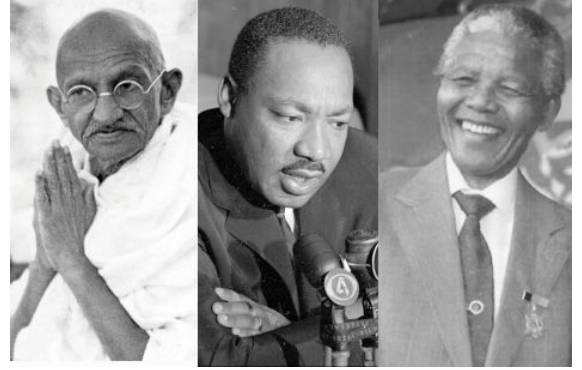


Non-Violent Leaders Literature Circle

Learning Target: I can explain the impact of non-violent leaders like Mahatma Gandhi, Martin Luther King Jr., and Nelson Mandela.

We will be reading an article to provide background, as well as excerpts from the famous speeches given by the “Trinity” of Non-violence - Gandhi, King, and Mandela. I’ve also included a few short articles about women in the non-violence movements. Then you will participate in a Literature Circle (small group) discussion based on those excerpts.



- New Jurist Article - [Gandhi, Mandela and King: The Trinity of Nonviolent Civil Resistance](#)
- Excerpts from [Mahatma Gandhi’s “Quit India” Speech 1942](#)
 - [Women in the Indian Independence Movement Article](#)
- Excerpts from [Martin Luther King Jr’s “I Have a Dream” Speech in 1963](#)
 - [Last 5 Minutes of the Speech on Youtube](#)
 - [Women in the Civil Rights Movement](#)
- Excerpts from [Nelson Mandela’s “I am prepared to die” Speech in 1964](#)
 - Listen to the last 10 minutes of the speech on the soundcloud to hear him as you read it
 - [Women in the Anti-Apartheid Movement](#)

Literature Circle Roles and Procedure:

1. You will take one of the roles below in order to facilitate the discussion surrounding the excerpts. You will be expected to turn in what you have brought with you, so come to class prepared. Of course, depending on the number of people who choose each source, there may be more than one of each role in a group.

*Note - if you have extra people in the group, you can double up on any role EXCEPT Discussion Director. It just gets too awkward to have that many people asking questions. :)

- a. **Discussion Director:** You will develop a list of questions that your group might want to discuss. These should facilitate discussion and not be “yes or no” or “simple to answer” questions. You could even focus on some of the AP World course themes!
- b. **Connector:** You will find connections between what you read and the textbook, what you already know, other units and time periods, etc. You are welcome to discuss any other connections that strike you as well, even personal connections.
- c. **Literary Luminary:** You will locate a few special sections or quotations in the texts for your group to discuss. The idea is to help your peers dig into some interesting, powerful, puzzling, or important sections of the article and the speeches and think about them more carefully. As you decide which passages are worth going back to, be sure to write out *why* you picked each section.
- d. **Researcher:** You will find some information or material that helps your group to better understand the people and the speeches. This is NOT a research paper! Just investigate something that really interests you. It can be about the time period, the setting, the author, things that might have influenced the authors of the speeches, why nonviolence worked for them, etc.

2. When you get to class, you will get into your small group and have an in depth discussion concerning the excerpts and article. It will be led by the discussion director, but everyone will be expected to participate heartily through the lens of their roles and more.
3. After the original lit circle we will come back as a class to discuss the sources, your personal opinions, their historical importance, if you think it's important for others to know, important connections, etc.