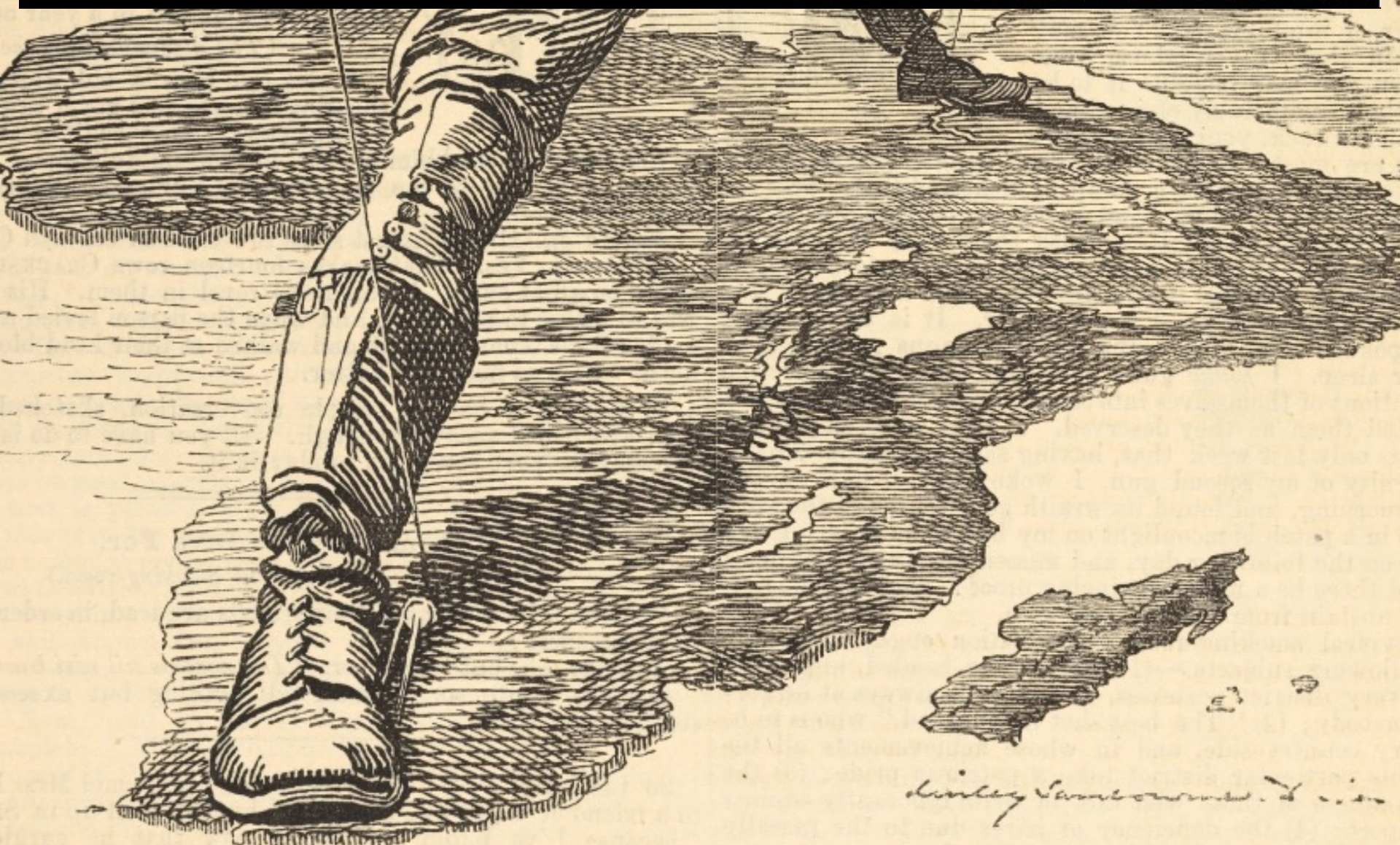
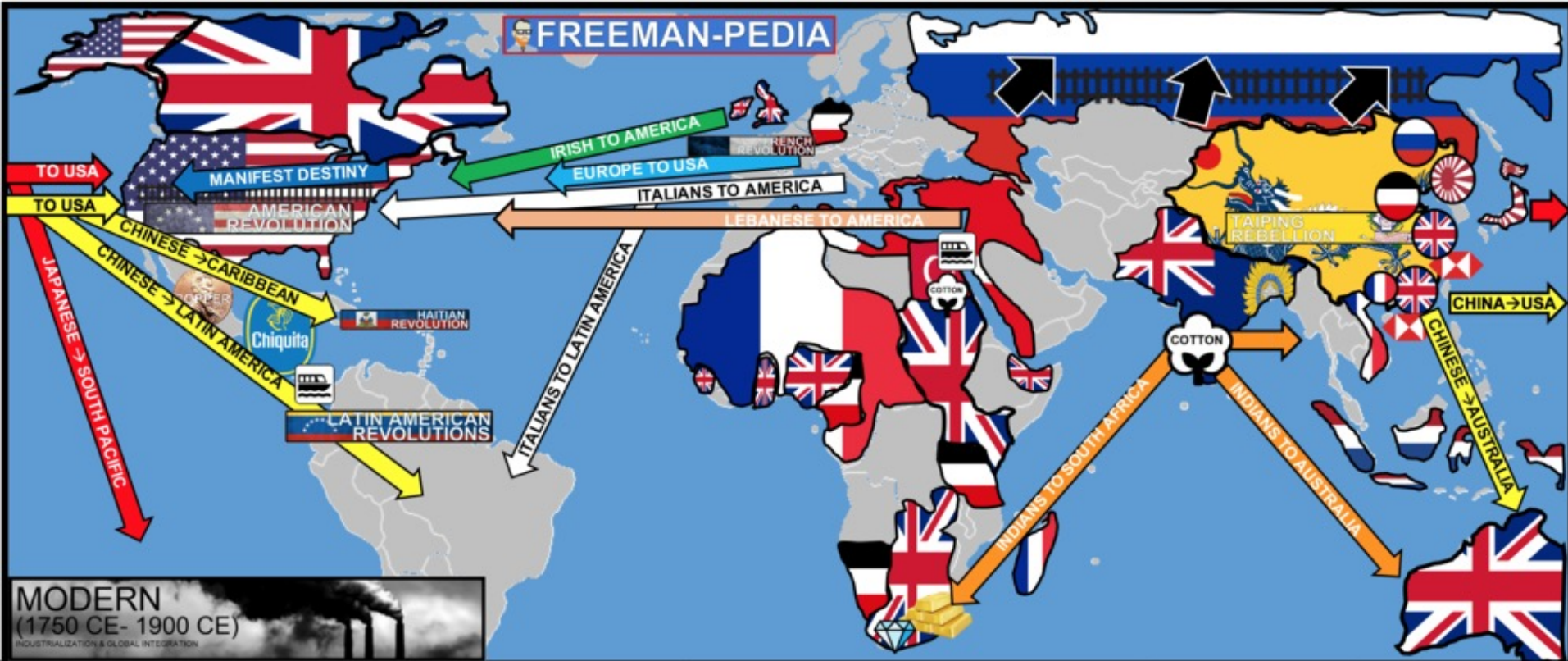


CONSEQUENCES OF INDUSTRIALIZATION c. 1750-1900



GEOGRAPHY



STATES:

	UNITED STATES		QING CHINA
	TSARIST RUSSIA		OTTOMAN EMPIRE
	MEIJI JAPAN		KHEDIVATE-EGYPT
	GERMANY	SPHERES OF INFLUENCE (CHINA)	
	GREAT BRITAIN		

EMPIRES:

	BRITISH
	DUTCH
	FRENCH
	GERMAN
	RUSSIAN

REVOLUTIONS:

	AMERICAN REVOLUTION
	FRENCH REVOLUTION
	HAITIAN REVOLUTION
	LATIN AMERICAN REVOLUTIONS
	TAIPING REBELLION

COMMERCE:

	-UNITED FRUIT COMPANY IN CENTRAL AMER.
	-TRANS-CONT. RAILROAD
	HSBC
	-PANAMA & SUEZ CANAL

RAW MATERIALS:

	-MUHAMMAD ALI in EGYPT
	-TEXTILES IN INDIA
	-MUHAMMAD ALI in EGYPT
	-TEXTILES- INDIA
	-GOLD & DIAMONDS IN S. AFRICA



RATIONALE FOR IMPERIALISM

CONSEQUENCES OF INDUSTRIALIZATION c. 1750-1900

c. 1750-1900



THIS IS THE THEMATIC FOCUS. IT'S WHAT YOU SHOULD FOCUS ON FOR THIS SECTION

THEMATIC FOCUS
Cultural Developments and Interactions CDI
 The development of ideas, beliefs, and religions illustrates how groups in society view themselves, and the interactions of societies and their beliefs often have political, social, and cultural implications.

EXCUSES FOR EUROPEAN IMPERIALISM:
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 Go bind your sons to exile, to
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 And will take up the Brown,
 In vain ye seek to end it,
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 To gratify your
 Go, clear aw
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 Half devil and

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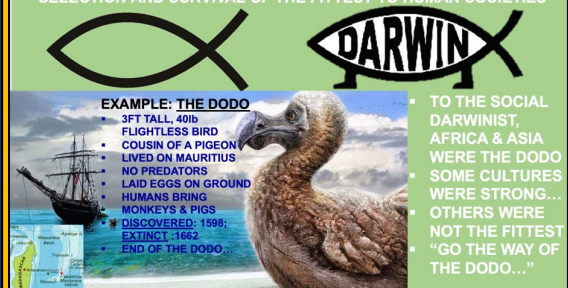
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"IT'S A SCIENTIFIC INEVITABILITY"

HISTORICAL DEVELOPMENTS

KC-2.III

A range of cultural, religious, and racial ideologies were used to justify imperialism, including Social Darwinism, nationalism, the concept of the civilizing mission, and the desire to religiously convert indigenous populations.

GEOGRAPHY



WHITE MAN'S BURDEN: US IN THE PHILIPPINES



MONROE DOCTRINE IN LATIN AMERICA



BERLIN CONFER. OF 1884-1885



WHITE MAN'S BURDEN: AFRICA



CHRISTIAN MISSION.: DAVID LIVINGSTONE



CHRISTIAN MISSION.: DR. LIVIN. I PRESUME



RUSSIA EXPANDS: VS. OTTOMAN



RUSSIA EXPANDS: TO THE EAST



NAT'LISM: BRITISH RAJ INTO INDIA



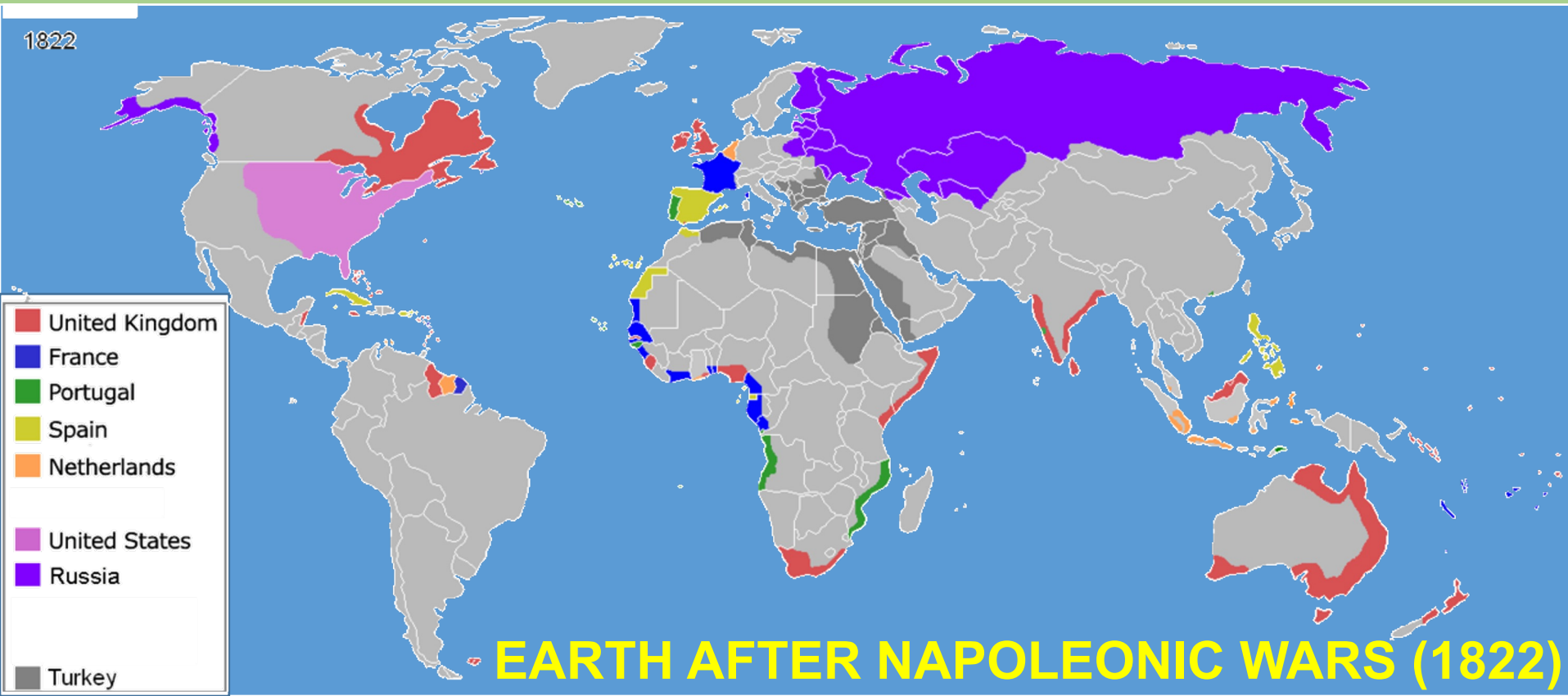
NAT'LISM: OPEN DOOR POLICY

RATIONALE FOR IMPERIALISM

CONSEQUENCES OF INDUSTRIALIZATION c. 1750-1900

DEFINITION: "NEW IMPERIALISM" (c. 1815-1915)

- UNPRECEDENTED PURSUIT OF OVERSEAS TERRITORY
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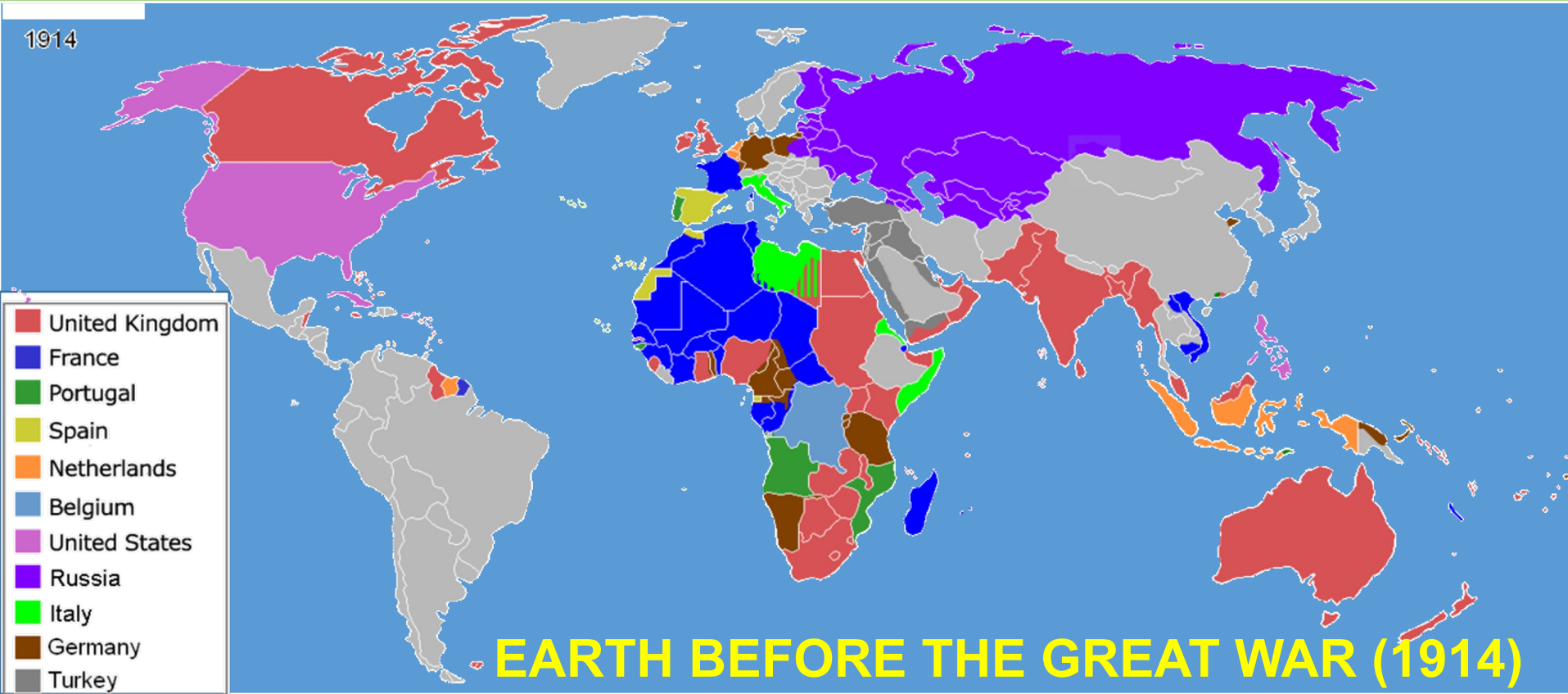


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- G.G.G. IS DEAD. MERCANTILISM IS DEAD. CAPITALISM IS KING...
- WHAT HAPPENED CHANGED BETWEEN 1492 & 1850 THAT MADE THIS TIME DIFFERENT??

REVOLUTIONS



c.1750-1900

TWO NEW REASONS:

- THESE NATIONS WILL GIVE A MILLION EXCUSES... BUT THERE ARE ONLY TWO REAL REASONS FOR THIS:

- 1. INDUSTRIALIZED STATES SOUGHT RAW **m**ATERIALS TO GO INTO THE FACTORY
- 2. INDUSTRIALIZED STATES SEEK OUT NEW CONSUMER **m**ARKETS FOR THEIR FINISHED GOODS

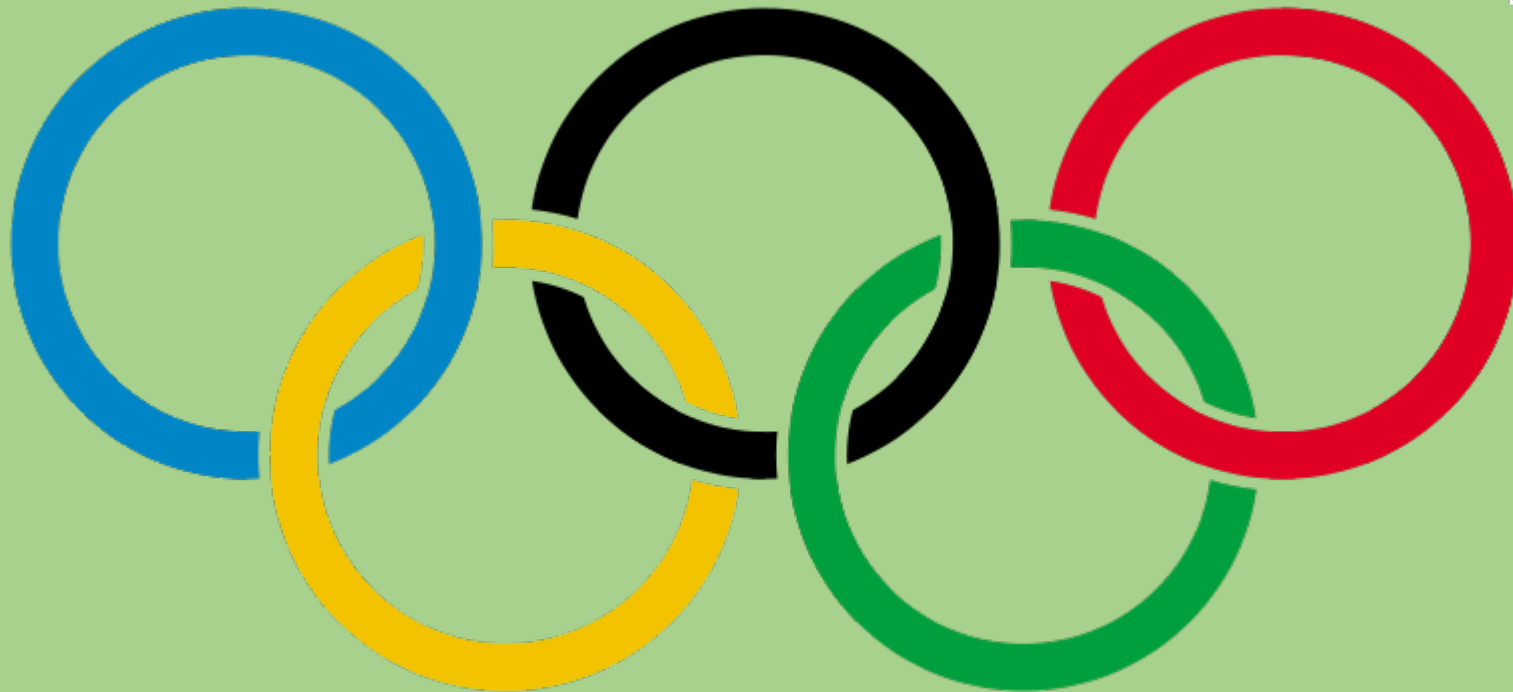
m & m's[®]

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ECONOMIC RATIONALE: COMPETITION

- EUROPEAN COLONIAL EXPANSION STARTED WITH PORTUGAL
 - PRINCE HENRY & EXPLORATION OF THE AFRICA COAST
- MERCANTILIST RIVALRY FOR COLONIES (1450-1750) TURNED TO CAPITALIST RIVALRIES FOR MATERIALS & MARKETS (1750-1900).
- BY 1800s, AFRICA & ASIAN COASTLINES ARE MAPPED OUT
 - BOTH CONTAIN HUGE AMOUNTS OF RAW **m**ATERIALS
 - BOTH CONTAIN MASSIVE POPULATIONS TO SELL TO IN **m**ARKETS



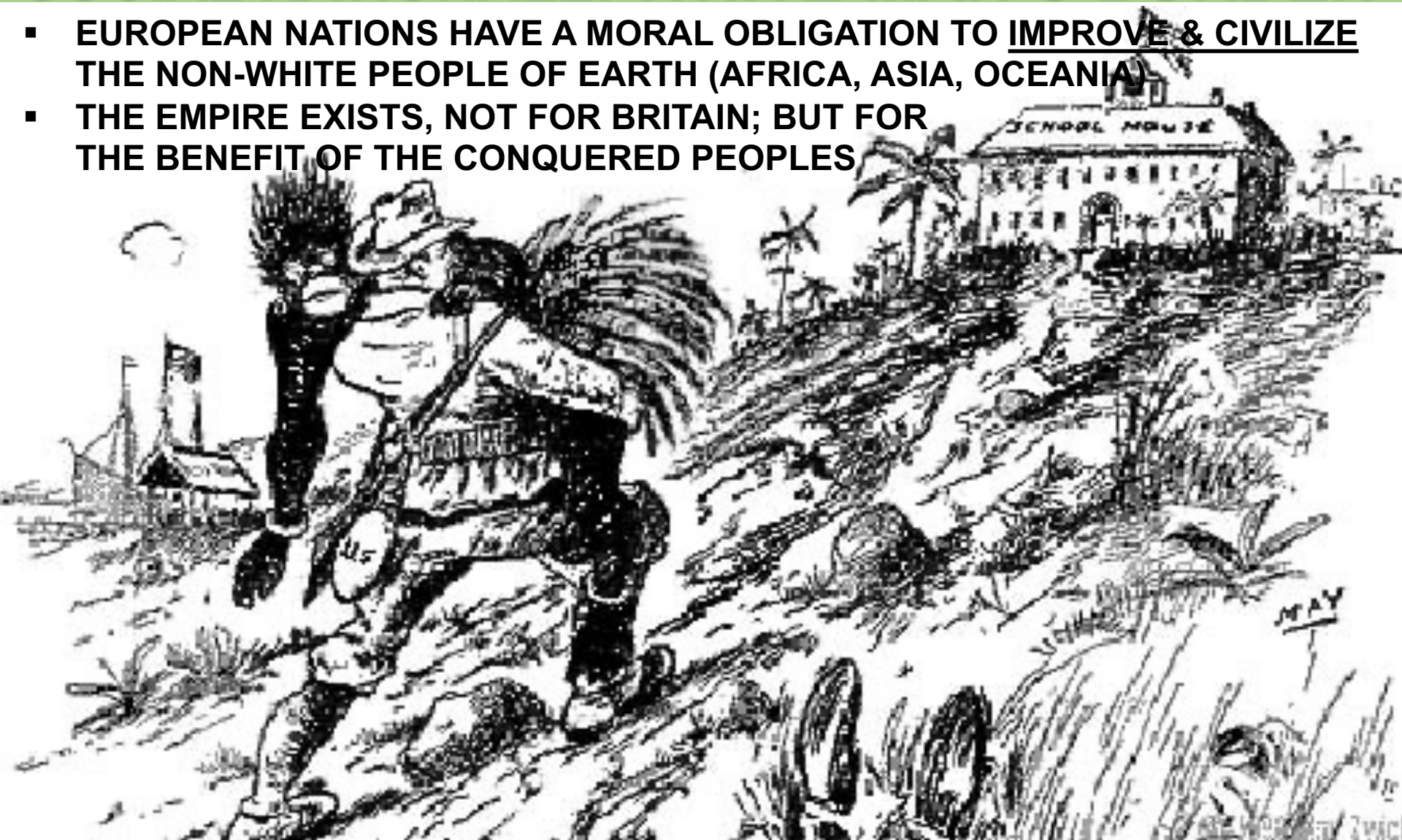
“IT’S THE FREE MARKET!”

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CASE STUDY: SPANISH-AMERICAN WAR (1899)



- CUBA WAS FIGHTING FOR INDEP. FROM SPAIN
- US ANGERED
- USS MAINE SENT TO PROTECT AMERICANS
- IT EXPLODES*
- TABLOIDS ANGERED US PUBLIC
- US DECLARES WAR AGAINST SPAIN
- FOUGHT IN CUBA & PHIL.
- US WINS
- GETS CUBA, P.R., & PHIL.

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- SHIFTS FOCUS OF POEM TO THE PEOPLE MOST AFFECTED BY IT

*Pile on the brown man's burden
To gratify your greed;
Go, clear away the [derogatory slur]
Who progress would impede;
Be very stern, for truly
'Tis useless to be mild
With new-caught, sullen peoples,
Half devil and half child.*

*Pile on the brown man's burden;
And, if ye rouse his hate,
Meet his old-fashioned reasons
With Maxims up to date.
With shells and dumdum bullets
A hundred times made plain
The brown man's loss must ever
Imply the white man's gain.*

CARTOON ANALYSIS

WE ARE ENTERING INTO A GOLDEN AGE FOR POLITICAL CARTOONS. SO, LET'S ANALYZE SOME OF THESE CARTOONS THAT APPLY TO 19TH CENTURY EUROPEAN IMPERIALISM.

MEET THE PLAYERS

WHO DO THESE SYMBOLS REPRESENT?



BALD EAGLE



DRAGON



CROCODILE



LION



JOHN BULL



BEAR



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EAGLE/
VULTURE



TIGER



LEOPARD



WOLF



SMALLER VERSION OF THE CARTOONS WE SAW IN CLASS. CHECK THE CLASS NOTES FOR THE FULL VERSION



1



2



3



4



5



6



7



8



9

CAPTION?

WHAT TEXT IS WRITTEN ON THE CARTOON?

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#1

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The first step towards lightening
The White Man's Burden
is through teaching the virtues of cleanliness.

Pears' Soap

is a potent factor in brightening the dark corners of the earth as civilization advances, while amongst the cultured of all nations it holds the highest place—it is the ideal toilet soap.

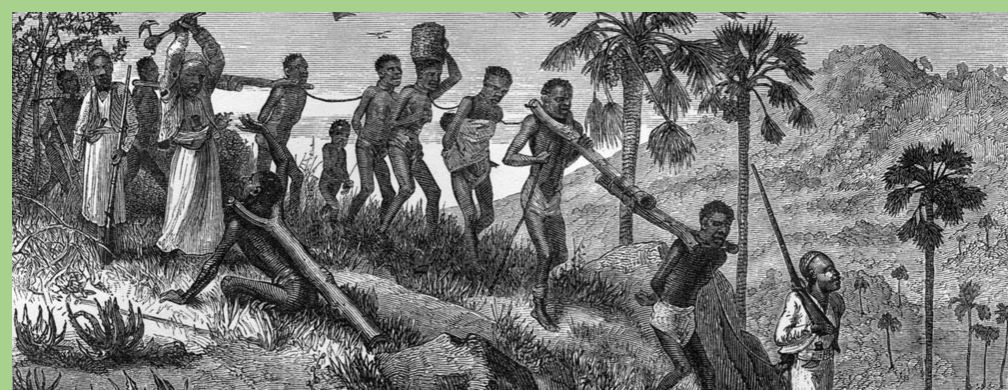


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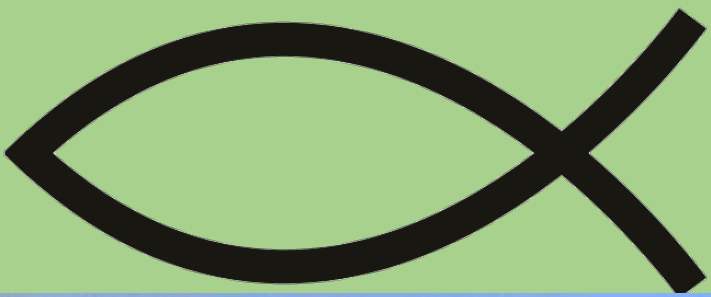
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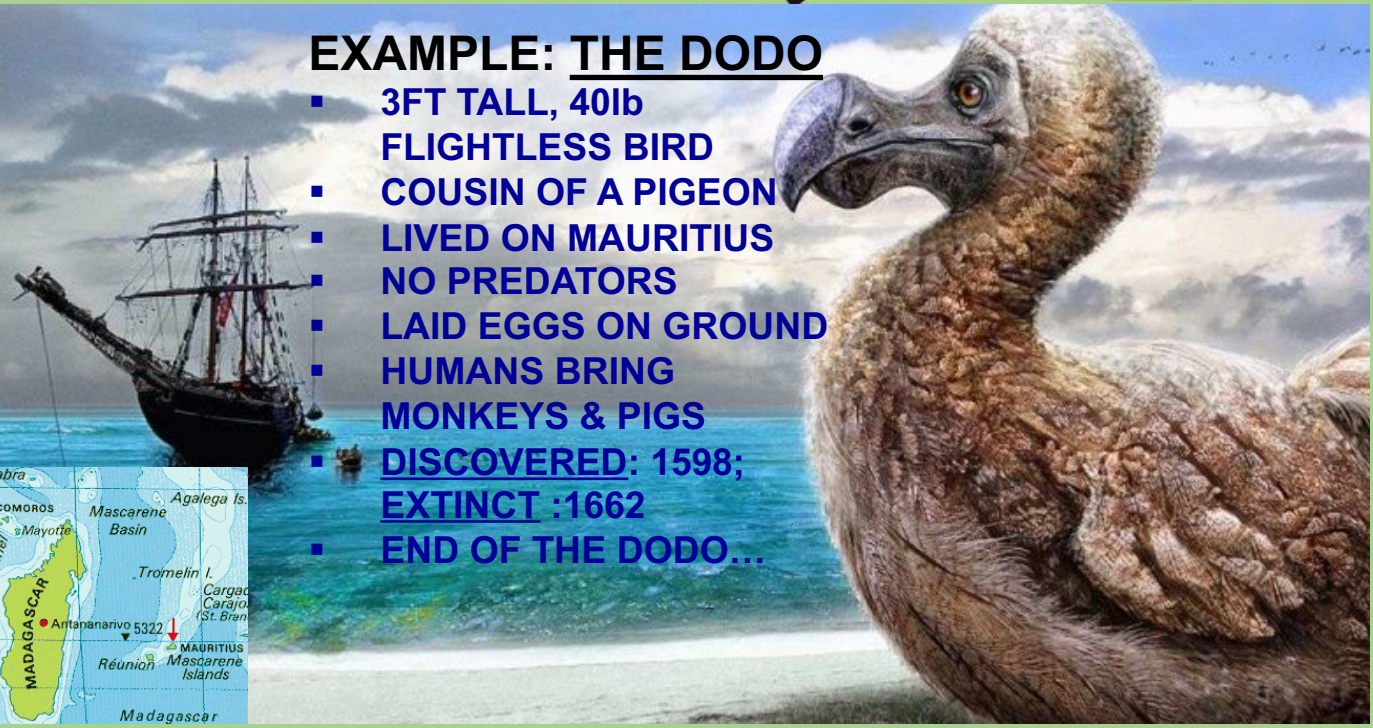
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POLITICAL RATIONALE: NATIONALISM

- AS NATIONALISM SPREAD, NATIONS SOUGHT TO COMPETE WITH ONE ANOTHER ON A GLOBAL SCALE
- TO UNDERSTAND THE CARTOONS IN THIS PERIOD, YOU NEED TO START ASSOCIATING DIFFERENT NATIONS WITH DIFFERENT ANIMALS

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USA



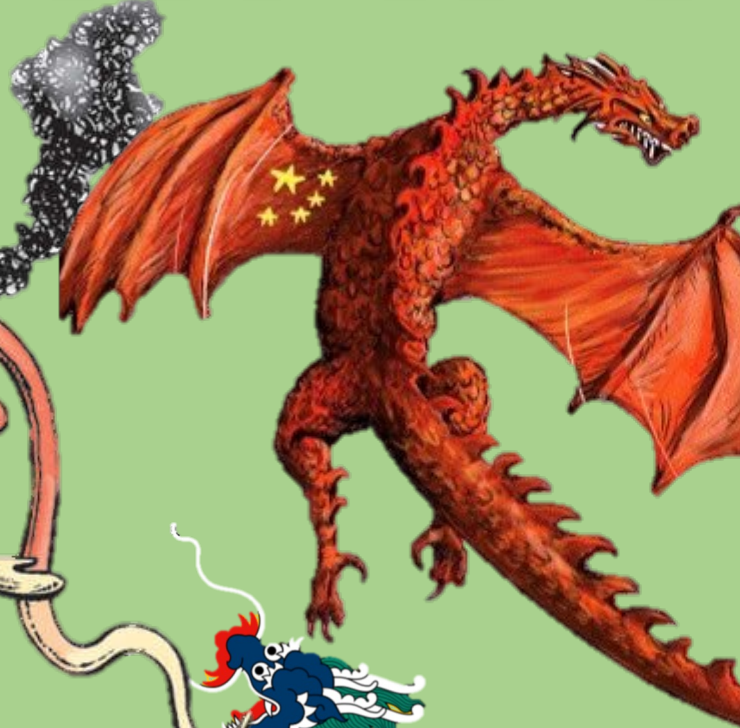
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CHINA



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EGYPT

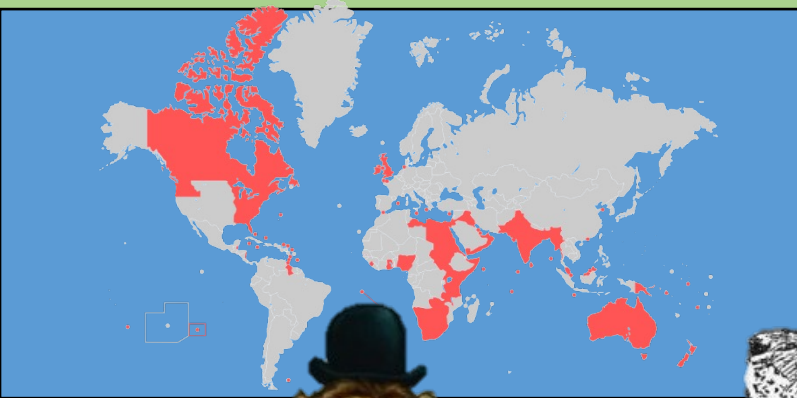


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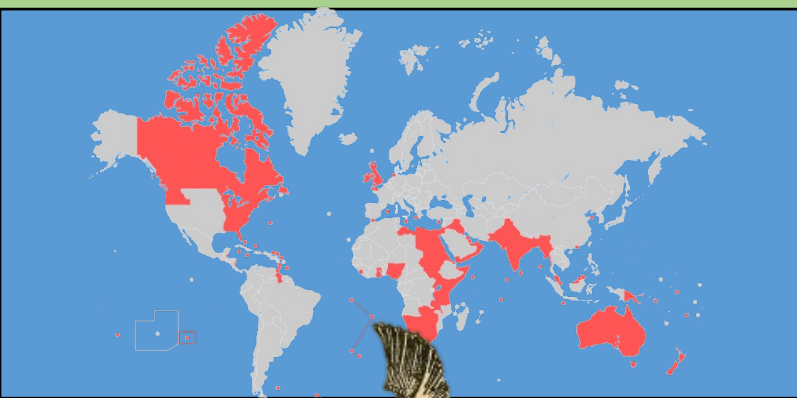
“JOHN BULL”



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BRITANNIA



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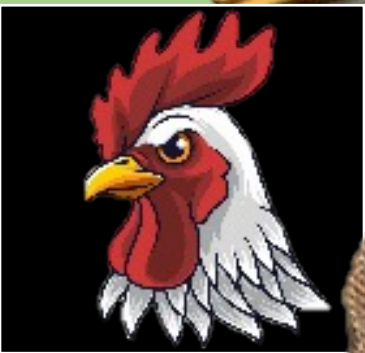
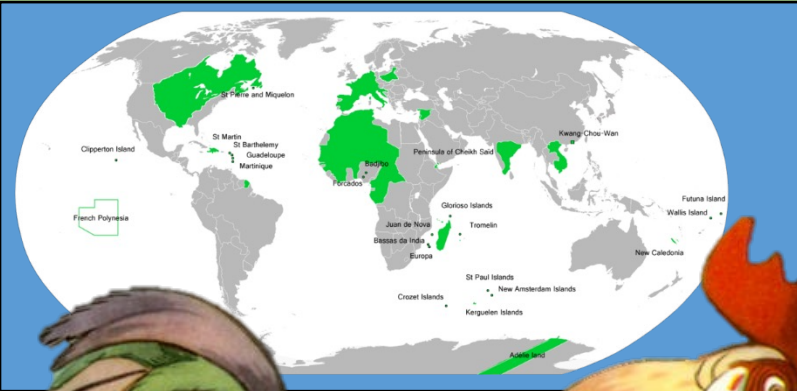
RUSSIA



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FRANCE



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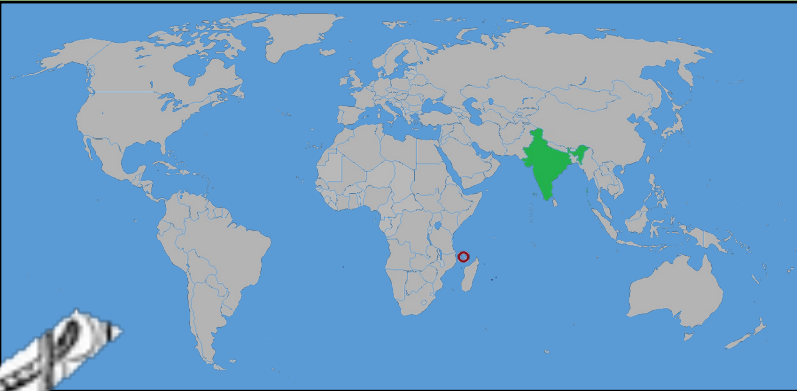


GERMANY

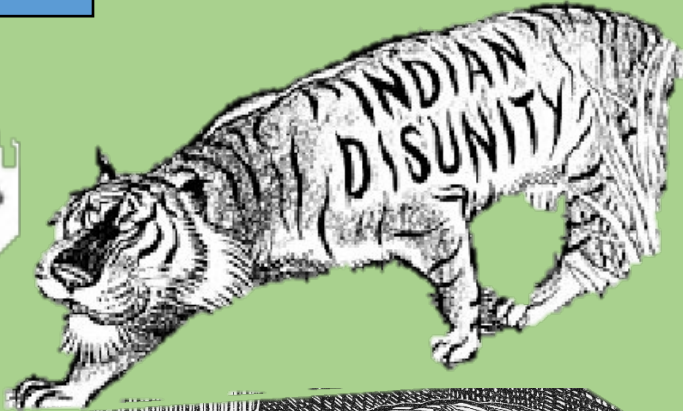


EXCUSES FOR EUROPEAN IMPERIALISM: THE IMPERIAL NATIONS WILL HAVE A MYRIAD OF EXCUSES AS TO WHY THEY ARE CONQUERING ALL OVER THE WORLD.

POLITICAL RATIONALE: NATIONALISM



INDIA



EXCUSES FOR EUROPEAN IMPERIALISM:

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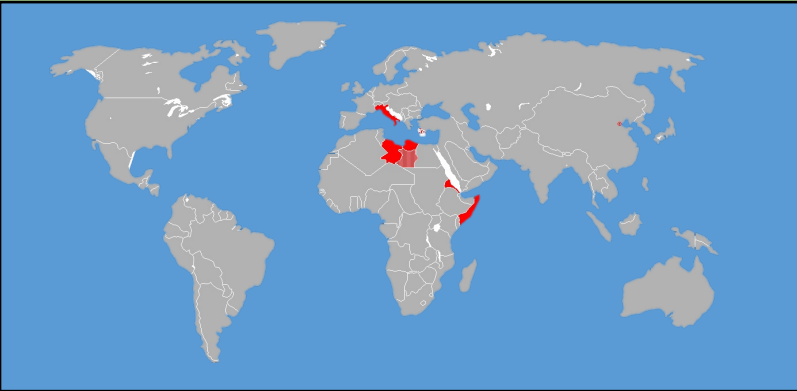
JAPAN



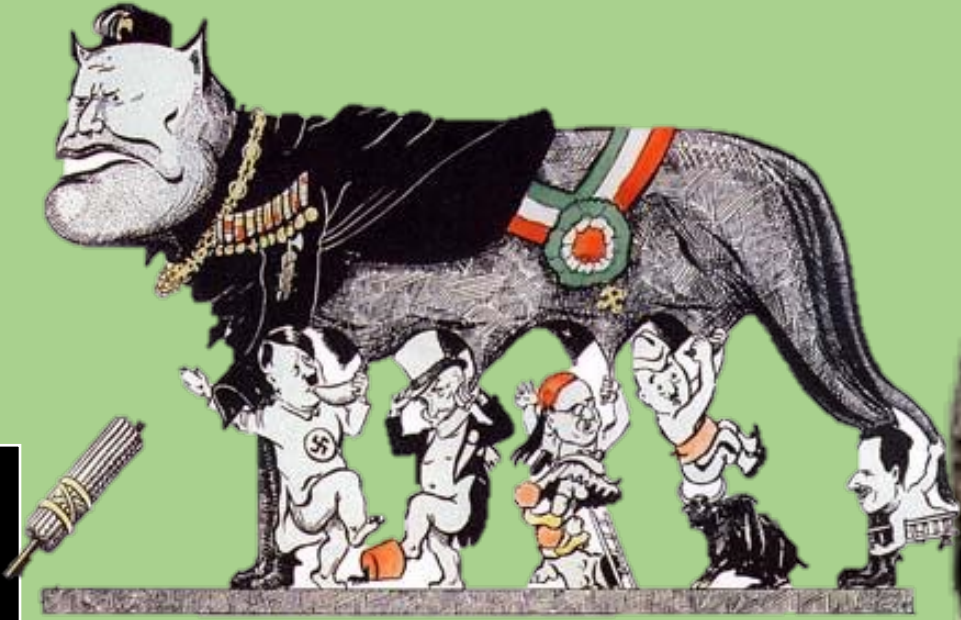
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ITALY



EXCUSES FOR EUROPEAN IMPERIALISM:

THE IMPERIAL NATIONS WILL HAVE A MYRIAD OF EXCUSES AS TO WHY THEY ARE CONQUERING ALL OVER THE WORLD.



CARTOON ANALYSIS

WE ARE ENTERING INTO A GOLDEN AGE FOR POLITICAL CARTOONS. SO, LET'S ANALYZE SOME OF THESE CARTOONS THAT APPLY TO 19TH CENTURY EUROPEAN IMPERIALISM.

MEET THE PLAYERS

WHO DO THESE SYMBOLS REPRESENT?



BALD EAGLE



DRAGON



CROCODILE



LION



JOHN BULL



BEAR



ROOSTER



EAGLE/
VULTURE



TIGER



LEOPARD



WOLF



SMALLER VERSION OF THE CARTOONS WE SAW IN CLASS. CHECK THE CLASS NOTES FOR THE FULL VERSION



CAPTION?

WHAT TEXT IS WRITTEN ON THE CARTOON?

LIST THE OBJECTS:

- 1.
- 2.
- 3.
- 4.
- 5.

- 1.
- 2.
- 3.
- 4.
- 5.

- 1.
- 2.
- 3.
- 4.
- 5.

- 1.
- 2.
- 3.
- 4.
- 5.

- 1.
- 2.
- 3.
- 4.
- 5.

- 1.
- 2.
- 3.
- 4.
- 5.

- 1.
- 2.
- 3.
- 4.
- 5.

- 1.
- 2.
- 3.
- 4.
- 5.

- 1.
- 2.
- 3.
- 4.
- 5.

SYMBOLS?

WHICH OF THE OBJECTS YOU LISTED ABOVE ARE ACTUALLY SYMBOLS?

_____ represents _____

_____ represents _____

_____ represents _____

_____ represents _____

_____ represents _____

_____ represents _____

_____ represents _____

_____ represents _____

_____ represents _____

_____ represents _____

_____ represents _____

_____ represents _____

_____ represents _____

_____ represents _____

_____ represents _____

_____ represents _____

_____ represents _____

_____ represents _____

WHAT'S THE MESSAGE?

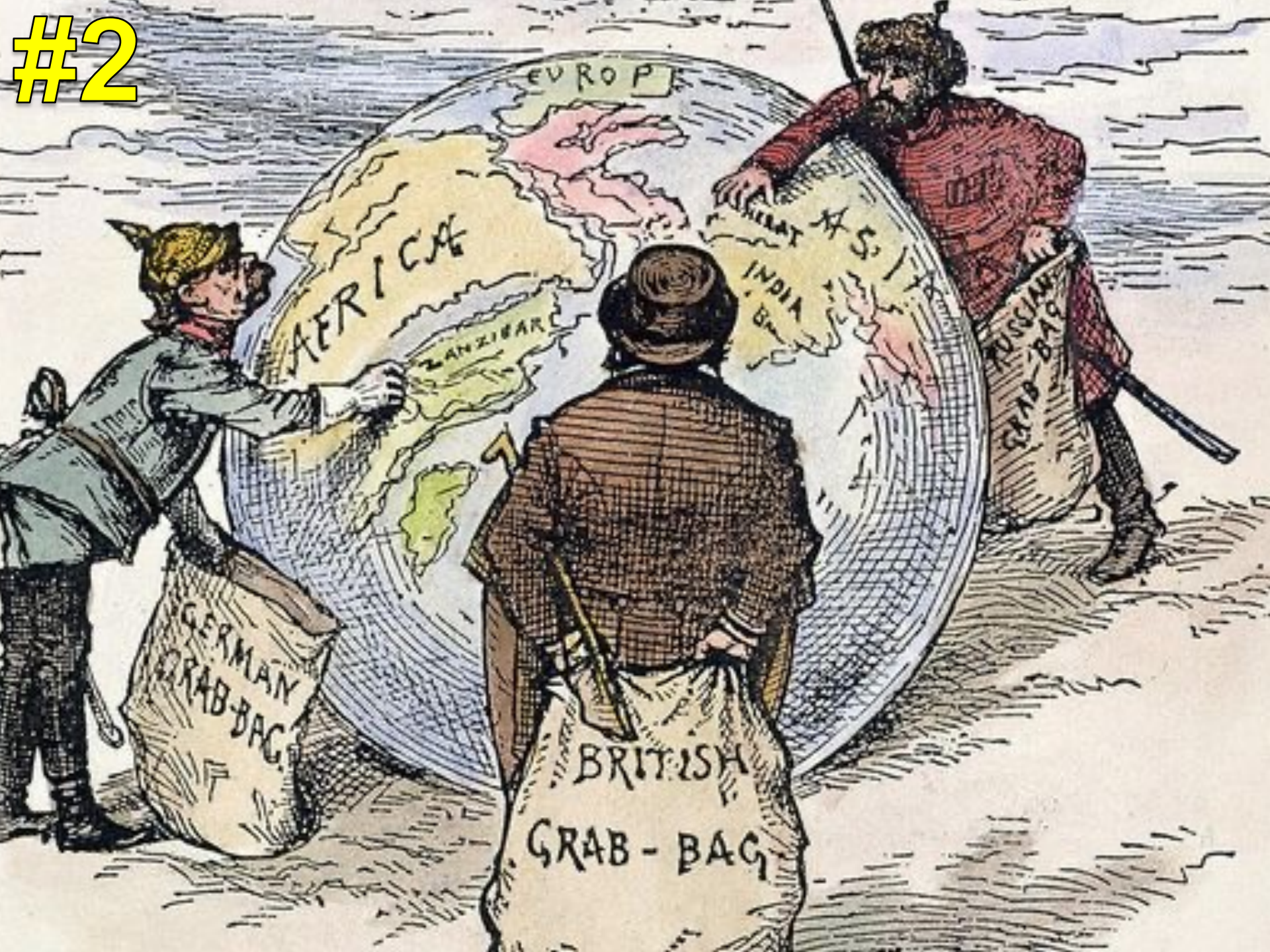
WHAT IS THE ARTIST TRYING TO CONVEY?

AGREE/DISAGREE

WHAT GROUPS WOULD AGREE/DISAGREE WITH THIS MESSAGE?



#2



#3



#4

Judge



THE SEE-SAW OF NATIONS.

The Anglo-Saxons hold the balance of power.

WE'VE SEEN THE RATIONALE. BUT, HOW EXACTLY DOES ONE *IMPERIALISM?*

FORMS OF IMPERIALISM

IMPERIALISM=CONCEPT COLONIES=PRACTICE

- THIS IDEA HAS NOT CHANGED SINCE UNIT 4
- TERRITORY UNDER IMMEDIATE POLITICAL CONTROL OF A STATE
 - DISTINCT FROM THE HOME TERRITORY
 - YOUR COLONISTS WOULD HAVE TO LEARN:
 - YOUR LANGUAGE
 - YOUR CULTURE
- COLONIES=TOTAL CONTROL
 - (MERCANTILIST STYLE)



BRITISH COLONIAL FLAGS

	GOLD COAST (GHANA)
	CANADA
	HONG KONG
	INDIA

THERE IS ONE *SPECIFIC* KIND OF COLONIALISM TO KNOW BEFORE WE GO:

SETTLER COLONIALISM

<ul style="list-style-type: none"> <u>OLD WAY:</u> <ul style="list-style-type: none"> TRADING POSTS HERE TO TRADE 	<ul style="list-style-type: none"> <u>NEW WAY:</u> <ul style="list-style-type: none"> SETTLER COLON. HERE TO STAY 	<ul style="list-style-type: none"> REPLACE INDIGENOUS POPULAT. DEPOPULATION ASSIMILATION
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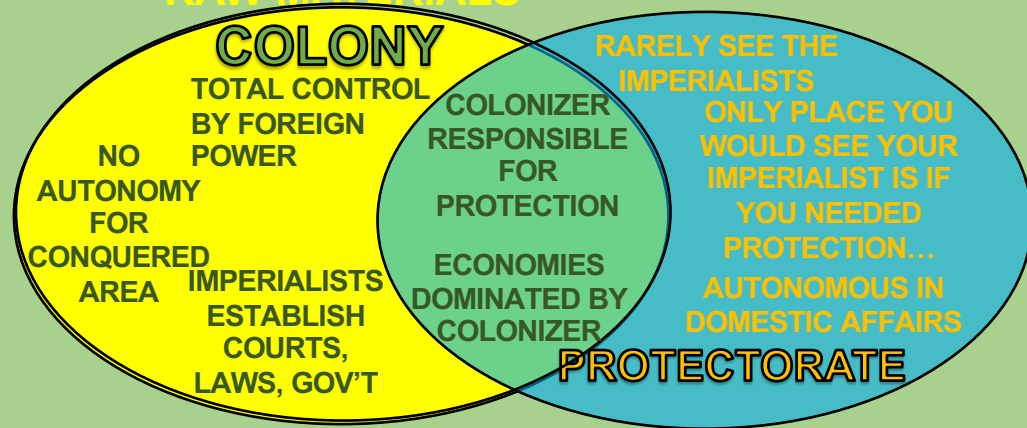
NOTABLE EXAMPLES: AUSTRALIA, NEW ZEALAND, SOUTH AFRICA, SIBERIA, ALGERIA

COLONIES

WE'VE SEEN THE RATIONALE. BUT, HOW EXACTLY DOES ONE *IMPERIALISM*?

FORMS OF IMPERIALISM

- **DON'T WANT ALL OF THE EFFORT THAT A COLONY REQUIRES FROM YOU?**
- **KEY WORD: PROTECT**
- **PROTECTORATE: A STATE THAT IS CONTROLLED & PROTECTED BY ANOTHER SOVEREIGN STATE**
- **THE PROTECTORATE MAINTAINS:**
 - LOCAL AUTONOMY (INDEPENDENCE)
 - RULE BY THEIR OWN LOCAL RULERS
- **RARELY VISITED BY THE IMPERIALISTS**
- **IN RETURN, PROT. GIVES UP CERTAIN RIGHTS:**
 - TRADE/MARKETS
 - RAW MATERIALS



EXAMPLE: KHEDIVE of EGYPT

- EGYPT HAD BEEN QUASI-AUTONOMOUS SINCE MUHAMMAD ALI TOOK THE TITLE KHEDIVE (VICEROY) AROUND 1810
- M. ALI NATIONALIZED ALL LAND IN EGYPT
 - **INDUSTRIAL REVOLUTION**
GOVERNMENT
 - 1869: SUEZ CANAL OPENS
- MODERNIZATION STALLED
- VARIOUS GROUPS SOUGHT POWER
 - KHEDIVE, ARMY, NAT'LISTS
- BRITAIN INVADERS; RESTORE KHED.
- 1914=WWI; BR AT WAR WITH OTTOMAN
 - BRIT FORMALLY DECLARE PROT.

PROTECTORATE

WE'VE SEEN THE RATIONALE. BUT, HOW EXACTLY DOES ONE IMPERIALISM?

FORMS OF IMPERIALISM

PROTECTION IN RETURN FOR TRADE DOMINANCE STILL TOO MUCH EFFORT?

- AKA: S.O.I.
- TECHNICALLY SPEAKING...
- ANY REGION/DIVISION OVER WHICH A STATE/ORGANIZ. HAS A LEVEL OF EXCLUSIVITY:

- CULT, ECON, MIL, POL...

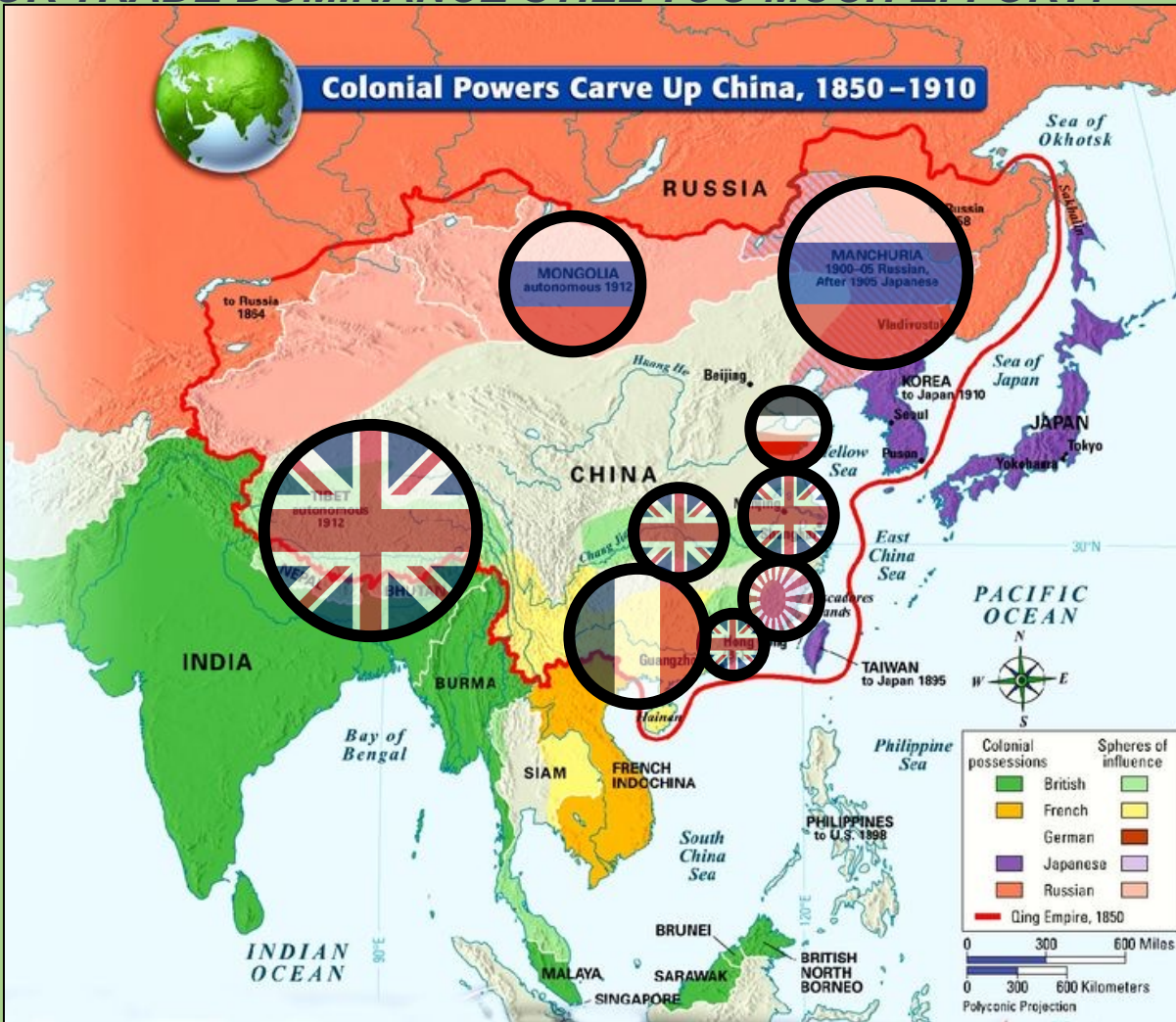


- FOR ALMOST ALWAYS MEANS →

- NEVER COLONIZED
- BUT FOREIGN POWERS HAD THEIR OWN S.O.I.:

- BRITISH:
- FRENCH:
- GERMAN:
- JAPANESE:
- RUSSIAN:

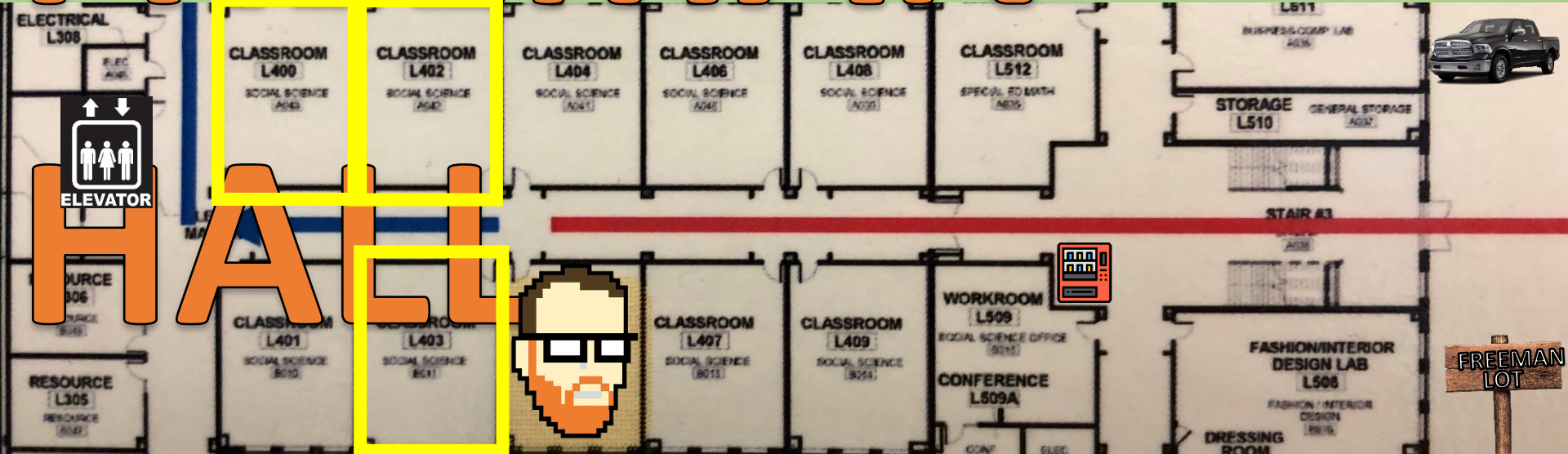
- EXTRATERRITORIALITY (n): BEING EXEMPT FROM LOCAL LAWS



SPHERE OF INFLUENCE

NOW THAT WE KNOW HOW THEY DID IT... HOW WOULD YOU DO IT?

FREEMAN



CAFE

FOR EACH OF THESE THREE ROOMS, IMPERIALIZE THEM...

COLONY:

L403

RULER: US!
 LANGUAGE: OURS!
 DEFENSE: OUR MILIT.
 TRADE: WE CONTROL

PROTECTORATE

L402

RULER: SAKOLE
 LANGUAGE: SAKOLIAN
 DEFENSE: OUR MILIT.
 TRADE: WE CONTROL

SPHERE OF INFLUENCE:

L400

RULER: AHEARN
 LANGUAGE: AHEARNIAN
 DEFENSE: AHEARN
 TRADE: WE CONTROL*

COLONIZE RIVERSIDE

SUEZ CANAL



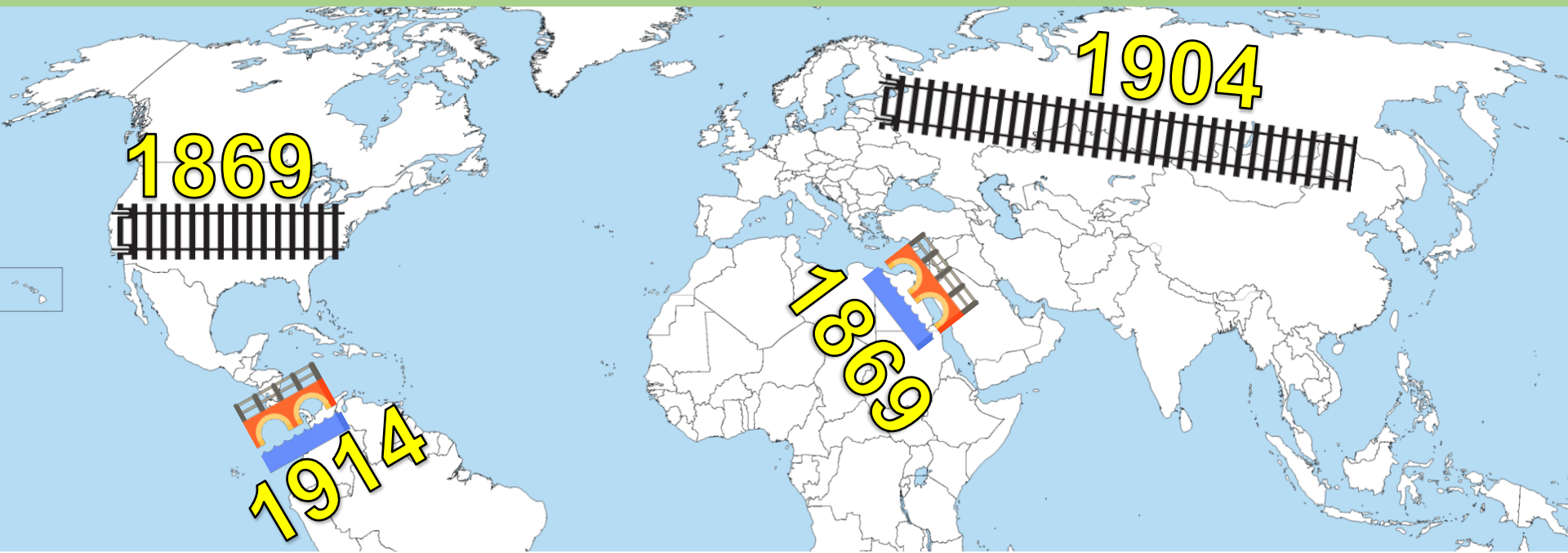
The Suez Canal

- ATTEMPTED BY PHAROAHS, EMPERORS, ETC.
- BUILT ON ANCIENT CANAL FOUND BY NAPOLEON!
- FINALLY BUILT WITH FRENCH FUNDING IN 1869
- FRENCH RETAINED CONTROL
 - COMPLETED 6 MONTHS AFTER US TRANSC. RR
- RAPIDLY INCREASED EUR COLONIZATION OF AFRICA
- BRITAIN TOOK CONTROL AS REWARD FOR QWELLING A REVOLT AGAINST A LOCAL KHEDEVE (VICEROY)

SHIP TOO SMALL TO FIT THROUGH THE SUEZ CANAL?!?

- THANKS TO CLIMATE CHANGE, THIS ROUTE TO CHINA IS 4,000 MILES SHORTER!
- OPEN FOR 8 WEEKS IN SUMMER; 2009=1ST YEAR PASSED W/O ICEBREAKERS

THE WORLD SHRINKS



HERE ARE THE
WORLD'S
SHIPPING LANES
TODAY:

MALARIA



▪ 214 MILLION CASES EACH YEAR

▪ 1,500 CASES IN THE US

▪ 438,000 DEATHS

▪ MOSTLY AFRICAN CHILDREN

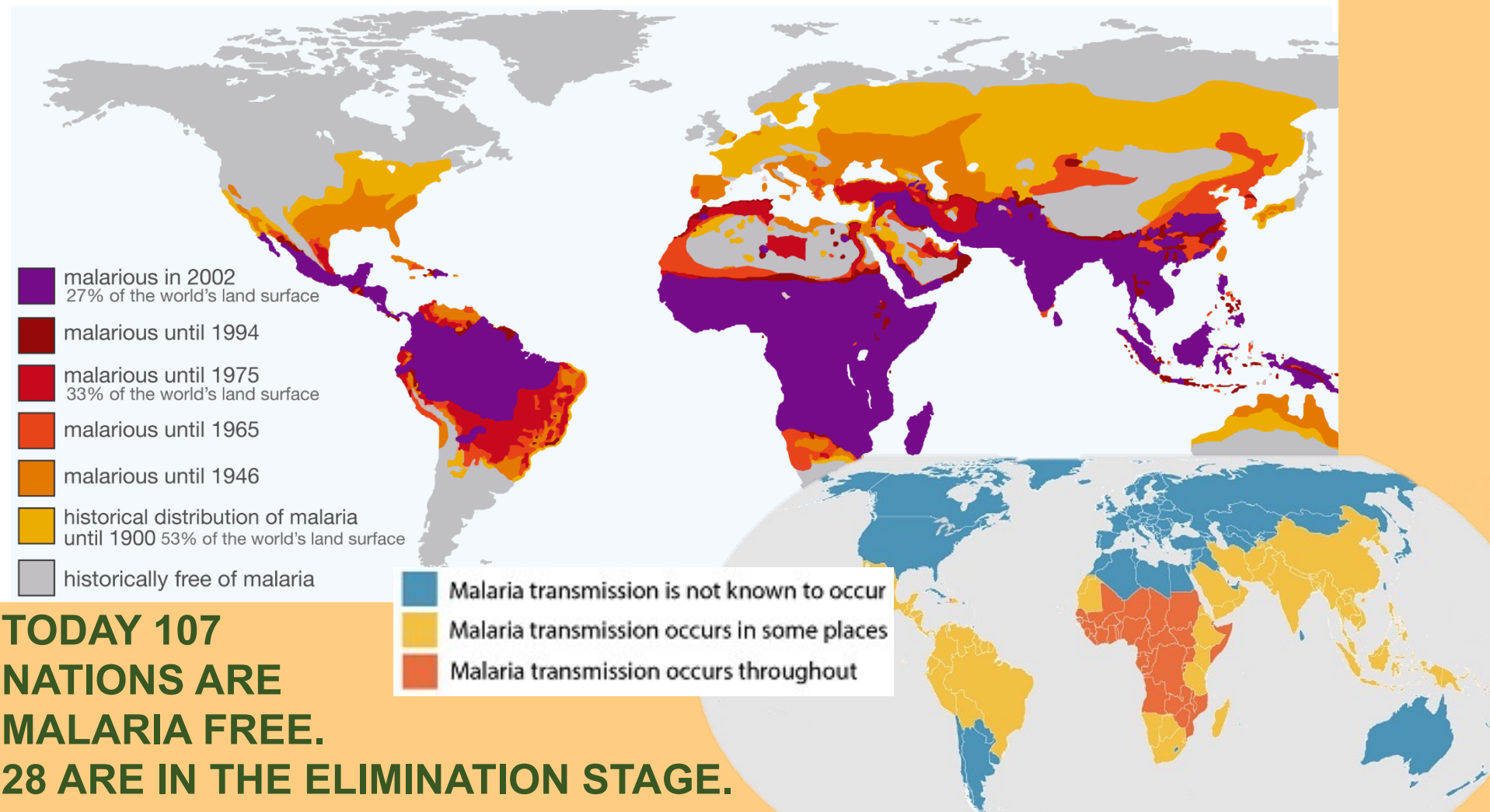
▪ NO VACCINE EXISTS

▪ CERTAIN STRAINS IN CAMBODIA-THAILAND ARE UNTREATABLE



npr.org

Malaria was prevalent in many parts of the world that are free of malaria today

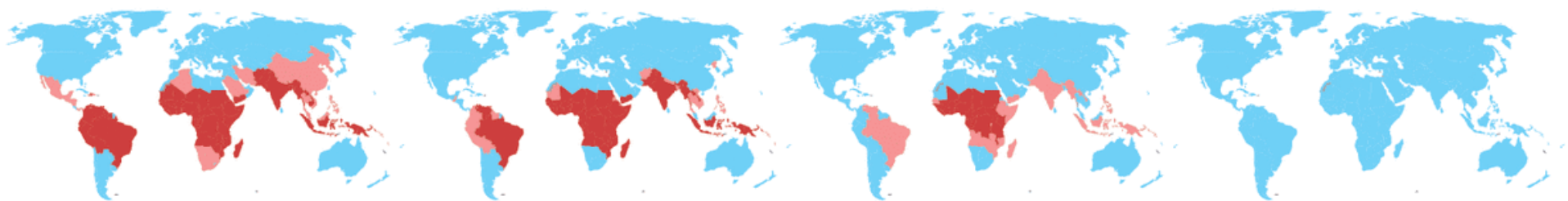


2015

2020

2025

2040



LET'S PUT IT ALL TOGETHER... WHAT MAKES THE WEST SO DOMINANT?

FACTORS ENABLING



THE RAPID INCREASES IN PRODUCTIVITY ENCOURAGED INDUSTRIALIZED STATES TO SEEK OUT NEW CONSUMER MARKETS



EUROPEAN STATES OFTEN USED TREATIES (BERLIN, TIANJIN) TO ESTABLISH THESE TRANS-OCEANIC EMPIRES



NEW METHODS OF TRANSPORTATION AND COMMUNICATION ALLOWED FOR EASE OF ACCESS TO AFRICA AND ASIA

- AIDED IN THE GOVERNING OF COLONIES



SUEZ CANAL PROVIDED EUROPEAN NATIONS WITH A FASTER TRIP TO ASIA



ADVANCES IN MEDICINE (QUININE vs. MALARIA) ALLOWED FOR EUROPEANS TO FULLY CONTROL THEIR COLONIES



MACHINE GUN THAT COULD FIRE 550 BULLETS A MINUTE

"WHATEVER HAPPENS WE HAVE GOT, THE MAXIM GUN & THEY HAVE NOT."



GEOGRAPHY



RATIONALE FOR IMPERIALISM
c. 1750-1900

FREEMAN-PEDIA



WHITE MAN'S BURDEN: US IN THE PHILIPPINES



MONROE DOCTRINE IN LATIN AMERICA



BERLIN CONFER. OF 1884-1885



WHITE MAN'S BURDEN: AFRICA



CHRISTIAN MISSION.: DAVID LIVINGSTONE



CHRISTIAN MISSION.: DR. LIVIN. I PRESUME



RUSSIA EXPANDS: VS. OTTOMAN



RUSSIA EXPANDS: TO THE EAST



NAT'LISM: BRITISH RAJ INTO INDIA



NAT'LISM: OPEN DOOR POLICY