

LEQ Argument Building Activity

Let's take LEQ writing a step further. We will be taking the LEQ and building the argument in an outline format piece by piece. The goal is to speed up our process so that you can eventually plan your LEQ in 5 minutes or so, and then move to writing.

Remember, that you will always see the following when you get your LEQ Question. It's the rubric, just not in "rubric format." The bulleted points go with each of the points on the rubric to remind you of what you need to accomplish. It also reminds you to CHOOSE a question, as you will have three options.

Question 1, 2, or 3 (Long Essay)
Suggested writing time: 40 minutes

Directions: Answer Question 1 **or** Question 2 **or** Question 3.

In your response you should do the following.

- Respond to the prompt with a historically defensible thesis or claim that establishes a line of reasoning.
- Describe a broader historical context relevant to the prompt.
- Support an argument in response to the prompt using specific and relevant examples of evidence.
- Use historical reasoning (e.g., comparison, causation, continuity or change over time) to frame or structure an argument that addresses the prompt.
- Use evidence to corroborate, qualify, or modify an argument that addresses the prompt.

We will use the following questions for our activity today:

Prompt 1. In the period 1200 to 1450 CE, networks of global exchange expanded. Develop an argument that evaluates the factors responsible for the growth of networks of exchange in this period.

Prompt 2. In the period 1200 to 1450 CE, innovation led to efficiency, comfort, and security. Develop an argument that evaluates the extent to which innovations and technological advances led to the growth of trade networks during this period.

Prompt 3. In the period 1200 to 1450 CE, networks of exchange facilitated cultural, technological, and economic exchange. Develop an argument that evaluates the extent to which trade networks facilitated the diffusion of cultural or technological exchange during this period.

1. Make sure you understand the question. What is it really asking you to do?

2. Brainstorm in this box. Think of evidence, topics for body paragraphs, and contextualization that might show how the trade networks expanded.

3. Now, fill in the graphic organizer!

Contextualization

Thesis Statement

Argument 1: (Topic Sentence)

Argument 2: (Topic Sentence)

Evidence to Support Paragraph 1:

Evidence to Support Paragraph 2: