World History Vocabulary Content Card Rubric

Task: Create a set of vocabulary content cards, 8 total Units, that represent specific moments in time, key events, people, concepts, geographic locations, and theories that represent the core content of World History. Students will need to purchase 3×5 index cards or students without the money can use pieces of paper and cut them in to 4×4 squares.

Grading - Front (Blank White) of Vocabulary Content Cards:

- term # (top right)
- term (center)
- initials (bottom right)
- SSWH#, Unit # (Top Left)

SSWH1, Unit 1 #19

Pyramid

(#Your Full Initials Here, Not Mine) Ex. ADH

Grading - Front (Blank White) of Vocabulary Content Cards:

- minus 5 points for not including any of the required 4 items (term #, term, your initials, SSWH#, Unit #)
- Record an accurate WH definition, not just a dictionary definition, on lines
- Create ONE
 symbol to
 represent student
 comprehension;
 1) Image, 2)
 Student created
 definition in own
 words, 3)
 Example of term
 = Pyramids at
 Giza, 4) GSPRITE
 Categorization

Back of Vocabulary Content Card

a massive structure with a rectangular base and four triangular sides, like those that were built in Egypt as burial places for Old Kingdom pharaohs



Grading - Back (With Lines) of Vocabulary Content Cards:

- On time with all terms, complete symbols, and definitions (115); On time with all terms, missing 1 symbol or definition (100); On time with most terms, missing a few symbols, or definitions (85); On time with all definitions and no symbols (70); On time with no symbols and missing more than half of definitions or terms (69)
- Late with all symbols, terms, and definitions (85); Late with no symbols and missing less than half of definitions or terms (70); Late with no symbols and missing more than half of definitions or terms (69)