

## Environment in the 20th Century “Telephone” LEQ

Today we will engage in a little old fashioned “Telephone” Game - only with an LEQ. Your question for the day is:

*Evaluate the factors responsible for environmental changes in the period from ca. 1900 to present.*

You will fill in this graphic organizer as a group, piece by piece. As we rotate, you add pieces to the LEQ. So Group 1 begins with a thesis statement, nothing more. The next group adds specific contextualization that is relevant to the thesis statement. The following group adds a topic sentence and specific evidence that backs up the claim, and then the next group adds the last topic sentence and the specific evidence that backs up the claim. Then you return it to the original group, and see how it went.

<b>Thesis Statement</b>	<b>Names:</b>
<b>Contextualization</b>	<b>Names:</b>
<b>Paragraph 1 Topic Sentence and Evidence</b>	<b>Names:</b>
<b>Paragraph 2 Topic Sentence and Evidence</b>	<b>Names:</b>

Now, turn it back to the original thesis -writers. See if it works! Score it in your mind. Does the evidence back up the claims made? Is the contextualization relevant and specific enough to warrant the point? See what you think!