

# NATIONALISM & REVOLUTIONS

REVOLUTIONS

c. 1750-1900

c. 1750-1900



**THIS IS THE THEMATIC FOCUS. IT'S WHAT YOU SHOULD FOCUS ON FOR THIS SECTION**

**THEMATIC FOCUS**

**Governance GOV**

A variety of internal and external factors contribute to state formation, expansion, and decline. Governments maintain order through a variety of administrative institutions, policies, and procedures, and governments obtain, retain, and exercise power in different ways and for different purposes.

**HISTORICAL DEVELOPMENTS**

**KC-5.3.II.ii**

People around the world developed a new sense of commonality based on language, religion, social customs, and territory. This was sometimes harnessed by governments to foster a sense of unity.

**KC-5.3**

The 18th century marked the beginning of an intense period of revolution and rebellion against existing governments, leading to the establishment of new nation-states around the world.

**KC-5.3.IV.A.i**

Discontent with monarchist and imperial rule encouraged the development of systems of government and various ideologies, including democracy and 19th-century liberalism.

**NATIONALISM**

NATIONALISM HAS A MILLION DIFFERENT DEFINITIONS... I THINK THIS ONE IS BEST:  
**THE NATION SHOULD EQUAL THE STATE**

NATION= Community of  
 STATE= Centralized on forces nation

**MEET THE NATIONALISTS**

JOSE RIZAL BISMARCK MAORIS  
 PHILIPPINES GERMANY NEW ZEALAND

**ANSWER YOU DO**  
*Taxation Without Representation*

- COLONISTS SEND (BEN FRANKLIN)
- COMPLAINED ABOUT THE NEW TAXES (STAMPY)
- NOT THE AMOUNT (LOW); BUT THE PRINCIPLE
- PARLIAMENT AGREED; MORE TAXES FOLLOW

STAMP ACT (1765)  
 DIRECT TAX  
 PAPER REQUIRED TO CARRY THIS  
 STAMP REPEALED IN

**FRANCO-SPANISH REVOLUTION c. 1750**

TOUSSAINT NAPOLEON  
 HAITI FRANCE

- INITIALLY FIGHTING FOR THE SPANISH
- COVERTURE, JOINED WITH THE FRENCH AFTER THE ABOLITION OF SLAVERY ON THE ISLAND
- KICKED OUT THE SPANISH/ BRITISH FORCES
- TOUSSAINT TOOK CONTROL
- NEW CONSTITUTION=1801
- STILL FRENCH COLONY
- BUT... MADE HIMSELF GOV FOR LIFE
- THE FRENCH SENT TROOPS...
- LED PERSONALLY BY NAPOLEON'S BROTHER-IN-LAW

**HISTORICAL DEVELOPMENTS**

**KC-5.3.III.B**

Colonial subjects in the Americas led a series of rebellions inspired by democratic ideals. The American Revolution, and its successful establishment of a republic, the United States of America, was a model and inspiration for a number of the revolutions that followed. The American Revolution, the Haitian Revolution, and the Latin American independence movements facilitated the emergence of independent states in the Americas.

**KC-5.3.I.B**

The ideas of Enlightenment philosophers, as reflected in revolutionary documents—including the American Declaration of Independence during the American Revolution, the French "Declaration of the Rights of Man and of the Citizen" during the French Revolution, and Bolívar's "Letter from Jamaica" on the eve of the Latin American revolutions— influenced resistance to existing political authority, often in pursuit of independence and democratic ideals.

**KC-5.3.II.iii**

Newly imagined national communities often linked this new national identity with borders of the state, and in some cases, nationalists challenged boundaries or sought unification of fragmented regions.

**Liberal**  
 POLITICAL PHILOSOPHY FOUNDED ON LIBERTY AND EQUALITY

**CONSERVATIVE**  
 PROMOTES RETAINING TRADITIONAL ROLES & HIERARCHIES

Freedom of Speech  
 FREE PRESS  
 WHERE WOULD THE FOLLOWING BE FOUND?  
 ORGANIZED RELIGION  
 DEMOCRACY  
 MONARCHY

**MEET THE NATIONALISTS**

JOSE RIZAL BISMARCK MAORIS LOLA DE TIO OTTOMANISM  
 PHILIPPINES GERMANY NEW ZEALAND PUERTO RICO TURKEY

THE COLLEGE BOARD REQUIRES YOU TO KNOW THESE REVOLUTIONARY DOCUMENTS:

*Revolutionary Documents*

To: KING GEORGE III	NATIONAL ASSEMBLY	BRITISH MERCHANT HENRY CULLEN
From: 2ND CONTIN CONGRESS	LAFAYETTE AND JEFFERSON	EL LIBERTADOR (SIMON BOLIVAR)
Purpose: TO DECLARE INDEPENDENCE...	STATEMENT OF COLONIAL VALUES OF THE NEW FRENCH GOVERNMENT	GAIN SUPPORT FROM GREAT BRITAIN FOR LATIN AMER INDEPEN
Best Line: "We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness"	"Human Beings are born and remain free and equal in rights."	"I have said that the Peninsular Campaign (Peninsular) was inspired in us, is greater than the ocean between us. It would be easier to have the two continents meet than to recognize the spirit of the two continents."
Outcomes: ...	Confirmed as the Revolutionary enlightenment based law code that... Peninsular the code of law in France today	The letter was sent to Bolivar's sister but... Bolivar never received it. It was never sent. Bolivar never received it. It was never sent. Bolivar never received it. It was never sent.

THESE ARE ILLUSTRATIVE EXAMPLES. THEY ARE SPECIFICALLY LISTED AS NEED-TO-KNOW!

# NATIONALISM & REVOLUTIONS

REVOLUTIONS c.1750-1900

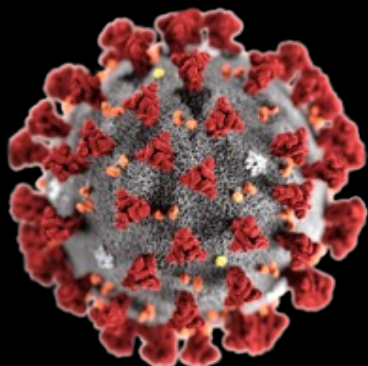


REVOLUTIONS: AMERICAN REVOLUTION HAITIAN REVOLUTION FRENCH REVOLUTION LATIN AMERICAN REVOLUTION

NATIONALISM: PHILIPPINES MAORI WARS NEW ZEALAND GERMAN UNIFICATION ITALIAN UNIFICATION OTTOMANISM OTTOMAN EMPIRE

← IN 1938, CRANE BRINTON WROTE THIS BOOK

**BRINTON COMPARES POLITICAL  
REVOLUTIONS TO THE COURSE OF A FEVER.**



### 1. INCUBATION

This stage in an illness is when the cause of the sickness first comes into contact with the individual, infecting them, but not yet causing any symptoms to present themselves.

### 2. FEVER

This stage is when sickness starts to affect the person in observable ways. Temperature may rise. A cough may present itself. The individual might become weak, or tired.

### 3. CRISIS

This is the critical stage of an illness where two things can happen. The person either breaks the fever & get better or they get worse and never recover.

### 4. CONVALESCENCE

This stage involves recovering from the illness. The individual might be weakened from the experience, but they eventually emerge healthy & able to prevent future illness.

MEDICAL  
DESCRIPTION

REVOLUTION  
DESCRIPTION

**THE POLITICAL, SOCIAL, ECONOMIC, INTELLECTUAL CAUSES. THESE CAUSES COULD FESTER FOR YEARS BEFORE MANIFESTING IN ANY ACTION.**

**THE STAGE WITH DIRECT ACTION STEMMING FROM THE CAUSES. THIS COULD BE PUBLICATION OF WORKS, RIOTS, OR ANY DIRECT ATTEMPT AT CHANGE.**

**THE REVOLUTION IS IN FULL SWING. USUALLY INVOLVING DIRECT CONFLICTS RANGING FROM DEBATE TO WAR. (SUCCESSFUL REVOLUTIONS SURVIVE THIS STAGE.)**

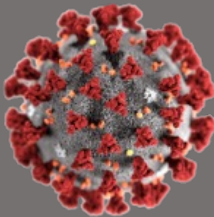
**THIS STAGE IS ALL ABOUT RECOVERY FROM THE CRISIS. THE CAUSES FROM STAGE 1 MUST BE ADDRESSED IN SOME WAY.**

THE IDEAS ESPOUSED BY  HAD CONSEQUENCES... HERE ARE 4 EXAMPLES:



# MEXICAN REVOLUTION

- **FATHER MIGUEL HIDALGO** BORN TO A CREOLE FAMILY IN MEXICO
  - FATHER WAS A HACIENDA MANAGER
    - EDUCATED AT THE UNIVERSITY OF MEXICO
    - LEARNED LATIN, NAHUATL, & FRENCH
    - READ FRENCH ENLIGHTENMENT WORKS
  - **CAUSES:**
    - **1. SPANISH MERCANTILISM:**
      - SPAIN EXPLOITED MEXICO FOR HER LABOR & NATURAL RESOURCES
    - **2. DROUGHT/FAMINE**
      - LACK OF RAIN → POOR CROP → FAMINE
      - SPAIN REFUSED TO RELEASE STORES OF GRAIN



## GRITO DE DELORES

(CRY OF DELORES, MEXICO)

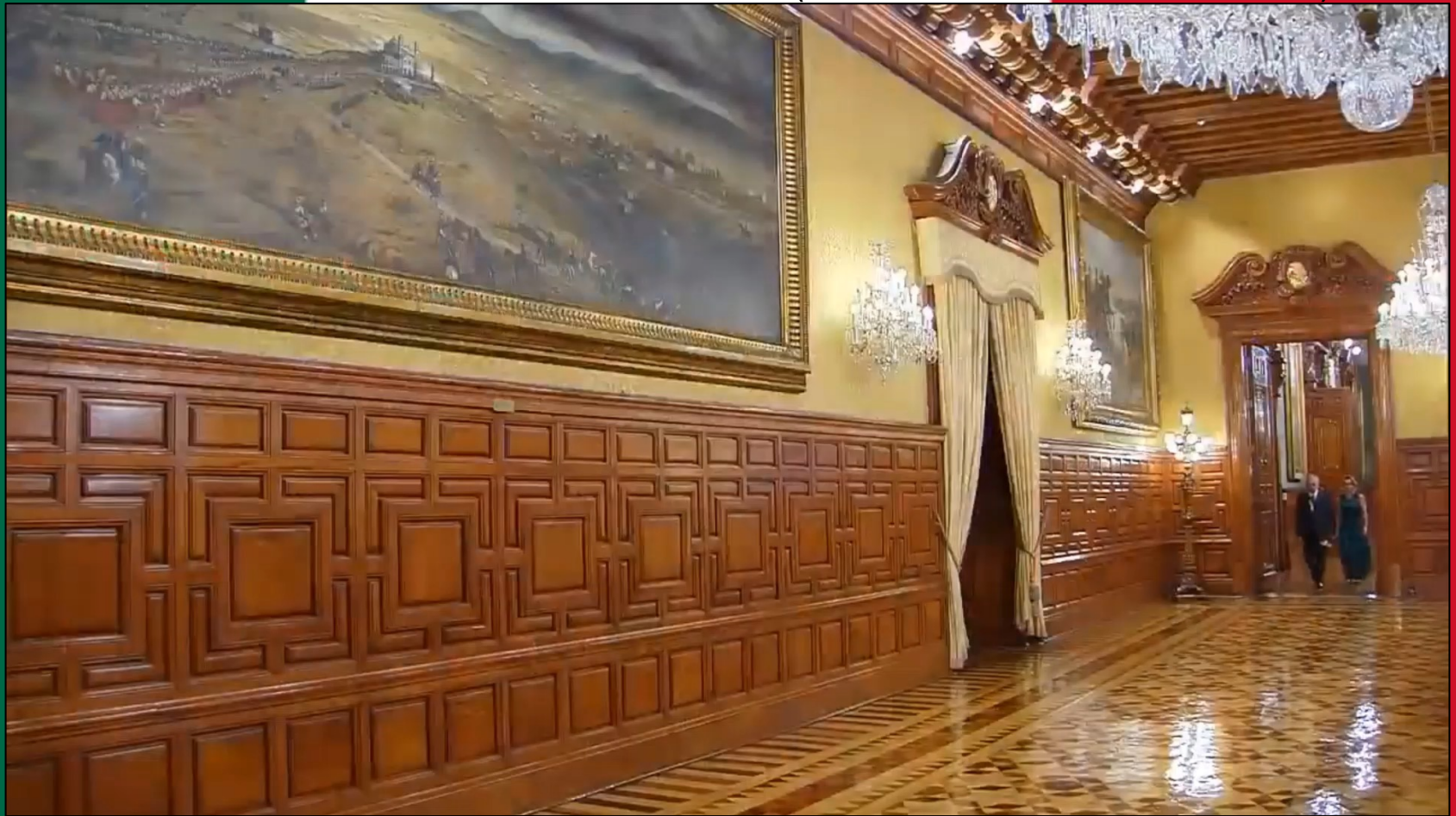
- HELD MASS FOR 300 PEOPLE
- ENCOURAGED PEOPLE TO REVOLT AGAINST THE VICEROYALTY IN THE NAME OF CATHOLICISM





“My children: a new dispensation comes to us today. Will you receive it? Will you free yourselves? Will you recover the lands stolen three hundred years ago from your forefathers by the hated Spaniards? We must act at once... Will you defend your religion and your rights as true patriots? Long live Our Lady of Guadalupe! Death to bad government! Death to the Gachupines!’(Peninsulares)” –*Approximation of Hidalgo’s Grito de Dolores*

EVERY SEPTEMBER 15 AT 11PM, THE PRESIDENT OF MEXICO (SEEN BELOW IN 2019); RECITES A VERSION OF THE GRITO DE DOLORES AT THE NATIONAL PALACE IN MEXICO CITY. HE THEN RINGS THE SAME BELL (*THAT WAS TRANSFERRED TO THE PALACE*):



BELOW IS GENERALLY THE SCRIPT THEY FOLLOW, (PRESIDENT OBRADOR DOES NOT FOLLOW THIS SCRIPT EXACTLY). HE STATES SOME SHOUTS OF PATRIOTISM BASED ON THE GRITO DE DOLORES. THEN, LISTS SOME IMPORTANT MEXICAN HEROES... AFTER EACH LINE, THE CROWD SHOUTS, VIVA!

¡Mexicanos!  
¡Vivan los héroes que nos dieron patria!  
¡Viva Hidalgo!  
¡Viva Morelos!  
¡Viva Josefa Ortiz de Domínguez!  
¡Viva Allende!  
¡Viva Aldama y Matamoros!  
¡Viva la Independencia Nacional!  
¡Viva México! ¡Viva México! ¡Viva México!

Mexicans!  
Long live the heroes who gave us our homeland!  
Long live Hidalgo!  
Long live Morelos!  
Long live Josefa Ortiz de Domínguez!  
Long live Allende!  
Long live Aldama and Matamoros!  
Long live the nation's independence!  
Long Live Mexico! Long Live Mexico! Long Live Mexico!





# LATIN AMERICAN REVOLUTIONS



- **BORN IN CARACAS VICEROYALTY, NEW GRANADA (JULY 24, 1783)**
  - RICH COPPER MINING FAMILY
  - MOTHER/FATHER DEAD BY 9
  - RAISED BY HIPOLITA (SLAVE)
- **WITNESSED NAPOLEON'S CROWNING**
- **SCHOOLED IN EUROPE; RETURNED**
- **ESTABLISHED REPUBLIC OF VENEZ.**
  - OVERTHROWN... FLEES TO JAMAICA
  - JAMAICA LETTER (*NEXT SLIDE*)
- **GOES TO HAITI; BEFRIENDS PRESIDENT**
  - RETURNS WITH HAITIAN TROOPS
  - WINS INDEPENDENCE FOR VEN.
  - SAME; NEW GRANADA (COLUMBIA)
- **DEFEATS THE SPANISH IN ECUADOR**
- **UNIFIES THEM INTO GRAN COLUMBIA**
- **MEETS WITH DE SAN MARTIN IN PERU**
  - SAN MARTIN DECLARED INDEP.
  - SIGNED TREATY; RULED BY S.B.
- **FREED THE SLAVES IN 1816**
- **GRAN COLUMBIAN PROBLEMS:**
  - ARGUED CENTRALIZED v. DECENT.
  - STRONG PRES v. SMALL REPUBLICS
  - BOLIVAR DIES=1830 DISSOLVES IN 1831;
- **ADMIRED AMERICA; NEPH WENT TO UVA**



# THE LIBERATOR

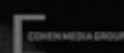
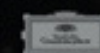
## LIBERTADOR

SAN MATED FILMS AND PRODUCCIONES INSURGENTES IN ASSOCIATION WITH SILVER SCREEN INC. AND WMG FILM GROUP PRESENT EDGAR RAMÍREZ "THE LIBERATOR - LIBERTADOR" MARÍA VALVERDE ERICH WILLOPPEIT IWAN RHEON ORLANDO VALENZUELA JUANA ACOSTA  
MANUEL PÓRTO ALEJANDRO FURTH AND INAMOL ARIAS DANNY HUSTON COSTAR SONIA GRANDE COSTUME DESIGNER GUSTAVO DUJANIEL PRODUCTION DESIGNER PAUL DENHAM AUSTENBERRY EDITOR TARIQ ANWAR EXECUTIVE PRODUCERS XAVI GIMÉNEZ PRODUCED BY PEDRO MEZQUITA DIRECTOR OF PHOTOGRAPHY EDGAR RAMÍREZ EXECUTIVE PRODUCERS MARÍA A. GUERRERO ROCCA PRODUCED BY JOSÉ LUIS ESCOLAR



PRODUCED BY ANA M. LOEHNERT WINFRIED HAMMACHER ALBERTO ARVELO PRODUCED BY TIMOTHY J. SEXTON PRODUCED BY ALBERTO ARVELO

COHENMEDIA.NET



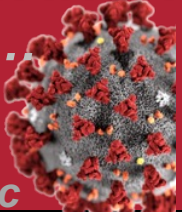
# HOW WOULD THIS WORK AT THIS FICTIONAL HIGH SCHOOL?

*\*REMEMBER, EVEN THOUGH FICTIONAL; PLEASE DO NOT OUTWARDLY THREATEN THE STAFF AND ADMINISTRATION HERE AT LRHS*



## 1. INCUBATION

*-Causes...  
-Social,  
Political,  
Economic*



## 2. FEVER

*-Direct  
Action...  
-Writings, riots...  
-Any change attempted*



## 3. CRISIS

*-Direct  
Conflict...  
-Full revolution*



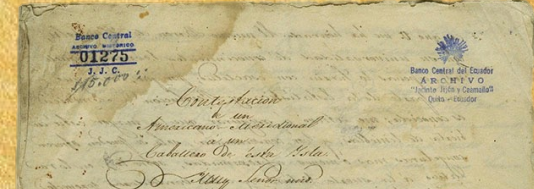
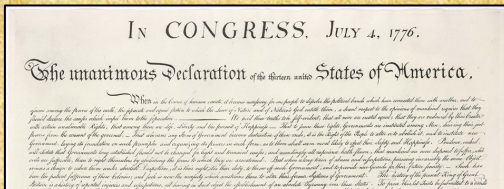
## 4. CONVALESC.

*-Aftermath  
-How does  
the aftermath  
address #1?*



THE COLLEGE BOARD REQUIRES YOU TO KNOW 3 REVOLUTIONARY DOCUMENTS:

# Revolutionary Documents



<p><b>To:</b></p>	<p><b>Declaration of Independence</b> Philadelphia, PA July 4, 1776</p>  <p><b>KING GEORGE III</b></p>	<p><b>Declaration of the Rights of Man &amp; the Citizen</b>, Paris 8/26/1789</p>  <p><b>NATIONAL ASSEMBLY</b></p>	<p><b>The Jamaica Letter</b> Kingston, Jamaica May 8, 1815</p>  <p><b>BRITISH MERCHANT HENRY CULLEN</b> <i>(couldn't find a painting...)</i></p>
<p><b>From:</b></p>	 <p><b>2<sup>ND</sup> CONTIN. CONGRESS</b></p>	 <p><b>LaFAYETTE AND JEFFERSON</b></p>	 <p><b>EL LIBERATADOR (SIMON BOLIVAR)</b></p>
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<p><b>Best Line</b></p>	<p>“We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are <u>Life, Liberty and the pursuit of Happiness.</u>”</p>	<p>“Human Beings are born and remain free and equal in rights.”</p>	<p>”The hatred that the Peninsula (Spain/Portugal) has inspired in us, is grater than the ocean between us. It would be easier to have the two continents meet than to reconcile the spirits of the two countries.”</p>
<p><b>Outcome:</b></p>	 <p><b>AMERICAN REVOLUTION</b></p>	<p>Codified as the foundational, enlightenment-based law code that remains the code of law in France today.</p>	<p>The letter lays out Bolivar’s beliefs but, unofficial British support did not arrive for several years. Bolivar left Jamaica for Haiti, where he received immediate support.</p>

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