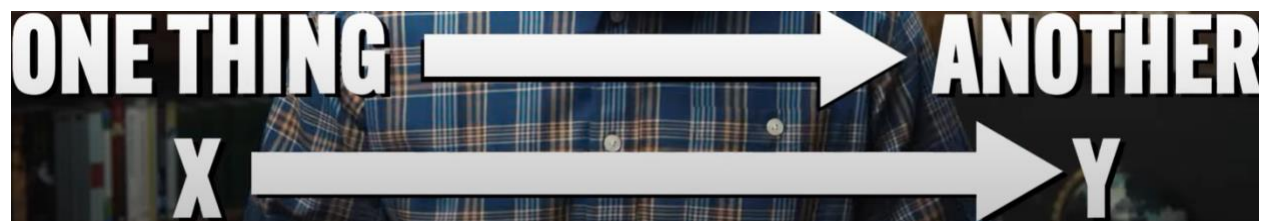# REVIEWING FOR THE AP EXAM

SKILLS

- How to support an argument with evidence
- How to think chronologically
- How to interpret documents
- How to write a coherent essay

SKILLS REVIEW

1. Review the basic skills one at a time

2. Set up a writing intensive workshop in your classroom
    I. Go over in detail the various scoring rubrics
    II. Have them score the exemplars provided by the College Board
    III. They need to start writing themselves and reviewing each other's work

3. Set aside some time for full practice exams

CHRONOLOGICAL REASONING

ONE THING ⟶ ANOTHER
X ⟶ Y

MCQ   CAUSES

SAQ   EFFECTS

DBQ   CHANGE

LEQ   CONTINUITY

ATLANTIC REVOLUTIONS

AMERICAN ⟶ FRENCH ⟶ HAITIAN

WHICH DATES TO KNOW

1. Specific dates mentioned in the CED

2. The dates of the time periods that frame the course and what those dates signify

1 AMERICAN   **2 FRENCH**   **3 HAITIAN**

MONGOLS → EUROPEAN IMPERIALISM

SPAIN COLONIZES THE AMERICAS → ENGLAND & FRANCE COLONIZE THE AMERICAS

HOW TO REVIEW CHRONOLOGICAL REASONING

REVIEWING CHRONOLOGY

1. Create timelines by theme

THEME 1: HUMANS AND THE ENVIRONMENT (ENV)
The environment shapes human societies, and as populations grow and change, these populations in turn shape their environments.

THEME 2: CULTURAL DEVELOPMENTS AND INTERACTIONS (CDI)
The development of ideas, beliefs, and religions illustrates how groups in society view themselves, and the interactions of societies and their beliefs often have political, social, and cultural implications.

THEME 3: GOVERNANCE (GOV)
A variety of internal and external factors contribute to state formation, expansion, and decline. Governments maintain order through a variety of administrative institutions, policies, and procedures, and governments obtain, retain, and exercise power in different ways and for different purposes.

THEME 4: ECONOMIC SYSTEMS (ECN)
As societies develop, they affect and are affected by the ways that they produce, exchange, and consume goods and services.

THEME 5: SOCIAL INTERACTIONS AND ORGANIZATION (SIO)
The process by which societies group their members and the norms that govern the interactions between these groups and between individuals influence political, economic, and cultural institutions and organization.

THEME 6: TECHNOLOGY AND INNOVATION (TEC)
Human adaptation and innovation have resulted in increased efficiency, comfort, and security, and technological advances have shaped human development and interactions with both intended and unintended consequences.

REVIEWING FOR THE AP EXAM

ECONOMIC EFFECTS OF X

POLITICAL CAUSES OF Y

Evaluate the extent to which Spanish imperialism affected social structures in the Americas.

Contextualization: social realities in the Americas before the arrival of the Spanish

REVIEWING CHRONOLOGY

1. Create timelines by theme

2. Six degrees of separation

GROWTH OF THE SILK ROADS > ____ > ____ > ____ > ____ > COLUMBIAN EXHANGE