITS DE LA
FEMME ET DE LA CITOYENNE,

*'A décréter par l'Assemblée nationale dans
ses dernières séances ou dans celle de
la prochaine législature.*

(1791)

**“WOMEN ARE BORN AND
REMAIN FREE AND EQUAL.
ALL CITIZENS, INCLUDING
WOMEN ARE EQUALLY
ADMISSABLE TO ALL
(PUBLIC OFFICES).”**

SUFFRAGE

- YOU CAN IMAGINE THE RESPONSE WHEN WOMEN STARTED PUSHING FOR RIGHTS:
 - THEY WERE SEEN AS DISRUPTING THE NATURAL ORDER OF THINGS
 - **“THEY ARE ONLY SEMI-WOMEN, MENTAL HERMAPHRODITES.” HENRY HARRINGTON, PRIEST**



1849 CARTOON MOCKING THE IDEA OF WOMEN TAKING MEN'S JOBS

- IN THE 19TH CENTURY, VOTING RIGHTS WERE EXPANDED TO ALL MALES IN THE US...
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 - PUSHED FOR EQUALITY AND SUFFRAGE (RIGHT TO VOTE)
 - **“CIGARETTE SMOKING, LIPSTICKED, JAZZ DANCING, BIRTH CONTROL USING...”**

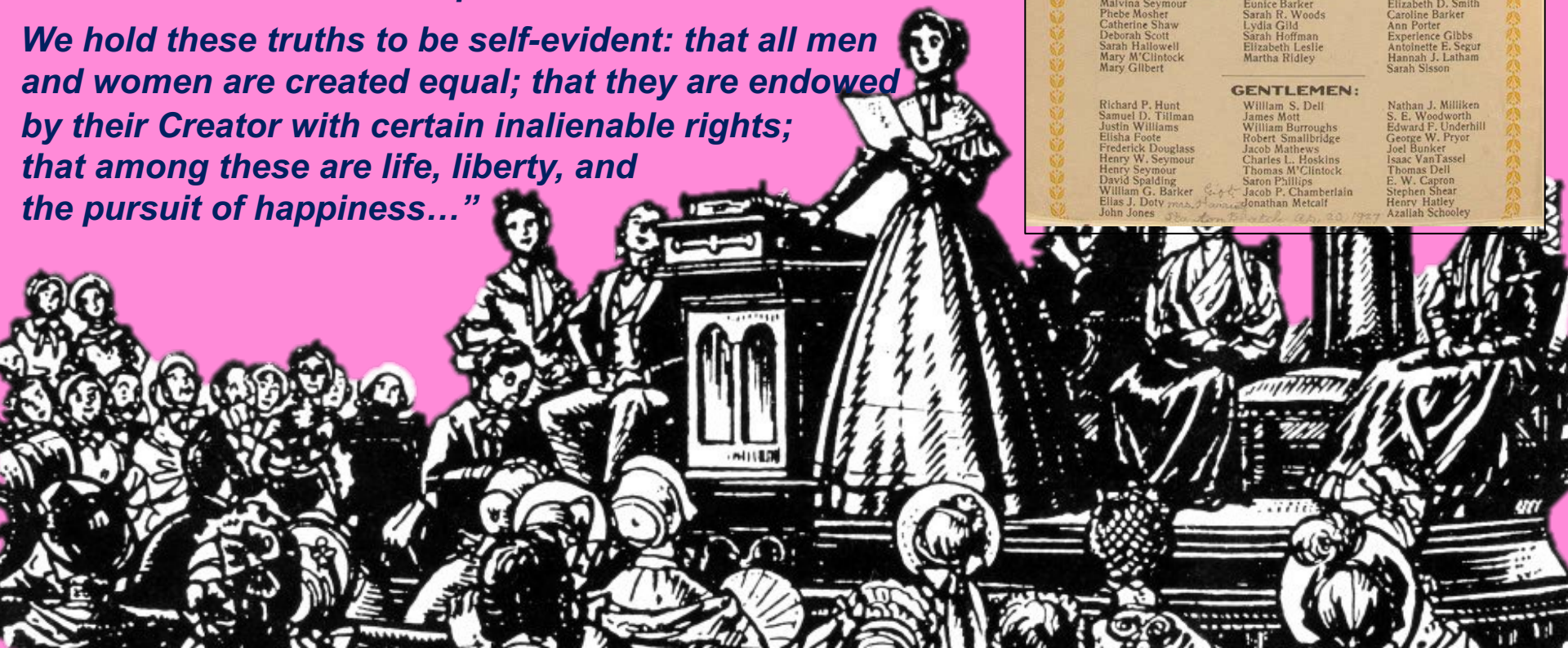
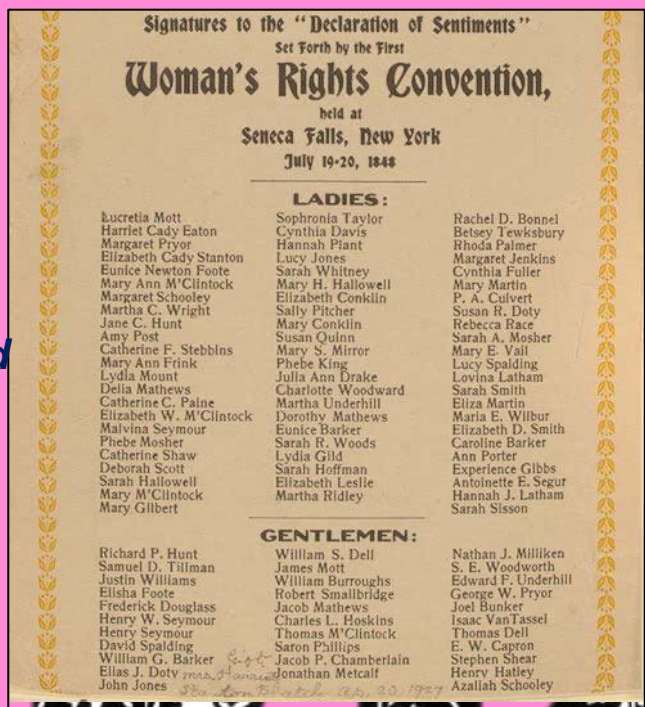
THE FULL REJECTION OF THE "CULT" WAS LAID DOWN IN 1848 AT THE:

SENECA FALLS CONVENTION

- WOMEN ARE THE ANGEL IN THE HOME? THE MORAL AUTHORITY?
- SHOULDN'T THEY HAVE EQUAL RIGHTS?!?

"When, in the course of human events, it becomes necessary for one portion of the family of man to assume among the people of the earth a position different from that which they have hitherto occupied, but one to which the laws of nature and of nature's God entitle them, a decent respect to the opinions of mankind requires that they should declare the causes that impel them to such a course.

We hold these truths to be self-evident: that all men and women are created equal; that they are endowed by their Creator with certain inalienable rights; that among these are life, liberty, and the pursuit of happiness..."



I'VE PROBABLY ONLY MENTIONED THIS 1,000,000 TIMES, BUT...

**I HAVE A
YOUTUBE
CHANNEL!**

**ILLUSTRATIVE
EXAMPLES**



**THIS
VIDEO
MIGHT
HELP
HERE**



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