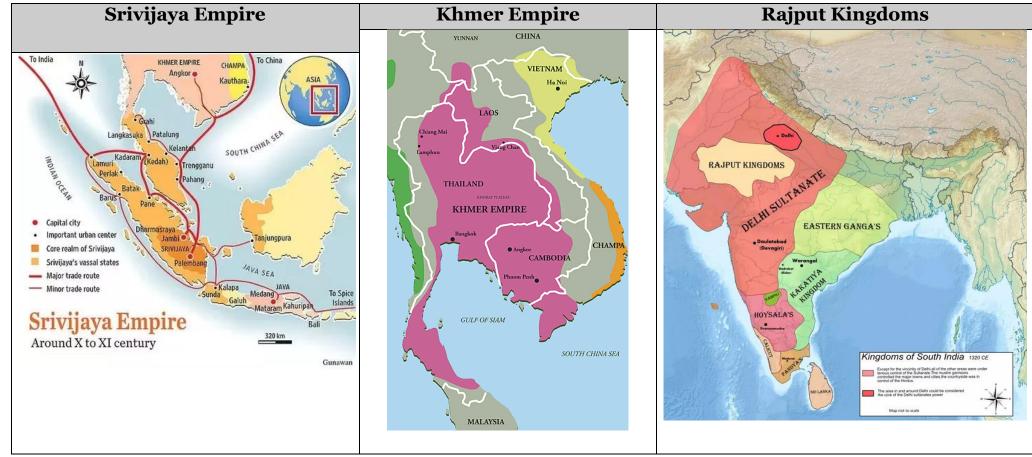
Name:		Date: Period:_		
		n South & Southeast Asia,		
	(Ways of the World Ch. 3 pgs. 116-120; AMSCO Ch. 11 pgs. 202-212)			
	Srivijaya Empire	Khmer Empire	Rajput Kingdoms	
Geographic Location and Dates they maintained power				
 Social Social classes & social hierarchy Who has power in society? Gender roles and relations/patriarchy Family and kinship 				
Political Type of government Role of the government Who rules? How do they maintain power?	Learning Objective: Explain how they developed and maintained power.	Learning Objective: Explain how they developed and maintained power.	Learning Objective: Explain how they developed and maintained power.	
Interactions with the Environment • How did the environment shape and/or impact this society? • Patterns of settlement				
 Cultural Religions, Belief systems, philosophies, & ideologies The arts and architecture Written works, theater, plays 	Learning Objective: Explain how belief systems affected this society. Consider the impacts of Hinduism, Buddhism, and Islam.	Learning Objective: Explain how belief systems affected this society. Consider the impacts of Hinduism, Buddhism, and Islam.	Learning Objective: Explain how belief systems affected this society. Consider the impacts of Hinduism, Buddhism, and Islam.	
 Economic Agricultural and pastoral production Trade and commerce Labor systems Tax collection and purposes 				
 Technology Human adaptation and innovation Farming/agricultural implements Instruments that improve/expedite trade Methods of production 				



Discuss the impact of the following beliefs and practices on South and Southeast Asian societies:

	Bhakti Movement	Sufism	Buddhist Monasticism
Define What is this belief/practice? Which belief system?			
Impacts How did this belief/practice have an effect on one or all of the South/Southeast Asian societies?			