

UNIT 6 IMPERIALISM CARTOON ANALYSIS

WE ARE ENTERING INTO A GOLDEN AGE FOR POLITICAL CARTOONS. SO, LET'S ANALYZE SOME OF THESE CARTOONS THAT APPLY TO 19TH CENTURY EUROPEAN IMPERIALISM.

MEET THE PLAYERS

WHO DO THESE SYMBOLS REPRESENT?



BALD EAGLE



DRAGON



CROCODILE



LION



JOHN BULL



BEAR



ROOSTER



EAGLE/
VULTURE



TIGER



LEOPARD



WOLF



SMALLER VERSION OF THE CARTOONS WE SAW IN CLASS. CHECK THE CLASS NOTES FOR THE FULL VERSION



1



2



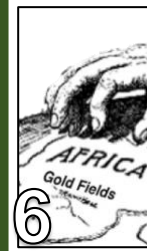
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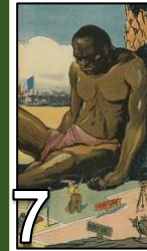
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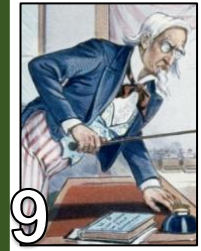
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9

CAPTION?

WHAT TEXT IS WRITTEN ON THE CARTOON?

LIST THE OBJECTS:

SYMBOLS?

WHICH OF THE OBJECTS YOU LISTED ABOVE ARE ACTUALLY SYMBOLS?

WHAT'S THE MESSAGE?

WHAT IS THE ARTIST TRYING TO CONVEY?

AGREE/DISAGREE

WHAT GROUPS WOULD AGREE/DISAGREE WITH THIS MESSAGE?

- 1.
- 2.
- 3.
- 4.
- 5.

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SMALLER VERSION OF THE CARTOONS WE SAW IN CLASS. CHECK THE CLASS NOTES FOR THE FULL VERSION



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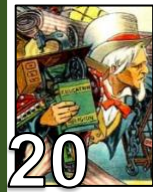
_____ represents _____

_____ represents _____

WHAT'S THE MESSAGE?



SMALLER VERSION OF THE CARTOONS WE SAW IN CLASS. CHECK THE CLASS NOTES FOR THE FULL VERSION



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