

US History Vocabulary Content Card Rubric

Task: Create a set of vocabulary content cards, 9 total Units, that represent specific moments in time, key events, people, concepts, geographical locations, and theories that represent the core content of the history of the United States of America. Students will need to purchase 3 x 5 index cards or students without the money can use pieces of paper and cut them in to 4 x 4 squares.

Front (Blank White) of Vocabulary Content Card:

- term # (top right)
- term (center)
- date of term (center below term)
- initials (bottom right)
- Unit # (Top Left)

Unit 1	#65
House of Burgesses (1607 – 1776)	
(Your Initials Here, #Not Mine) Ex. ADH	

Grading: Front (Blank White) of Vocabulary Content Cards

- minus 5 points for not including any of the required 5 items (term #, term, date of historical significance for the term, and your initials, Unit #)

- 2 – 3 facts or historically significant concepts per term
- Date line: the date of completion of term
- 2 – 3 revised (**Completed after lecture**) concepts, or historically significant concepts (SPRITE); ALDs

Back of Vocabulary Content Card

- fact or historically significant concept #1
 - fact or historically significant concept #2
 - fact or historically significant concept #3
-
- 8/6/18

- revised content, main idea, key concept, or class note #1; ALDs, SPRITE
- revised content, main idea, key concept, or class note #2; ALDs, SPRITE
- revised content, main idea, key concept, or class note #3; ALDs, SPRITE

Grading: Back (With Lines) of Vocabulary Content Cards

- full credit (100) received for having 2 – 3 pieces of content per term
- lack of date line for 10 + cards will result in the loss of 5 points
- lack of additional research & historical significance for 10+ cards results in loss of 5 points
- late Unit Notecards will result in minus 15 points.