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| **Name** |  | **Period** |  |

**European Industrial Revolution Document Analysis**

**Evaluate the effects of the Industrial Revolution on European society during the period 1750 – 1900 CE.**

We will work on the DBQ skills of Document Analysis with this activity. So utilize the question above as you look at the documents, thinking about how you would summarize the document in terms of the question, and how you would analyze the source of the document as well. Fill in the chart below with your analysis.

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| **Documents** | **Summarize the document. What does it show us about the effects of the Industrial Revolution on European Society?** | **Analyze an element of HAPP-Y:**  **(Historical Situation, Audience, Purpose, Point of View) including WHY it matters to the interpretation of the source!** |
| 1: Bernhard’s Report on Dale’s Cotton Mills  (1798) |  |  |
| 2: Knight’s Working Man’s Companion (1831) |  |  |
| 3: Hebergam’s interview with, Sadler Commission (1832) |  |  |
| 4: Ure’s Philosophy of Manufactures (1835) |  |  |
| 5: Ashley’s Speech - Coal Mines  (1842) |  |  |
| 6 - Engels “Conditions of Working Class”  (1844) |  |  |
| 7 - Maps of Manchester Comparison (1750 - 1850) |  |  |
| 8 - Hartman’s Factory in Germany (1868) |  |  |
| 9 - Clayton’s Photographs of Pit Brow Women  (1865) |  |  |
| 10 - Table of Spread of Railways  (1840 - 1900) |  |  |
| 11 - Mining Disasters in United States  (1839 – 1870) |  |  |