

LEQ Argument Building Activity

Let's take LEQ writing a step further. We will be taking the LEQ and building the argument in an outline format piece by piece. The goal is to speed up our process so that you can eventually plan your LEQ in 5 minutes or so, and then move to writing.

Remember, that you will always see the following when you get your LEQ Question. It's the rubric, just not in "rubric format." The bulleted points go with each of the points on the rubric to remind you of what you need to accomplish. It also reminds you to CHOOSE a question, as you will have three options.

Question 2, 3, or 4 (Long Essay)
Suggested writing time: 40 minutes

Directions: Answer Question 2 **or** Question 3 **or** Question 4.

In your response you should do the following.

- Respond to the prompt with a historically defensible thesis or claim that establishes a line of reasoning.
- Describe a broader historical context relevant to the prompt.
- Support an argument in response to the prompt using specific and relevant examples of evidence.
- Use historical reasoning (e.g., comparison, causation, continuity or change over time) to frame or structure an argument that addresses the prompt.
- Use evidence to corroborate, qualify, or modify an argument that addresses the prompt.

We will use the following question from [AP European History in their 2019 exam](#) for our activity today:

3. Evaluate the most significant effect of the Great Depression in Europe during the period 1929–1950.

1. Make sure you understand the question. What is it really asking you to do? *Notice that it's asking you about the most SIGNIFICANT...*

2. Brainstorm in this box. Think of evidence, topics for body paragraphs, and contextualization that might show the effects of the Great Depression.

3. Now, fill in the graphic organizer!

Contextualization

Thesis Statement

Argument 1: (Topic Sentence)

Argument 2: (Topic Sentence)

Evidence to Support Paragraph 1:

Evidence to Support Paragraph 2: