# NATIONALISM & REVOLUTIONS





# HERE IS ALL THAT THE COLLEGE BOARD REQUIRES OF YOU FOR: REVOLUTIONS WELL

# THIS IS THE THEMATIC FOCUS. IT'S WHAT YOU SHOULD FOCUS ON FOR THIS SECTION

## **HISTORICAL DEVELOPMENTS**

#### KC-5.3.II.ii

People around the world developed a new sense of commonality based on language, religion, social customs, and territory. This was sometimes harnessed by governments to foster a sense of unity.

### KC-5.3

The 18th century marked the beginning of an intense period of revolution and rebellion against existing governments, leading to the establishment of new nation-states around the world.

#### KC-5.3.IV.A.i

Discontent with monarchist and imperial rule encouraged the development of systems of government and various ideologies, including democracy and 19th-century liberalism.



# NATIONALISM NATIONALISM MAS A MILLION DIFFERENT DEFINITIONS... ITHINK THIS ONE IS BEST. THE NATION SHOULD EQUAL THE STATE NATION = Community of STATE = Centralized On roces





### **THEMATIC FOCUS**

#### Governance Gov

A variety of internal and external factors contribute to state formation, expansion, and decline. Governments maintain order through a variety of administrative institutions, policies, and procedures, and governments obtain, retain, and exercise power in different ways and for different purposes.

## HISTORICAL DEVELOPMENTS

## KC-5.3.III.B

Colonial subjects in the Americas led a series of rebellions inspired by democratic ideals. The American Revolution, and its successful establishment of a republic, the United States of America, was a model and inspiration for a number of the revolutions that followed. The American Revolution, the Haitian Revolution, and the Latin American independence movements facilitated the emergence of independent states in the Americas.

#### KC-5.3.I.B

The ideas of Enlightenment philosophers, as reflected in revolutionary documents—including the American Declaration of Independence during the American Revolution, the French "Declaration of the Rights of Man and of the Citizen" during the French Revolution, and Bolívar's "Letter from Jamaica" on the eve of the Latin American revolutions—influenced resistance to existing political authority, often in pursuit of independence and democratic ideals.

## KC-5.3.II.iii

Newly imagined national communities often linked this new national identity with borders of the state, and in some cases, nationalists challenged boundaries or sought unification of fragmented regions.

# NATIONALISM REVOLUTIONS





REVOLUTIONS: AMERICANA

















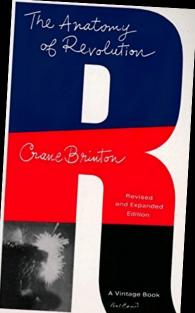






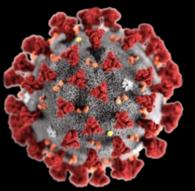


OTTOMANISM OTTOMAN EMPIRE



# ←IN 1938, CRANE BRINTON WROTE THIS BOOK

# BRINTON COMPARES POLITICAL REVOLUTIONS TO THE COURSE OF A FEVER.











## 1. INCUBATION

This stage in an illness is when the <u>cause</u> of the sickness first comes into contact with the individual, <u>infecting</u> them, but not yet causing any symptoms to present themselves.

## 2. FEVER

This stage in when sickness starts to affect the person in observable ways. Temperature may rise. A cough may present itself. The individual might

The individual might become weak, or tired.

## 3. CRISIS

This is the critical stage of an illness where two things can happen. The person either breaks the fever & get better or they get worse and never recover.

## 4. CONVALESCENCE

This stage involves recovering from the illness. The individual might be weakened from the experience, but they eventually emerge healthy & able to prevent future illness.

REVOLUTION DESCRIPTION

THE POLITICAL,
SOCIAL, ECONOMIC,
INTELLECTUAL
CAUSES. THESE
CAUSES COULD
FESTER FOR YEARS
BEFORE MANIFESTING
IN ANY ACTION.

THE STAGE WITH
DIRECT ACTION
STEMMING FROM THE
CAUSES. THIS COULD
BE PUBLICATION OF
WORKS, RIOTS, OR
ANY DIRECT ATTEMPT
AT CHANGE.

THE REVOLUTION IS IN FULL SWING. USUALLY INVOLVING DIRECT CONFLICTS
RANGING FROM DEBATE TO WAR.
(SUCCESSFUL REVOLUTIONS SURVIVE THIS STAGE.)

THIS STAGE IS ALL ABOUT RECOVERY FROM THE CRISIS. THE CAUSES FROM STAGE 1 MUST BE ADDRESSED IN SOME WAY.





# FRENCH REVOLUTION



# HAITIAN REVOLUTION

# LATIN AMERICAN REVOLUTIONS

# MEANWHILE, IN THE

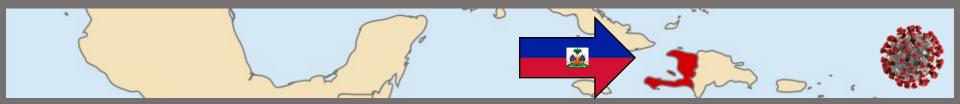


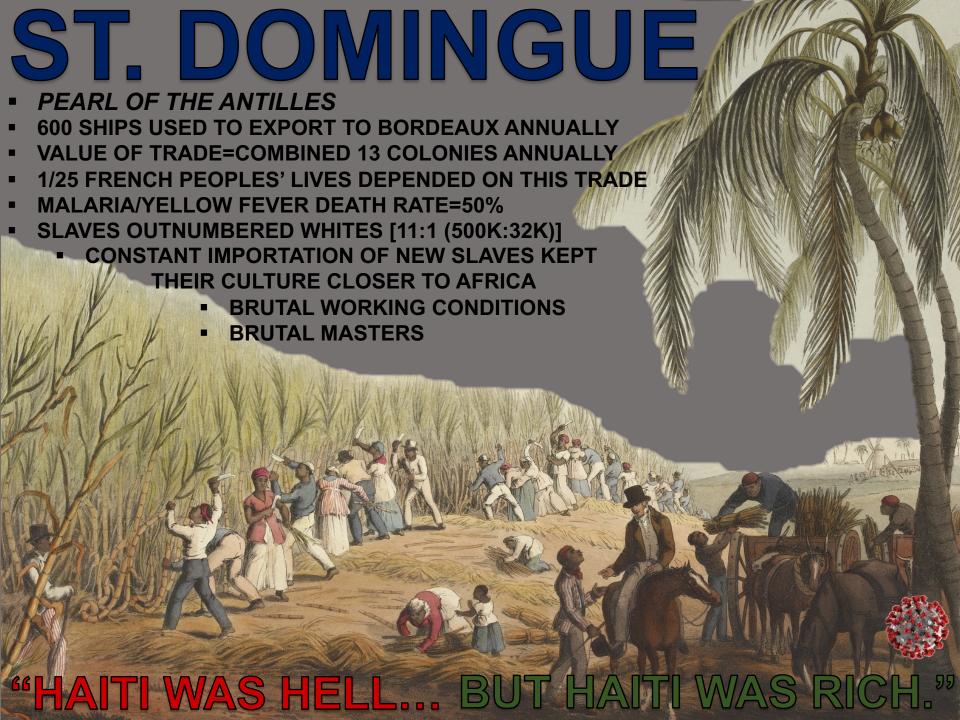


THIS IS THEIR ENTIRE COLONIAL POSSESSIONS MAP. MUCH OF THIS IS EITHER GONE AT THIS POINT (NORTH AMERICA) OR NOT YET IN THEIR POSSESSION (AFRICA)

# WHICH OF THESE COLONIES:

- WAS THE JEWEL OF THEIR MERCANTILE CROWN
- PRODUCED 60% OF EUROPE'S COFFEE
- PRODUCED 40% OF EUROPE'S SUGAR
- PRODUCED MORE COFFEE/SUGAR THAN ALL OF THE BRITISH WEST INDIES (COMBINED)
- TOOK IN 1/3 OF ALL TRANSATLANTIC SLAVES FROM 1783-91
- WAS THE MAIN SPOT FOR WEST AFRICAN VODUN & CATHOLICISM TO SYNCRETIZE?





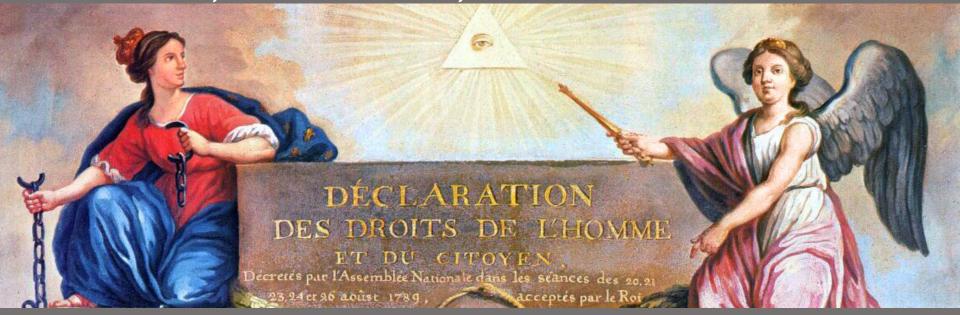
MANY OF THESE SLAVES ESCAPED TO REMOTE MOUNTAINOUS REGIONS FORMING:

# MAROON SOCIETIES

- LIVED BY SMALL SCALE AGRICULTURE/HUNTING/RAIDING PLANTATIONS
- WORKED WITH LOCAL SURVIVING TAINO TRIBES
- FORMIDABLE ENOUGH TO SIGN TREATIES WITH COLONIAL LEADERS

■ REMEMBER QUEEN NANNY (1686-1755) IN JAMAICA?→

MEANWHILE, BACK IN FRANCE; THE REVOLUTION GOES DOWN...



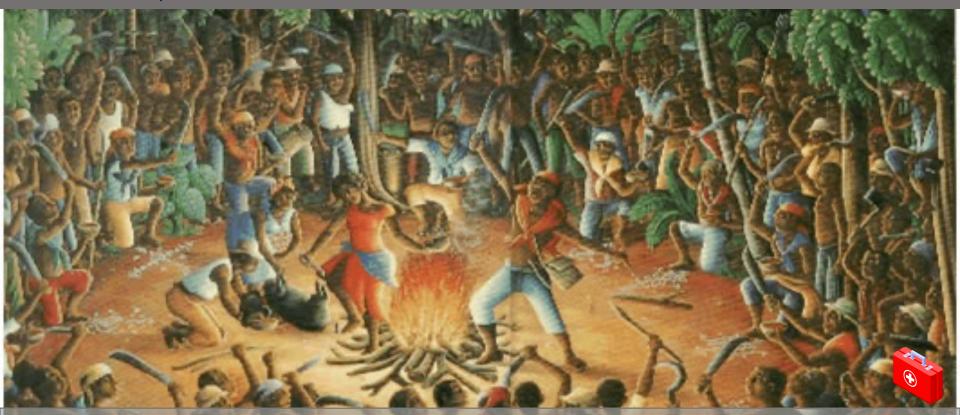
PASSED BY THE NATIONAL ASSEMBLY IN AUGUST 1789
THE FIRST DECLARATION STATES:

LES HOMMES NAISSENT ET RESTENT LIBRES ET ÉGAUX EN DROITS. LES DISTINCTIONS SOCIALES NE PEUVENT ÊTRE FONDÉES QUE SUR LE BIEN COMMUN.

MEN ARE BORN AND REMAIN FREE AND EQUAL IN RIGHTS. SOCIAL DISTINCTIONS CAN BE FOUNDED ONLY ON THE COMMON GOOD.



## **AUGUST 14, 1791: VOODOU PRIEST CALLS SECRET MEETING IN WOODS**



GOOD LORD WHO HATH MADE THE SUN THAT SHINES UPON US, THAT RISETH FROM THE SEA, WHO MAKETH THE STORM TO ROAR; AND GOVERNETH THE THUNDERS, THE LORD IS HIDDEN IN THE HEAVENS, AND THERE HE WATCHETH OVER US. THE LORD SEETH WHAT THE BLANCS HAVE DONE. THEIR GOD COMMANDETH CRIMES, OURS GIVETH BLESSINGS UPON US. THE GOOD LORD HATH ORDAINED VENGEANCE. HE WILL GIVE STRENGTH TO OUR ARMS AND COURAGE TO OUR HEARTS. HE SHALL SUSTAIN US. CAST DOWN THE IMAGE OF THE GOD OF THE BLANCS, BECAUSE HE MAKETH THE TEARS TO FLOW FROM OUR EYES. HEARKEN UNTO LIBERTY THAT SPEAKETH NOW IN ALL YOUR HEARTS

**GOAL**: MEET AND PLAN A REVOLT AGAINST THE WHITE SLAVE HOLDERS IN ST. DOMINGUE

THIS WAS THE SIGNAL FOR THE REVOLUTION TO BEGIN...

c. 1750-1900

- OVER 100K SLAVES RISE UP IN REBELLION; 4K OWNERS KILLED (13%)
  - SURVIVING WHITES STRUCK BACK KILLING 15K BLACK HAITIANS
- 10 DAYS=SLAVES CONTROLLED THE ENTIRE NORTHERN PROVINCE
  - 900 COFFEE & 180 SUGAR PLANTATIONS WERE DESTROYED
- 1792: SLAVES HAVE 1/3 OF THE ENTIRE ISLAND



# HAITIAN REVOLUTION

c. 1750-1900

■ FOLLOWING INCURSIONS FROM SPAIN & BRITAIN, FRANCE FREED ALL OF THE SLAVES ON THE ISLAND ON AUGUST 29, 1793

"SLAVERY OF THE BLACKS IS ABOLISHED IN ALL THE **COLONIES; CONSEQUENTLY** IT DECREES THAT ALL MEN LIVING IN THE COLONIES, WITHOUT DISTINCTION OF COLOR, ARE FRENCH **CITIZENS AND ENJOY ALL** THE RIGHTS GUARANTEED BY THE CONSTITUTION"



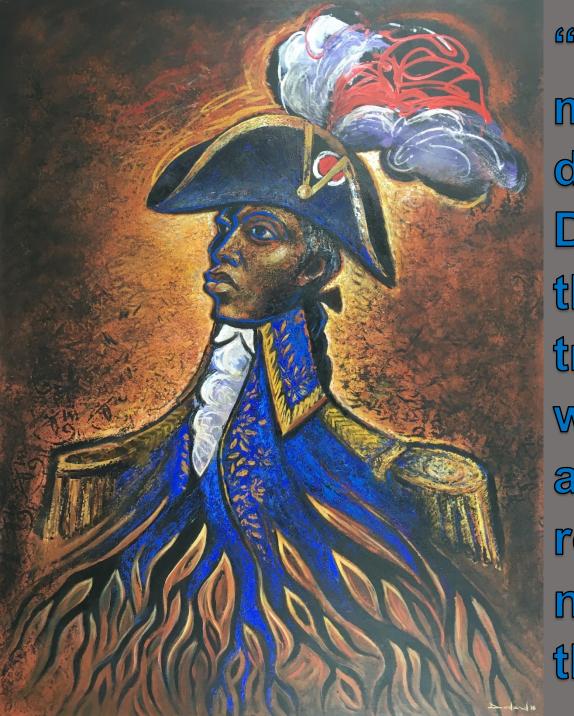
-1795 FRENCH CONSTITUTION

"THESE ARE SO MANY INDICATIONS OF THE IMPENDING STORM, AND THE NEGROES ONLY WANT A CHIEF, SUFFICIENTLY COURAGEOUS, TO LEAD THEM ON TO VENGEANCE AND SLAUGHTER." ANTI-SLAVERY FRENCH WRITER ABBE RAYNAL, 1770









"In overthrowing me you have cut down in Saint Domingue only the trunk of the tree of liberty; it will spring up again from the roots, for they are numerous and they are deep."





c. 1750-1900

Q1: WHO SUPPLIED THE AMERICAN REBELS AGAINST THE BRITISH?



Q2: WHO SUPPLIED THE HAITIAN REBELS AGAINST THE FRENCH?



